



LAND OF LIBERTY

The History of the United States

Revolutionary Advancement and Change

Land of Liberty Unit 2 Detailed Pacing Guide Sample

4X4 Block Schedule Pacing

Week 1				
Unit 2: Revolutionary Advancement and Change				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: The Western Frontier (TG and SV) Core Lessons: An American Icon in the West, The Continued Allure of the West, The Draw of the Land, The Homestead Act (TG and SV) Sidebar: The Morrill Acts and Louisiana (TG and SV) Core Lessons:	Core Lessons: Westward Expansion of Faith, Transportation and Communication Technology, Railroads (TG and SV) Sidebars: Statehood Expands West, Time Zones (TG and SV) Core Lessons: Communication Technology, Immigration to the West, German and Scandinavian Immigration, Chinese Immigration (TG and SV)	Core Lessons: Challenges for Immigrants in the West, Effects of Expansion on Native Americans, Intrusions on Native American Ways of Life, Frontier Conflicts of the 1860s, Sand Creek Massacre, Navajo Long Walk, Indian Appropriations Act of 1871 and the Dawes Act (TG and SV) Key Source: Dawes Act (TG and SV)	Core Lessons: Native American Resistance in the Late 1800s, The Little Bighorn, The Ghost Dance and Wounded Knee, The Nez Percé War, A Changed Frontier (TG and SV) DBQ: Native Account of the Battle of the Little Bighorn, Buffalo Bill's Wild West Fair Extension DBQ: Two Accounts of Wounded Knee Check for	Topic 1 Assessment Topic 2 Introduce: Industrialization, Immigration, and Urbanization (TG and SV) Core Lessons: A Gilded Age, The Second Industrial Revolution, Enabling Industrialization (TG and SV) Sidebars: Karl Marx, Taylorism (TG and SV) Extension DBQ:

Ranching and Mining, The Exodusters (TG and SV) DBQ: Frederick Douglass on the Exodusters			Understanding (TG)	The Communist Manifesto
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Week 2

Unit 2: Revolutionary Advancement and Change

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lessons: Railroads and Industrialization, The Rise of Big Business, Complicated Legacies, Big Business Gets Too Big, Workers and Industrialization, Working Conditions, Changing Roles for Women, Child Labor, Immigration, Push and Pull Factors, Discrimination and Restriction (TG and SV) Key Source: “The Wail of the Children” (TG and SV) Extension DBQ: Responses to the Chinese Exclusion Act	Core Lesson: Community and Assimilation (TG and SV) Sidebar: Contributions to American Society (TG and SV) Core Lessons: Life in Cities, Challenging Living Conditions (TG and SV) Sidebar: Reversing a River (TG and SV) DBQ: The Life of an Immigrant Rag Shop Worker, Cliff Dwellers, The Immigrant Experience	Core Lesson: Political Machines (TG and SV) Sidebar: The End of the Spoils System (TG and SV) Core Lessons: A Growing Middle Class, Organized Labor and Unions, National Labor Unions, The Great Strikes, Labor in the Twentieth Century (TG and SV) Key Source: “The Liberty of the People” (TG and SV) Check for Understanding (TG)	Topic 2 Assessment Topic 3 Introduce: Reform in the Late 1800s and Early 1900s (TG and SV) Core Lessons: Teddy Roosevelt: Friend of the Birds, Populism and the People’s Party, The Rise of the Granger Movement (TG and SV)	Core Lessons: Populist Frustration with Banks and Railroads, Free Silver Movement, The People’s Party, The Progressive Era (TG and SV) Key Source: Populist Party Platform (TG and SV) DBQ: “Cross of Gold” Extension DBQ: Samuel Gompers’s Letter to Judge Grosscup

Week 3

Unit 2: Revolutionary Advancement and Change

Day 11	Day 12	Day 13	Day 14	Day 15
Core Lessons: The Muckrakers, Upton Sinclair and Food Safety, Ida Tarbell and Standard Oil, Exposing Living and Working Conditions, Triangle Shirtwaist Factory, Political Corruption, Child Labor, Ida B. Wells and Anti-Lynching Reform, Social Reformers (TG and SV) Key Source: “Ida B. Wells in Town” (TG and SV) Extension DBQ: A Survivor Remembers the Triangle Shirtwaist Factory Fire, The Jungle	Core Lessons: Settlement Houses, Public Education and Health Reform (TG and SV) Sidebar: An Early Champion for Mental Health (TG and SV) Core Lessons: Civil Rights During the Progressive Era, Booker T. Washington, W. E. B. Du Bois, Historically Black Colleges and Universities (TG and SV) Key Sources: Plessy v. Ferguson, The Souls of Black Folk (TG and SV) Extension DBQ: Booker T. Washington and the “Atlanta Compromise”	Core Lessons: Women’s Suffrage Movement, The Seneca Falls Convention of 1848, Susan B. Anthony (TG and SV) Sidebar: The Temperance Movement (TG and SV) Core Lessons: Women’s Suffrage Organizations, The Anti-Suffrage Movement, The Movement Progresses, Toward the Nineteenth Amendment (TG and SV) Key Source: Answering Objections to Women’s Suffrage (TG and SV) DBQ: Two Women’s Suffrage Cartoons	Core Lessons: Politicians and the Progressive Era, Theodore Roosevelt (TG and SV) Sidebar: “Fighting Bob” (TG and SV) Core Lessons: William Howard Taft, Woodrow Wilson, The Progressive Legacy (TG and SV) Extension DBQ: “The Man with the Muck-Rake” Check for Understanding (TG)	Topic 3 Assessment Unit 2 Performance Task

7 Period Year-Long Schedule Pacing

Week 1				
Unit 2: Revolutionary Advancement and Change				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: The Western Frontier (TG and SV) Core Lessons: An American Icon in the West, The Continued Allure of the West, The Draw of the Land, The Homestead Act (TG and SV)	Sidebar: The Morrill Acts and Louisiana (TG and SV) Core Lessons: Ranching and Mining, The Exodusters (TG and SV) DBQ: Frederick Douglass on the Exodusters	Core Lessons: Westward Expansion of Faith, Transportation and Communication Technology, Railroads (TG and SV) Sidebar: Westward Expansion of Faith, Transportation and Communication Technology, Railroads (TG and SV)	Core Lessons: Communication Technology, Immigration to the West, German and Scandinavian Immigration, Chinese Immigration (TG and SV)	Core Lessons: Challenges for Immigrants in the West, Effects of Expansion on Native Americans, Intrusions on Native American Ways of Life, Frontier Conflicts of the 1860s (TG and SV)

Week 2				
Unit 2: Revolutionary Advancement and Change				
Day 6	Day 7	Day 8	Day 9	Day 10
Core Lessons: Sand Creek Massacre, Navajo Long Walk, Indian Appropriations Act of 1871 and the Dawes Act (TG and SV) Key Source: Dawes Act (TG and SV)	Core Lessons: Native American Resistance in the Late 1800s, The Little Bighorn, The Ghost Dance and Wounded Knee, The Nez Percé War, A Changed Frontier (TG and SV)	DBQ: Native Account of The Battle of the Little Bighorn, Buffalo Bill's Wild West Fair Extension DBQ: Two Accounts of Wounded Knee Check for Understanding (TG)	Topic 1 Assessment	Topic 2 Introduce: Industrialization, Immigration, and Urbanization (TG and SV) Core Lessons: A Gilded Age, The Second Industrial Revolution, Enabling Industrialization (TG and SV)

Week 3				
Unit 2: Revolutionary Advancement and Change				
Day 11	Day 12	Day 13	Day 14	Day 15
Sidebars: Karl Marx, Taylorism (TG and SV) Core Lessons: Railroads and Industrialization, The Rise of Big Business, Complicated Legacies, Big Business Gets Too Big, Workers and Industrialization (TG and SV) Extension DBQ: The Communist Manifesto	Core Lessons: Working Conditions, Changing Roles for Women, Child Labor, Immigration, Push and Pull Factors, Discrimination and Restriction (TG and SV) Key Source: “The Wail of the Children” (TG and SV) Extension DBQ: Responses to the Chinese Exclusion Act	Core Lesson: Community and Assimilation (TG and SV) Sidebar: Contributions to American Society (TG and SV) Core Lessons: Life in Cities, Challenging Living Conditions (TG and SV) Sidebar: Reversing a River (TG and SV) Core Lesson: Political Machines (TG and SV) Sidebar: The End of the Spoils System (TG and SV)	Core Lessons: A Growing Middle Class, Organized Labor and Unions, National Labor Unions, The Great Strikes, Labor in the Twentieth Century (TG and SV) Key Source: “The Liberty of the People” (TG and SV) DBQ: The Life of an Immigrant Rag Shop Worker, Cliff Dwellers, The Immigrant Experience Check for Understanding (TG)	Topic 2 Assessment

Week 4

Unit 2: Revolutionary Advancement and Change

Day 16	Day 17	Day 18	Day 19	Day 20
Topic 3 Introduce: Reform in the Late 1800s and Early 1900s (TG and SV) Core Lessons: Teddy Roosevelt: Friend of the Birds, Populism and the People's Party, The Rise of the Granger Movement (TG and SV)	Core Lessons: Populist Frustration with Banks and Railroads, Free Silver Movement, The People's Party, The Progressive Era (TG and SV) Key Source: Populist Party Platform (TG and SV) DBQ: "Cross of Gold" Extension DBQ: Samuel Gompers's Letter to Judge Grosscup	Core Lessons: The Muckrakers, Upton Sinclair and Food Safety, Ida Tarbell and Standard Oil, Exposing Living and Working Conditions, Triangle Shirtwaist Factory (TG and SV) Extension DBQ: A Survivor Remembers The Triangle Shirtwaist Factory Fire	Core Lessons: Political Corruption, Child Labor, Ida B. Wells and Anti-Lynching Reform, Social Reformers, Settlement Houses, Public Education and Health Reform (TG and SV) Sidebar: An Early Champion for Mental Health (TG and SV) Key Source: "Ida B. Wells in Town" (TG and SV) Extension DBQ: The Jungle	Core Lessons: Civil Rights During the Progressive Era, Booker T. Washington, W. E. B. Du Bois, Historically Black Colleges and Universities (TG and SV) Key Sources: Plessy v. Ferguson, The Souls of Black Folk (TG and SV) Extension DBQ: Booker T. Washington and the "Atlanta Compromise"

Week 5

Unit 2: Revolutionary Advancement and Change

Day 21	Day 22	Day 23	Day 24	Day 25
Core Lessons: Women’s Suffrage Movement, The Seneca Falls Convention of 1848, Susan B. Anthony (TG and SV) Sidebar: The Temperance Movement (TG and SV) Core Lesson: Women’s Suffrage Organizations (TG and SV)	Core Lessons: The Anti-Suffrage Movement, The Movement Progresses, Toward the Nineteenth Amendment (TG and SV) Key Source: Answering Objections to Women’s Suffrage (TG and SV) DBQ: Two Women’s Suffrage Cartoons	Core Lessons: Politicians and the Progressive Era, Theodore Roosevelt (TG and SV) Sidebar: “Fighting Bob” (TG and SV) Core Lessons: William Howard Taft, Woodrow Wilson, The Progressive Legacy (TG and SV) Extension DBQ: “The Man with the Muck-Rake” Check for Understanding (TG)	Topic 3 Assessment	Unit 2 Performance Task