

Activity Page 1.1**Use with Chapter 1****Letter to Family**

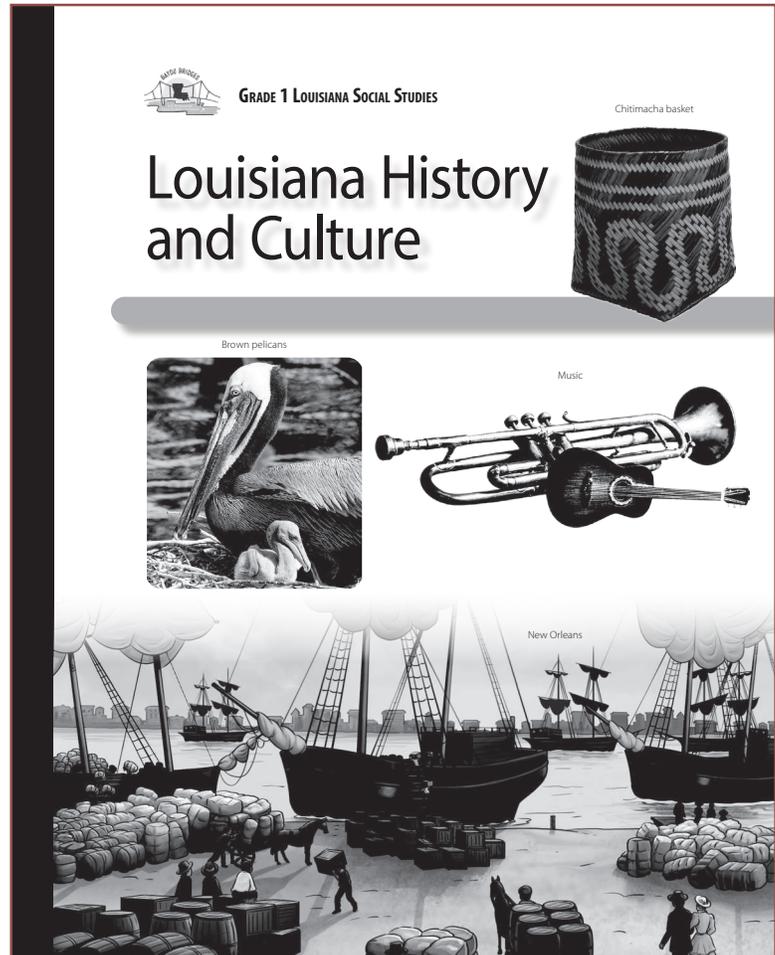
During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about the history and culture of Louisiana. They will learn about the first Native peoples to live in Louisiana. They will learn about the European exploration and settlement of Louisiana. They will learn how and when Louisiana became a state. They will also learn about the foods, music, celebrations, and other traditions that make Louisiana unique.

In this unit, students will study maps, ask and answer questions about their cultural region, and differentiate between the original Louisiana Territory and the modern state of Louisiana. They will also practice reading timelines and using cardinal directions.

As part of their exploration, students will also learn a little bit about the treatment of enslaved people and Native Americans in Louisiana after it became a state. This information is presented in a factual, age-appropriate way. The goal is to foster an accurate understanding of the past.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

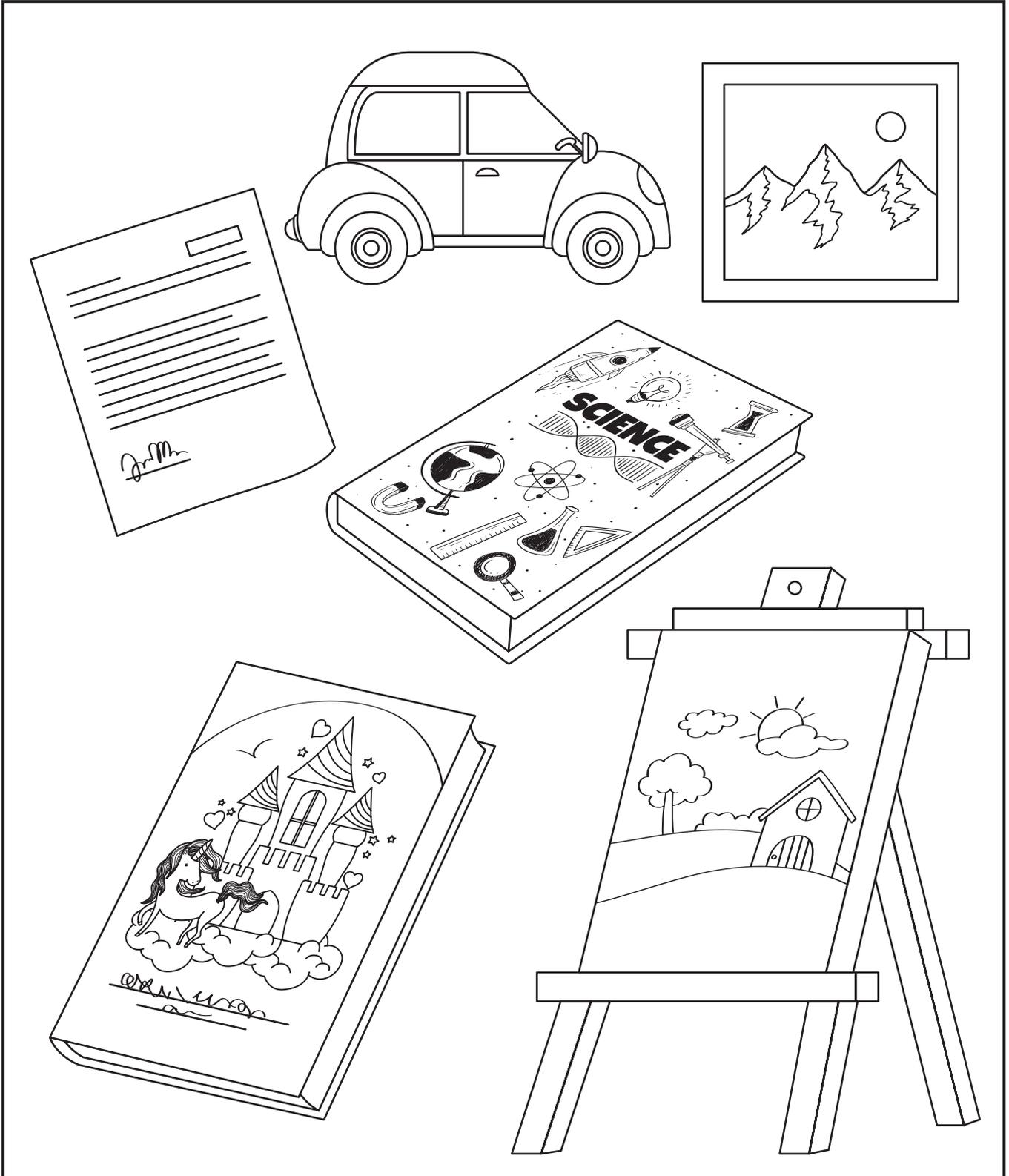
Please let us know if you have any questions.



Activity Page 1.2

Use with Chapter 1

What Are Primary Sources?



Activity Page 2.1

Use with Chapter 2

Which Happened First?



Name _____

Date _____

Activity Page 2.1 (continued)

Use with Chapter 2



Activity Page 3.1

Use with Chapter 3

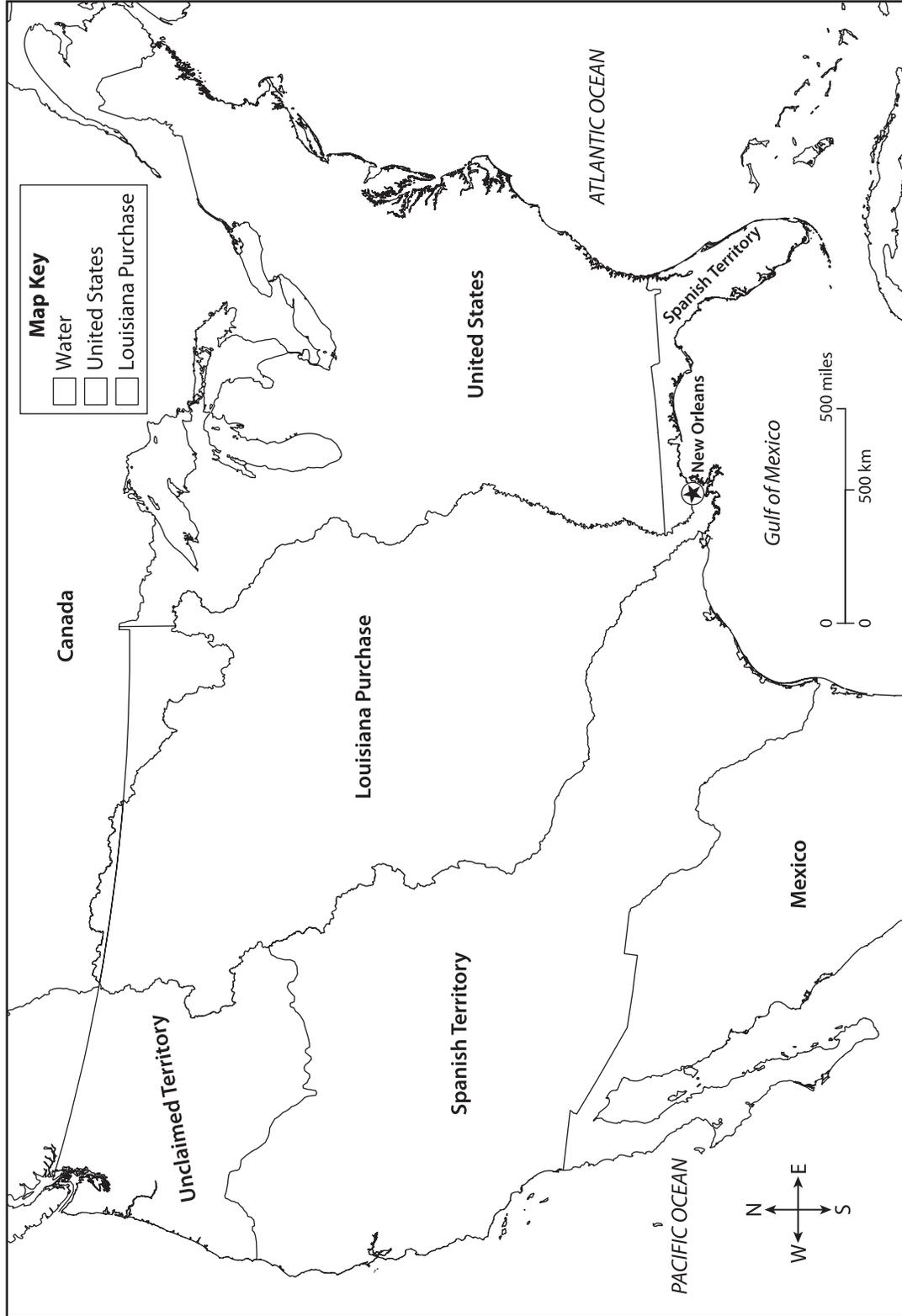
North America Map



Name _____

Date _____

Louisiana Purchase Map



Name _____

Date _____

Activity Page 4.1

Use with Chapter 4

A Year of Holidays

January

February

March

April

May

June

July

August

September

October

November

December

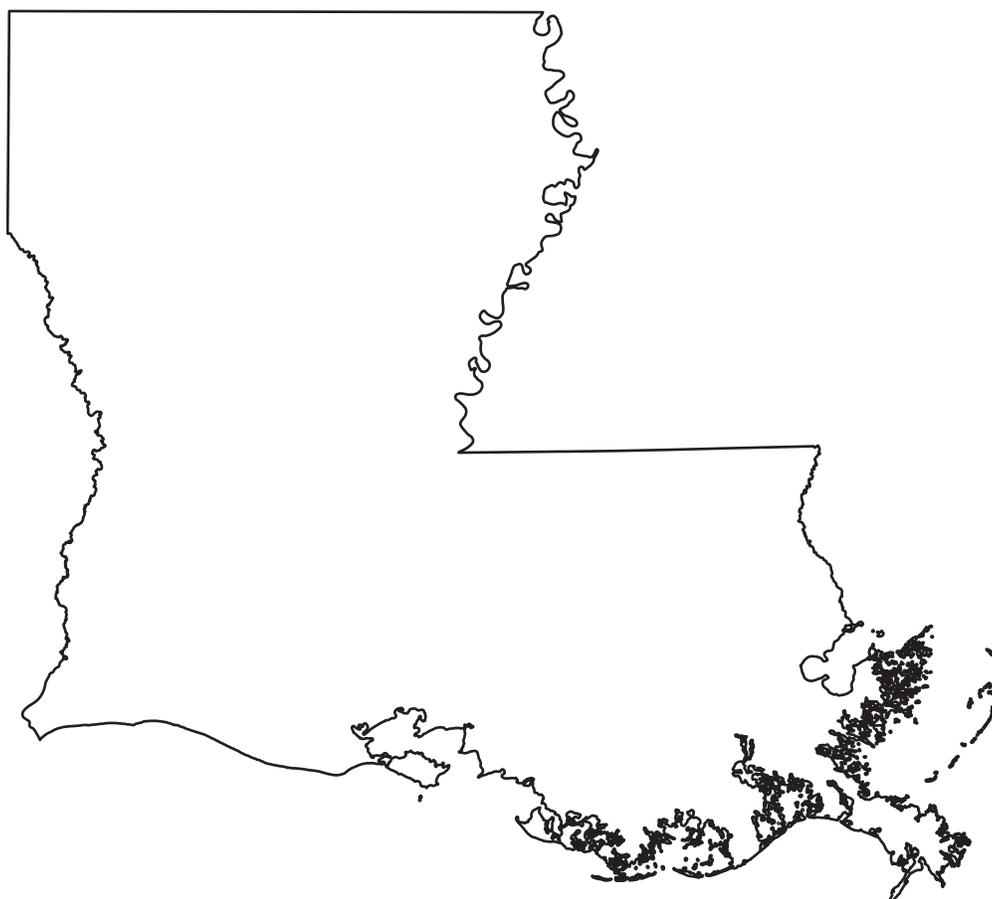
Name _____

Date _____

Activity Page 4.2

Use with Chapter 4

Louisiana Lagniappe



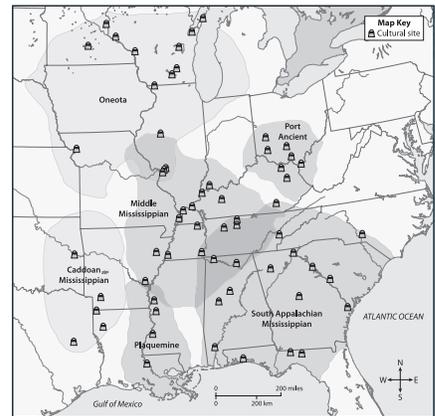
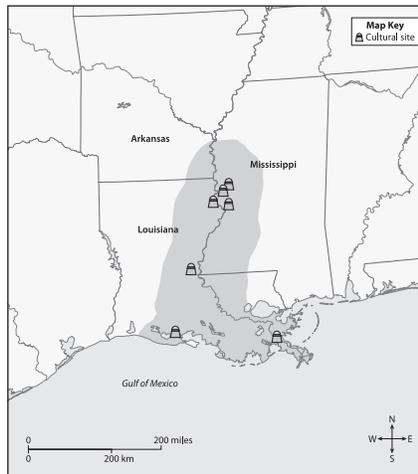
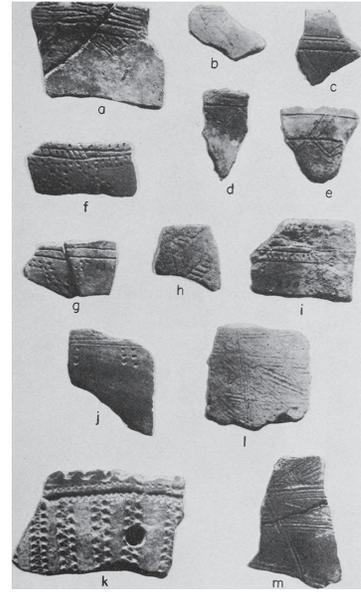
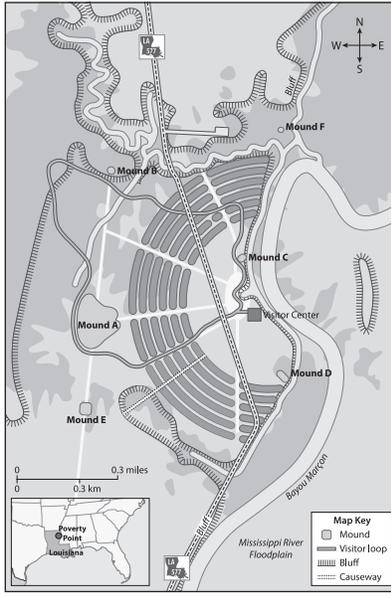
Name _____

Date _____

Activity Page CA.1

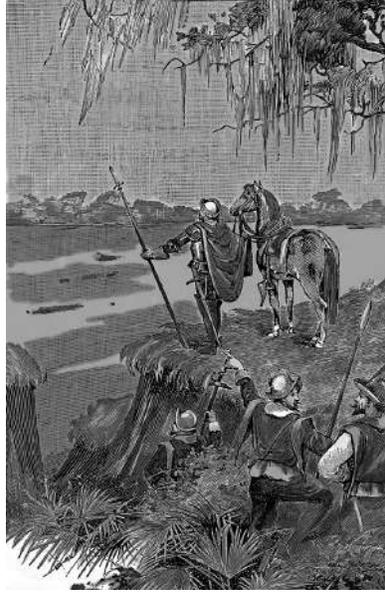
Use with Culminating Activity

Timeline of Louisiana History



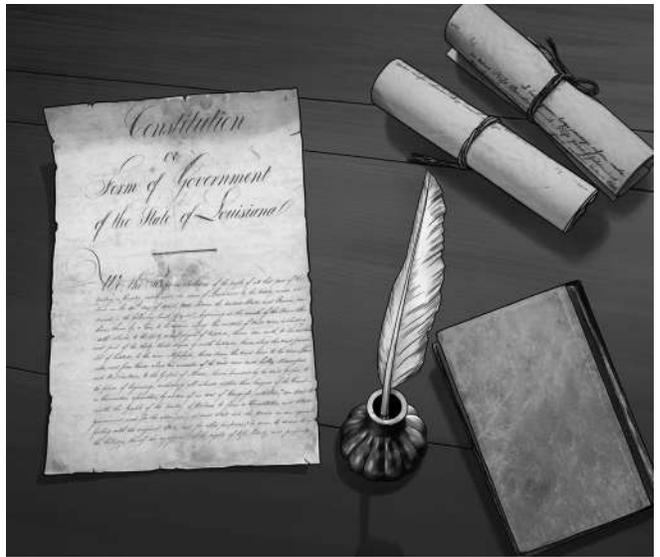
Activity Page CA.1 (continued)

Use with Culminating Activity



Activity Page CA.1 (continued)

Use with Culminating Activity



Chapter 1 Assessment: Louisiana's First Inhabitants

Make sufficient copies of the Student Answer Sheet for each student; see pages 105–107 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. What is one way we can learn about Louisiana's first peoples? **(1.2, 1.2.a)**
 - a) by asking them
 - b) by looking at artifacts
 - c) by reading what they wrote
2. Who were the first people to live in Louisiana? **(1.1, 1.9)**
 - a) the Clovis people
 - b) the Coles Creek people
 - c) the Poverty Point people
3. Which was used by early Native peoples for games and ceremonies? **(1.8)**
 - a) bayous
 - b) Mississippi River
 - c) mounds
4. Which crop was very important to the Mississippian culture? **(1.8.f, 1.23)**
 - a) corn
 - b) lettuce
 - c) tomatoes
5. What is one way that Louisiana's first Native peoples got food? **(1.23)**
 - a) farming
 - b) hunting
 - c) shopping
6. Which artifacts tell us that the Tchefuncte and Marksville peoples had contact with peoples from other parts of Louisiana and North America? **(1.3)**
 - a) arrowheads
 - b) mounds
 - c) pottery
7. Which skill did North Americans teach European explorers and settlers? **(1.3)**
 - a) how to write Native words
 - b) how to hunt animals
 - c) how to build ships

8. Which food is from Native American culture? **(1.8.f)**
- a) cornbread
 - b) jambalaya
 - c) king cake
9. How do some Native American groups keep their culture alive today? **(1.3)**
- a) by teaching their languages
 - b) by living in small, round houses
 - c) by growing corn

Name _____

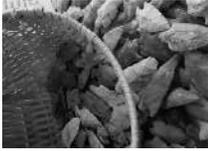
Date _____

Chapter 1 Assessment Student Answer Sheet: Louisiana's First Inhabitants

1. a.



b.



c.

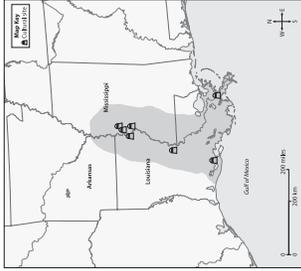


2.

a.



b.



c.

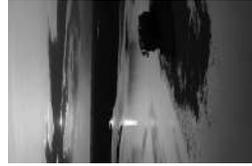


3.

a.



b.

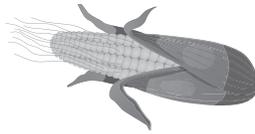


c.

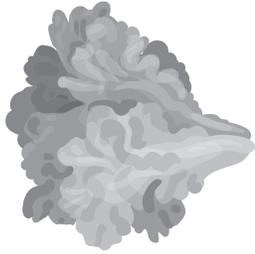


Chapter 1 Assessment Student Answer Sheet: Louisiana's First Inhabitants

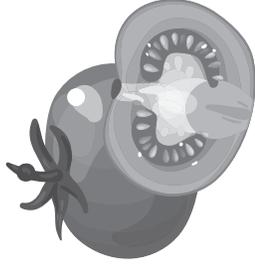
4. a.



b.

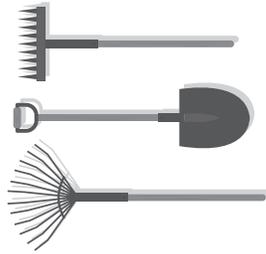


c.

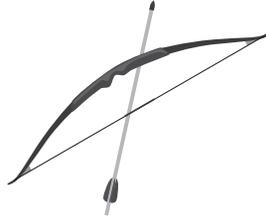


5.

a.



b.



c.



6.

a.



b.



c.

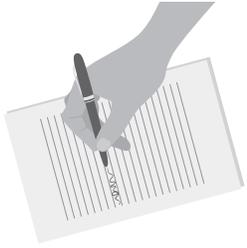


Name _____

Date _____

Chapter 1 Assessment Student Answer Sheet: Louisiana's First Inhabitants

7. a.



b.



c.



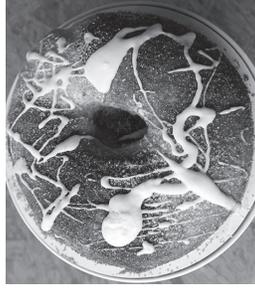
8. a.



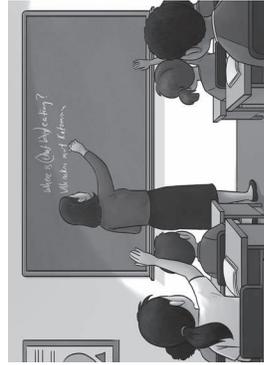
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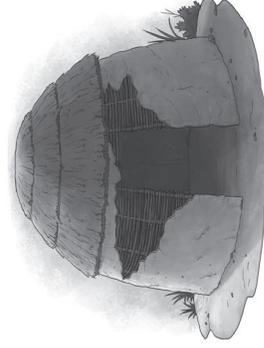
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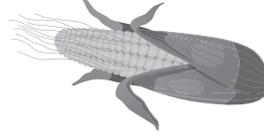
9. a.



b.



c.



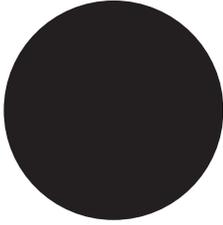
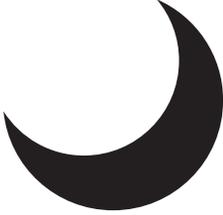
Chapter 2 Assessment: *Louisiana as a Colony*

Make sufficient copies of the Student Answer Sheet for each student; see pages 110–113 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. What is New Orleans’s nickname? **(1.8, 1.8.g)**
 - a) Star City
 - b) Circle City
 - c) Crescent City
2. Which European country first claimed Louisiana for itself? **(1.3, 1.9)**
 - a) France
 - b) Great Britain
 - c) Spain
3. What does the name *Baton Rouge* mean? **(1.8, 1.8.c)**
 - a) red stick
 - b) long river
 - c) large tree
4. Which building honors a French king? **(1.8.d)**
 - a) the Cabildo
 - b) St. Louis Cathedral
 - c) Gallier Hall
5. Which country gained control of Louisiana during the war between France and Great Britain? **(1.3, 1.9)**
 - a) France
 - b) Great Britain
 - c) Spain
6. Who are Cajun people descendants of? **(1.9)**
 - a) Germans
 - b) Isleños
 - c) Acadians
7. Which industry was brought to Louisiana from Haiti? **(1.8, 1.9)**
 - a) baskets
 - b) sugar
 - c) corn

- 8.** What is one way Louisiana differs from other states? **(1.5, 1.6)**
- a)** It is divided into parishes.
 - b)** It was founded by Europeans.
 - c)** It is located along the Mississippi River.
- 9.** Why did Germans settle along the Mississippi River? **(1.9)**
- a)** They wanted to keep exploring the river.
 - b)** The location was good for business.
 - c)** The land was good for farming.
- 10.** What did Spain choose to be Louisiana's official language? **(1.8.c)**
- a)** French
 - b)** English
 - c)** Spanish

Chapter 2 Assessment Student Answer Sheet: Louisiana as a Colony

1. **a.**  **b.**  **c.** 

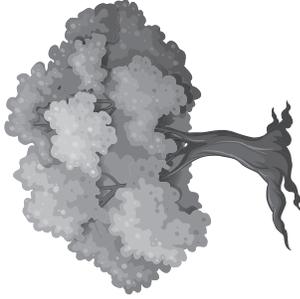
2. **a.** 

b. 

c. 

3. **a.** 

b. 

c. 

Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Louisiana as a Colony

4.

a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Chapter 2 Assessment Student Answer Sheet: Louisiana as a Colony

7. a.



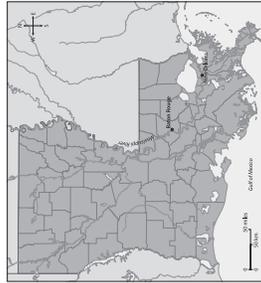
b.



c.



8. a.



b.



c.



9. a.



b.



c.



Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Louisiana as a Colony

10. a.



b.



c.



Chapter 3 Assessment: *Louisiana Joins the United States*

Make sufficient copies of the Student Answer Sheet for each student; see pages 116–118 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which country sold Louisiana to the United States? **(1.3)**
 - a) France
 - b) Great Britain
 - c) Spain
2. Who wanted to buy Louisiana in 1803? **(1.3)**
 - a) Napoleon Bonaparte
 - b) Meriwether Lewis
 - c) Thomas Jefferson
3. What territory did Louisiana cover when the United States bought it? **(1.25)**
 - a) the area between the Atlantic Ocean and the Mississippi River
 - b) the area between the Mississippi River and the Rocky Mountains
 - c) the area between the Mississippi River and the Pacific Ocean
4. Why did the United States want New Orleans? **(1.3, 1.8)**
 - a) It had good farmland.
 - b) Slavery was legal there.
 - c) It was a busy trade port.
5. What did President Jefferson do after Louisiana became part of the United States? **(1.1, 1.3)**
 - a) He made Louisiana a state.
 - b) He sent explorers into Louisiana territory.
 - c) He had the United States join the war against Great Britain.
6. How did the United States try to make governing Louisiana easier? **(1.3, 1.11)**
 - a) It divided Louisiana into two districts.
 - b) It took away the governor's power.
 - c) It made Louisiana into a state.
7. Which group's lives were better after Louisiana became part of the United States? **(1.5)**
 - a) free people of color
 - b) merchants
 - c) Native Americans

8. Which group's lives were more difficult after Louisiana became part of the United States? **(1.5)**
- a) free people of color
 - b) government officials
 - c) merchants
9. What step had to be taken before Louisiana could become a state? **(1.1)**
- a) A vote had to be taken.
 - b) The governor had to make laws.
 - c) A constitution had to be written.

Chapter 3 Assessment Student Answer Sheet: Louisiana Joins the United States

1. a.



b.



c.



2. a.



b.



c.



3. a.



b.



c.



Name _____

Date _____

Chapter 3 Assessment Student Answer Sheet: Louisiana Joins the United States

4. a.



b.



c.



5. a.



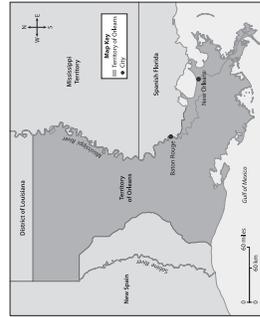
b.



c.



6. a.



b.



c.



Chapter 3 Assessment Student Answer Sheet: Louisiana Joins the United States

7. a.



b.



c.



8. a.



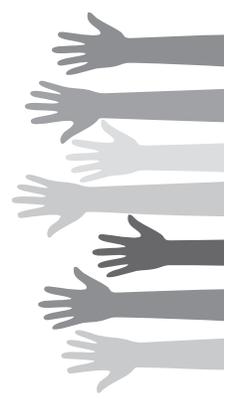
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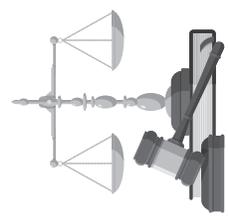
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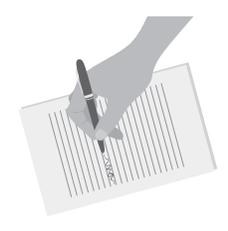
9. a.



b.



c.



Chapter 4 Assessment: Louisiana's Unique Cultural Heritage

Make sufficient copies of the Student Answer Sheet for each student; see pages 121–124 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

- Which cultural region is Creole zydeco music from? **(1.8.b, 1.24, 1.27)**
 - Acadiana
 - Central Louisiana
 - New Orleans
- Which food was brought to Louisiana from Mexico? **(1.8.f, 1.9)**
 - bread pudding
 - jambalaya
 - tamales
- What food is Natchitoches famous for? **(1.8.f)**
 - meat pies
 - jambalaya
 - corn bread
- Why was red beans and rice traditionally eaten on Mondays? **(1.8.e)**
 - Payday wasn't until Friday.
 - Wash day was on Monday.
 - Sunday was a day of rest.
- Who do we honor on Labor Day? **(1.8.a)**
 - soldiers
 - workers
 - presidents
- Which person is a famous jazz trumpeter from New Orleans? **(1.8.b)**
 - Louis Armstrong
 - Clementine Hunter
 - Mahalia Jackson
- Which type of event celebrates people who have died? **(1.8.e)**
 - Mardi Gras parade
 - military parade
 - second line parade

- 8.** What is the symbol on the current Louisiana state flag? **(1.8.g)**
- a) a bear
 - b) a pelican
 - c) a star
- 9.** What happens on Inauguration Day? **(1.8.a)**
- a) A new year begins.
 - b) A new government is elected.
 - c) A new president starts his or her job.
- 10.** Which type of paintings was George Rodrigue famous for creating? **(1.8.h)**
- a) blue dog
 - b) a building in New Orleans
 - c) his everyday life

Name _____

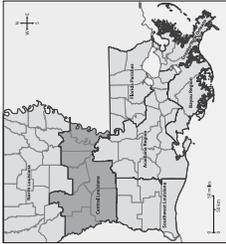
Date _____

Chapter 4 Assessment Student Answer Sheet: Louisiana's Unique Cultural Heritage

1. a.



b.



c.



2. a.



b.



c.



3. a.



b.



c.



Chapter 4 Assessment Student Answer Sheet: Louisiana's Unique Cultural Heritage

4.

a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Name _____

Date _____

Chapter 4 Assessment Student Answer Sheet: Louisiana's Unique Cultural Heritage

7. a.



b.



c.



8. a.



b.



c.



9. a.

JANUARY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 New Year's Day	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

b.



c.



Name _____

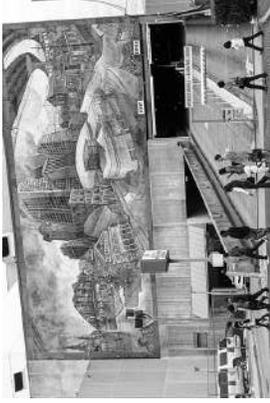
Date _____

Chapter 4 Assessment Student Answer Sheet: Louisiana's Unique Cultural Heritage

10. a.



b.



c.

