

Bayou Bridges and Foundations of Freedom Pacing Guidance Document

Purpose

The Louisiana Department of Education (LDOE) has provided a <u>pacing guidance document</u> to offer school systems a flexible framework for planning and organizing instruction throughout the year. By inputting local dates and following the guide, educators can ensure that all standards and curriculum objectives are taught consistently, maintain steady progress across classrooms, and support student learning by keeping instruction on pace.

Customization Steps

- 1. **Open the Pacing Guidance Document**: Begin by accessing and making a copy of the pacing guidance document linked above. This guide is designed for flexibility, allowing school systems to input dates from their own instructional calendars.
- 2. **Input Local Dates**: Replace the placeholder dates in the guide with the actual start and end dates for each unit, lesson, or assessment period based on a system's own calendar.
- 3. **Distribute to School Leaders**: Once the pacing guidance document has been completed with system-specific dates, distribute the finalized document to all school leaders.

Best Practices for Usage

- Collaborate and Communicate: Leaders should review the system pacing guidance document with teacher teams and emphasize the importance of pacing in completing all units of Bayou Bridges and Foundations of Freedom. Leaders should attend teacher collaboration sessions and facilitate discussions on adjustments or support needed to stay on pace. Collaboration ensures that pacing is consistent across classrooms, promoting student success.
- 2. **Monitor Progress**: Leaders should regularly verify that instruction is proceeding according to schedule. While adjustments may be necessary due to unexpected interruptions, adhering to the planned pacing calendar is essential to avoid gaps in instruction or the need to rush through content. To ensure that pacing is maintained, leaders can monitor progress by consulting unit timelines, reviewing lesson plans, and observing lessons.