

Louisiana Center for Effective Transitions (LCET) Transition Framework

Overview

In Louisiana, success after high school is more than obtaining a degree. It is about developing the knowledge, skills, and experiences students need to graduate ready for a career, college, or service. Every student can pursue meaningful pathways when provided with an effective transition plan.

To realize this belief for all students with disabilities, effective transition planning must be grounded in deliberate actions and decisions that occur

- before entering high school,
- throughout high school, and
- upon exiting high school.

To ensure all students with disabilities are prepared to select a pathway, school systems must focus on four key components.

Key Components

Component	Before High School	During High School	After High School
Student- Centered Planning	System leaders guide IEP teams to collaboratively	IEP teams work alongside students to articulate	Students leave high school ready to pursue college,

Component	Before High School	During High School	After High School
	construct a shared vision of excellent service delivery, alongside their students, with an understanding of student strengths, needs, and interests.	academic, social, and career goals and develop a plan to achieve them through coursework and hands-on preparation experiences.	careers, or service guided by an independent living plan developed with the IEP team's support.
Inclusive Environments	System leaders ensure all schools provide learning environments that flexibly meet the needs of all students, including those with disabilities.	System leaders ensure schools offer robust career and technical education courses that are flexibly designed to meet the needs of all students, including those with disabilities.	School teams work with businesses to provide workplace learning experiences, which in turn help businesses design flexible workplace environments that meet the needs of all employees, including those with disabilities.
Inter-Agency Collaboration	System leaders guide middle and high school teams to establish and implement clear structures for students to prepare for the transition from middle school to high school.	System leaders partner with Louisiana Rehabilitation Services, community colleges, and local business leaders to create robust pathways for students with disabilities that include hands-on learning experiences while in high school.	Collaborating organizations identify and address gaps in services within the community, such as sponsoring resource fairs and linking adult service providers.
Family & Caregiver Engagement	Families understand how their child is experiencing school and know how to seek support, changes, and answers as needed.	Families understand the pathways available and feel prepared to engage in conversations with their child and the school community	Families understand and know how to access resources available to support their child in building independent living skills.

Component	Before High School	During High School	After High School
		regarding independent living, college, and careers.	

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