

Teaching & Learning/Educator Talent and Workforce Development/Leader Development

Principal Monthly Newsletter Overview

A Component of the Principal Aspiring for Career Excellence (PACE) Banner.

[Register for Principal Newsletters](#)

Currently, the Louisiana Department of Education (LDOE) offers a robust set of resources and supports designed to meet the needs of aspiring and early-career principals. Additionally, principals who have reached a certain level of success are encouraged to serve as mentors and role models for aspiring and novice leaders. Yet, the vast majority of school leaders in Louisiana do not fit into any of these categories (aspiring, novice, or publicly recognized as “successful.”)

To address this gap in support, the LDOE has created the Principals Aspiring for Career Excellence (PACE) banner, designed to provide additional opportunities for leaders to grow their skills and knowledge to benefit schools and students. The available avenues for support to school leaders under this banner comprise four distinct pillars: Principal Newsletters, Quarterly Webinars, Site Visits, and Affinity Cohorts. These options are available to all leaders within Louisiana, regardless of tenure, and any leader interested in participating in one of these program components can register using the [Principal Development Opportunities Landing Page](#).

PACE Vision

Every student, teacher, school, and community deserves an educational leader who is highly competent, capable, and determined to provide an education focused on high-quality instruction, safety, and strong, effective management.

PACE Mission

School leadership faces many challenges in its needs and functions, but all school leaders aim to improve student achievement across all benchmark measures, both internally and externally to the state. The Principals Aspiring for Career Excellence program aims to support the individual needs of school leaders across Louisiana by providing consistent, focused leadership development. The program defines, models, and clearly communicates effective leadership practices while offering meaningful opportunities for personal growth aligned with the needs of students, teachers, schools, and communities. In this way, the LDOE supports all in achieving the success they so richly deserve.

Principal Newsletters

The LDOE offers two newsletters for school leaders.

The **Monthly Principal Newsletter** showcases opportunities for growth and knowledge. It is released on the third Wednesday of each month and contains important information from all LDOE divisions. School leaders should consider this a one-stop shop newsletter!

Key Highlights

- Principal Strategy Spotlight: Learn directly from the field as a school leader shares strategies and insights as a guest columnist.
- Announcements: Stay informed with the latest updates!
- Professional Learning: Discover curated resources and targeted opportunities to support your leadership development.
- Academic Updates: Get the latest content-related shifts, instructional priorities, and other key changes impacting your school.
- Educator Recognition: Celebrate the outstanding work of educators.
- Legal Bulletin Updates: Stay abreast of essential bulletins and policies.
- New AI in Action: Explore how to leverage the C.R.E.A.T.E framework to integrate artificial intelligence into your practice.

The **Principles for Principal's Monthly Newsletter** is posted on the first Monday of each month. This newsletter includes a brief overview of a book, chapter, or article relevant to school leaders' needs. More importantly, it includes a specific model of practice, along with guiding reflective questions for implementation. Each monthly Principles for Principals Newsletter is aligned to a specific domain and indicator from the [Louisiana Leader Rubric](#) to help principals see direct connections with their work and how they are evaluated every day.

Key Highlights

- Designed to support leaders in developing their practice as school leaders, this resource includes a citation to a specific book, article, or chapter and a concise summary to help leaders become familiar with the key concepts explored throughout the article.
- Leaders are provided a Model for Application to facilitate direct implementation of the ideas into their daily practice.
- Questions for Reflection encourage leaders to examine their current practice, consider new insights, and thoughtfully apply the model to their daily leadership practice.
- "Three Things": This feature includes insights from a currently practicing principal. These three statements are designed to give insight into the thinking and experiences of more established leaders, offering a practical perspective and guidance for those newer to the role.

Both principals' newsletters are designed to support leaders with their knowledge, understanding, and practice. However, these newsletters are not reserved only for acting principals. Aspiring leaders, current leaders, and leader supervisors [should all register](#) to stay abreast of the best practices and content pertinent to successful school leadership. Additionally, both the Principles for Principals and the Principal

Monthly Newsletter are posted on the LDOE's website and can be found on the [Principal Development Opportunities Landing Page](#).

Any questions about principal newsletters should be directed to LouisianaLeaders@la.gov.