

People of the United States Foundations of Freedom Unit 4 Alternate Pacing Guide

4X4 Block Schedule Pacing

Week 1				
Unit 4: People of the United States				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: Being a Citizen of the United States, Civil Rights and Civil Liberties (TG) Core Lessons: The Palmer Raids, Civil Liberties and Civil Rights, The Importance of Civil Rights and Civil Liberties (TG and SV)	DBQ: Perceptions of Government Anti-Terrorism Policies Core Lesson: Restricting Civil Liberties (TG and SV) Key Sources: “Executive Order 9066, 1942,” “Japanese Internment Exclusion Order” (TG and SV)	Core Lessons: Equal Protection Under the Law, Slavery in the United States (TG and SV) Key Source: “Fifteenth Amendment to the U.S. Constitution” (TG and SV) Core Lesson: Reconstruction (TG and SV) DBQ: Lunch Counter Sit-in	Core Lesson: Civil Rights Legislation (TG and SV) Key Source: “Civil Rights Act of 1964” (TG and SV) Core Lesson: Free and Appropriate Public Education (TG and SV) DBQ: Title IX of the Education Amendments of 1972	Core Lesson: Other Voting Rights (TG and SV) Key Sources: “Voting Rights Act of 1965,” “Twenty-Fourth Amendment to the U.S. Constitution,” “Twenty-Sixth Amendment to the U.S. Constitution” (TG and SV)

Week 2

Unit 4: People of the United States

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lessons: Freedoms of Speech and Religion, Protecting Religious Freedom (TG and SV) Key Source: “First Amendment to the U.S. Constitution” (TG and SV) Core Lesson: Protecting Freedom of Expression and Democracy (TG and SV) Key Source: “<i>Tinker v. Des Moines Independent Community School District</i>, Justice Abe Fortas, 1969” (TG and SV)	Key Source: “<i>Schenck v. United States</i>, Justice Oliver Wendell Holmes, 1919” (TG and SV) Core Lessons: Due Process and Rights of the Accused, Due Process, Rights of the Accused, You Have the Right . . . (TG and SV)	Key Sources: “<i>Miranda v. Arizona</i>, Chief Justice Earl Warren, 1966,” “<i>Gideon v. Wainwright</i>, Justice Hugo Lafayette Black, 1963” (TG and SV) Check for Understanding (TG)	Topic 1 Assessment	Topic 2 Introduce: Citizenship (TG) Core Lessons: I’m an American, U.S. Citizenship, Developing a Concept of Citizenship, Naturalization (TG and SV) Key Sources: “Immigration and Nationality Act,” “Naturalization Oath of Allegiance to the United States of America” (TG and SV)

Week 3

Unit 4: People of the United States

Day 11	Day 12	Day 13	Day 14	Day 15
Core Lessons: Citizenship in Other Countries, Changing Policies on Immigration and Naturalization, Early Naturalization Laws (TG and SV) Key Sources: “Naturalization Act of 1790” “Naturalization Act of 1802” (TG and SV) DBQ: from Remarks at the Signing of the Immigration Bill, Liberty Island, New York	Core Lessons: Naturalization and Women, Who Oversees the Immigration and Naturalization Process?, Naturalization of Excluded Groups (TG and SV) DBQ: Naturalization Ceremonies Core Lesson: Immigration Quotas (TG and SV) Key Source: “Political Cartoon About Emergency Quota Act of 1921” (TG and SV)	Core Lessons: Modern Immigration Policies, Rights and Responsibilities of Citizenship (TG and SV) Key Source: “Should I Consider U.S. Citizenship?” (TG and SV) DBQ: from President George W. Bush’s Inaugural Address Check for Understanding (TG)	Topic 2 Assessment	Performance Task

7 Period Year-Long Pacing

Week 1				
Unit 4: People of the United States				
Day 1	Day 2	Day 3	Day 4	Day 5
Introduce: Being a Citizen of the United States, Civil Rights and Civil Liberties (TG) Core Lesson: The Palmer Raids (TG and SV)	Core Lessons: Civil Liberties and Civil Rights, The Importance of Civil Rights and Civil Liberties (TG and SV) DBQ: Perceptions of Government Anti-Terrorism Policies Restricting Civil Liberties	Core Lesson: Restricting Civil Liberties (TG and SV) Key Sources: “Executive Order 9066, 1942,” “Japanese Internment Exclusion Order” (TG and SV)	Core Lessons: Equal Protection Under the Law, Slavery in the United States (TG and SV) Key Source: “Fifteenth Amendment to the U.S. Constitution” (TG and SV)	Core Lessons: Reconstruction, Civil Rights Legislation (TG and SV) DBQ: Lunch Counter Sit-In Key Source: “Civil Rights Act of 1964” (TG and SV)

Week 2

Unit 4: People of the United States

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lesson: Free and Appropriate Public Education (TG and SV) DBQ: Title IX of the Education Amendments of 1972	Core Lesson: Other Voting Rights (TG and SV) Key Sources: “Voting Rights Act of 1965,” “Twenty-Fourth Amendment to the U.S. Constitution,” “Twenty-Sixth Amendment to the U.S. Constitution” (TG and SV)	Core Lessons: Freedoms of Speech and Religion, Protecting Religious Freedom (TG and SV) Key Source: “First Amendment to the U.S. Constitution” (TG and SV)	Core Lesson: Protecting Freedom of Expression and Democracy (TG and SV) Key Source: “<i>Tinker v. Des Moines Independent Community School District</i>, Justice Abe Fortas, 1969” (TG and SV)	Key Source: “<i>Schenck v. United States</i>, Justice Oliver Wendell Holmes, 1919” (TG and SV) Core Lessons: Due Process and Rights of the Accused, Due Process (TG and SV)

Week 3				
Unit 4: People of the United States				
Day 11	Day 12	Day 13	Day 14	Day 15
Core Lesson: Rights of the Accused, You Have the Right . . . (TG and SV) Key Source: “Miranda v. Arizona, Chief Justice Earl Warren, 1966” (TG and SV)	Key Source: “Gideon v. Wainwright, Justice Hugo Lafayette Black, 1963” (TG and SV) Check for Understanding (TG)	Topic 1 Assessment	Topic 2 Introduce: Citizenship (TG) Core Lessons: I’m an American, U.S. Citizenship, Developing a Concept of Citizenship (TG and SV)	Core Lesson: Naturalization (TG and SV) Key Sources: “Immigration and Nationality Act,” “Naturalization Oath of Allegiance to the United States of America” (TG and SV)

Week 4

Unit 4: People of the United States

Day 16	Day 17	Day 18	Day 19	Day 20
Core Lessons: Citizenship in Other Countries, Changing Policies on Immigration and Naturalization (TG and SV) DBQ: from Remarks at the Signing of the Immigration Bill, Liberty Island, New York	Core Lessons: Early Naturalization Laws, Naturalization and Women (TG and SV) Key Sources: “Naturalization Act of 1790,” “Naturalization Act of 1802” (TG and SV)	Core Lesson: Who Oversees the Immigration and Naturalization Process? (TG and SV)	Core Lesson: Naturalization of Excluded Groups (TG and SV) DBQ: Naturalization Ceremonies	Core Lesson: Immigration Quotas (TG and SV) Key Source: “Political Cartoon About Emergency Quota Act of 1921” (TG and SV)

Week 5				
Unit 4: People of the United States				
Day 21	Day 22	Day 23	Day 24	Day 25
Core Lessons: Modern Immigration Policies, Rights and Responsibilities of Citizenship (TG and SV)	Key Source: “Should I Consider U.S. Citizenship?” (TG and SV) DBQ: from President George W. Bush’s Inaugural Address	Check for Understanding (TG)	Topic 2 Assessment	Performance Task