

Activity Page 1.1

Use with Chapter 1

Letter to Family

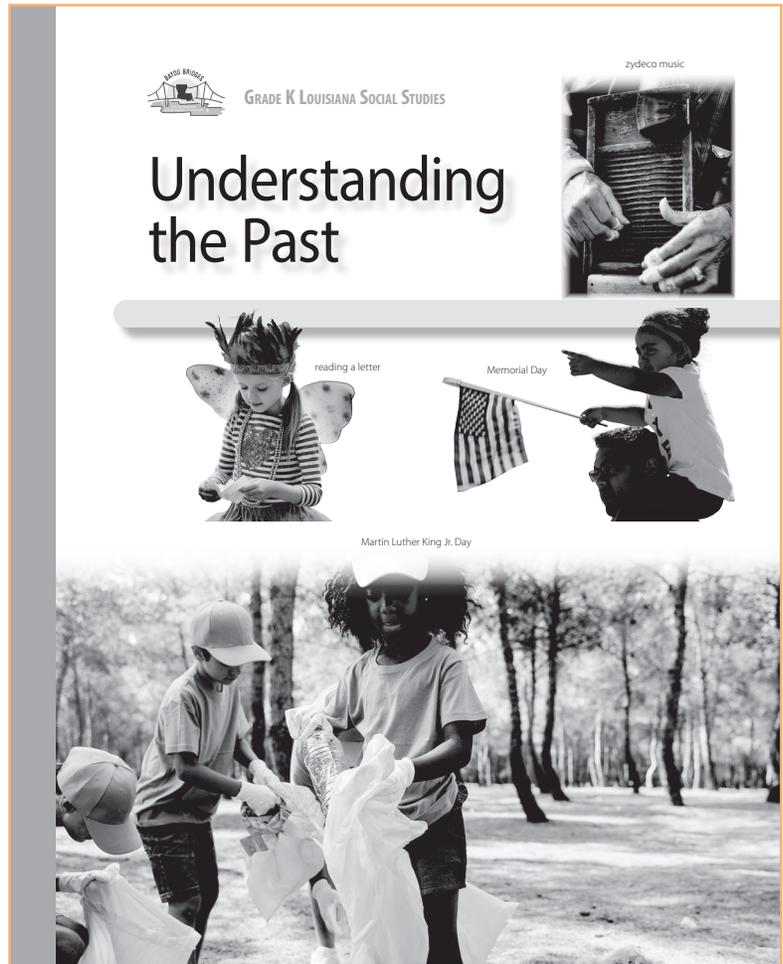
During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about the importance of studying history and different aspects of Louisiana's culture.

In this unit, students will identify different ways to learn about the past; study historical figures like George Washington, Abraham Lincoln, and Dr. Martin Luther King Jr.; explain how events of the past affect us today, including describing the purpose of different state and federal holidays; identify symbols of Louisiana and the United States; and learn about cultural traditions in Louisiana.

As part of their exploration, students will also learn a little bit about Christopher Columbus, Dr. Martin Luther King Jr. and his fight for equality, Memorial Day, Juneteenth, and Veterans Day. This information is presented in a factual, age-appropriate way rather than in a manner that suggests the value or correctness of any particular culture or group. The goal is to foster understanding of and respect for people and communities that may be different from those with which students are familiar.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.



Name _____

Date _____

Activity Page 1.2

Use with Chapter 1-2

Map of North America



Name _____

Date _____

Activity Page 1.3

Use with Chapter 1

Past, Present, Future

Past

Present

Future

Which Came First?

New Year's Day
January 1



First Day of School
August 14



Independence Day
July 4



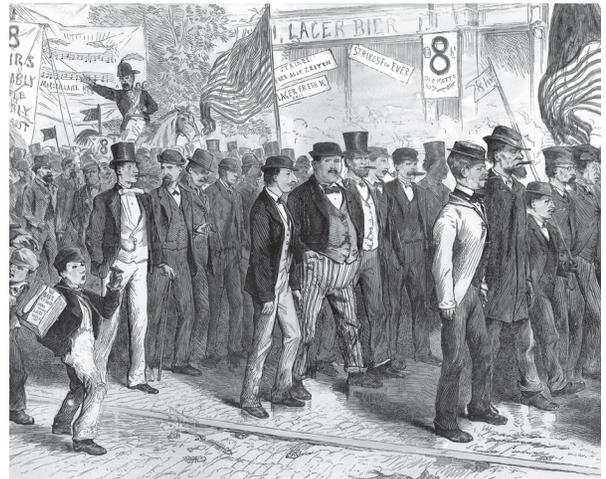
Washington's Birthday
February 22



Activity Page 3.1

Use with Chapter 3

Holidays



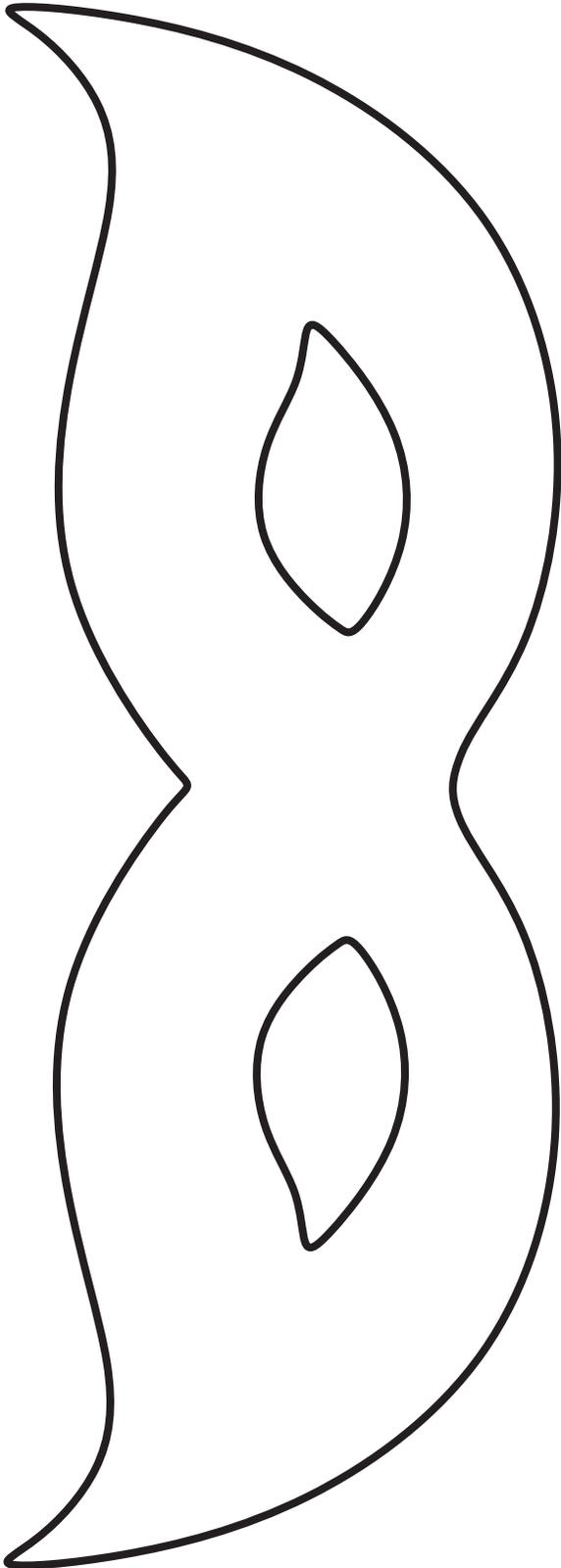
Name _____

Date _____

Activity Page 4.1

Use with Chapter 4

Mardi Gras Mask



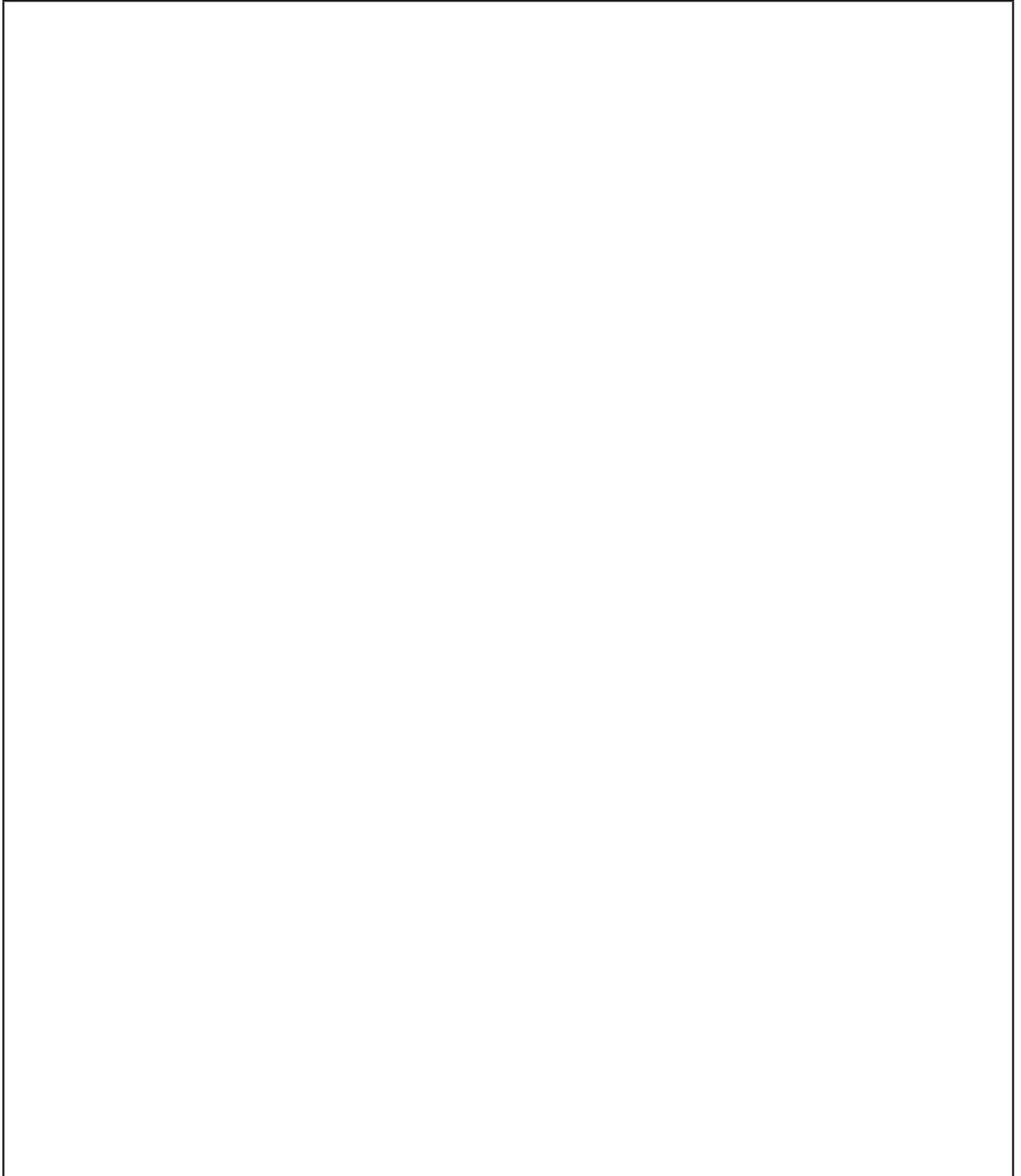
Name _____

Date _____

Activity Page 4.2

Use with Chapter 4

My Culture

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for a student to draw or write about their culture.

Chapter 1 Assessment: Learning About the Past

Make sufficient copies of the Student Answer Sheet for each student; see pages 72–73 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which tool tells us what activities we are doing in a day? **(K.1.a)**
 - a) calendar
 - b) classroom schedule
 - c) timeline
2. Which tool shows us when important events are going to happen? **(K.1, K.1.b)**
 - a) calendar
 - b) classroom schedule
 - c) timeline
3. Which event happened last? **(K.1)**
 - a) Grandma was born.
 - b) Mom was born.
 - c) I was born.
4. Where can you learn about the past by listening to a person's words? **(K.2, K.2.a, K.2.b)**
 - a) in a letter
 - b) in a speech
 - c) in a textbook
5. Where could you find out if people a thousand years ago made jewelry? **(K.2, K.2.a, K.2.b, K.3)**
 - a) a letter
 - b) a speech
 - c) a textbook

Name _____

Date _____

Chapter 1 Assessment Student Answer Sheet: Learning About the Past

1.

a.

| AUGUST | | | | | | |
|--------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

b.

| Classroom Schedule | |
|---------------------|-------------|
| Reading and Writing | 8:30–9:15 |
| Science | 9:15–10:00 |
| Snack Time | 10:00–10:15 |
| Social Studies | 10:15–1:00 |
| Math | 11:00–11:45 |

c.



2.

a.

| AUGUST | | | | | | |
|--------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

b.

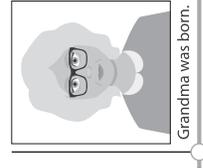
| Classroom Schedule | |
|---------------------|-------------|
| Reading and Writing | 8:30–9:15 |
| Science | 9:15–10:00 |
| Snack Time | 10:00–10:15 |
| Social Studies | 10:15–1:00 |
| Math | 11:00–11:45 |

c.

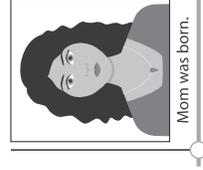


3.

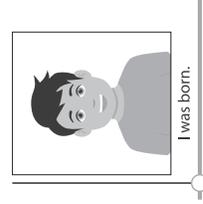
a.



b.



c.



Name _____

Date _____

Chapter 1 Assessment Student Answer Sheet: Learning About the Past

4.

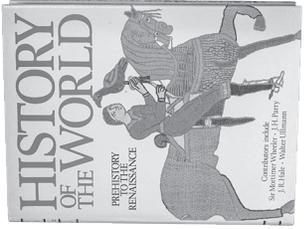
a.



b.



c.



5.

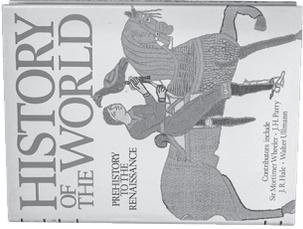
a.



b.



c.



Chapter 2 Assessment: *Important People of the Past*

Make sufficient copies of the Student Answer Sheet for each student; see pages 75–76 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which person is called the “Father of Our Country”? (K.4, K.4.c)
 - a) George Washington
 - b) Abraham Lincoln
 - c) Martin Luther King Jr.

2. Which person grew up in a log cabin? (K.4, K.4.c)
 - a) Christopher Columbus
 - b) Abraham Lincoln
 - c) George Washington

3. Which person fought so that all Americans would be equal? (K.4, K.4.c)
 - a) Christopher Columbus
 - b) George Washington
 - c) Martin Luther King Jr.

4. What should people do on Martin Luther King Jr. Day? (K.4, K.4.c, K.4.d)
 - a) make their community better
 - b) relax with friends
 - c) read books about the past

5. In what month do we celebrate Presidents’ Day? (K.4, K.4.d)
 - a) January
 - b) February
 - c) October

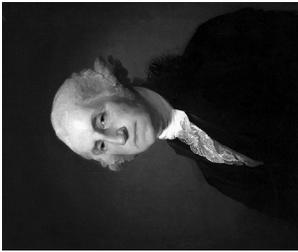
Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Important People of the Past

1.

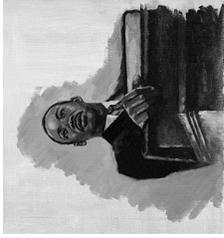
a.



b.



c.



2.

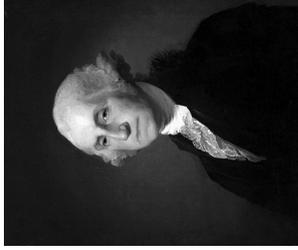
a.



b.



c.

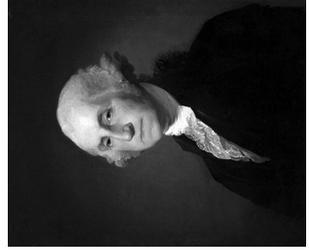


3.

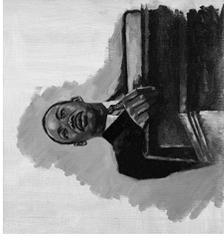
a.



b.



c.



Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Important People of the Past

4. a.



b.



c.



5. a.

| JANUARY | | | | | | |
|---------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

b.

| FEBRUARY | | | | | | |
|----------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

c.

| OCTOBER | | | | | | |
|---------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Chapter 3 Assessment: Remembering Events of the Past

Make sufficient copies of the Student Answer Sheet for each student; see pages 78–79 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which holiday celebrates the culture and traditions of African American people? **(K.4, K.4.d)**
 - a) Veterans Day
 - b) Juneteenth
 - c) Thanksgiving
2. What month do we celebrate Independence Day? **(K.4, K.4.d)**
 - a) July
 - b) September
 - c) November
3. Which holiday celebrates the importance of workers? **(K.4, K.4.d)**
 - a) Labor Day
 - b) Veterans Day
 - c) Thanksgiving
4. Which holiday celebrates the president of the United States? **(K.4, K.4.d)**
 - a) Thanksgiving Day
 - b) Women’s History Month
 - c) Inauguration Day
5. Which holiday comes first on the calendar? **(K.1, K.4, K.4.d)**
 - a) Labor Day
 - b) Memorial Day
 - c) Thanksgiving Day

Name _____ Date _____

Chapter 3 Assessment Student Answer Sheet: Remembering Events of the Past

1. a.



b.



c.



2. a.

| JULY | | | | | | |
|--------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

b.

| SEPTEMBER | | | | | | |
|-----------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

c.

| NOVEMBER | | | | | | |
|----------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

3. a.



b.



c.



Name _____ Date _____

Chapter 3 Assessment Student Answer Sheet: Remembering Events of the Past

4.



b.



c.



5.



b.



c.



Chapter 4 Assessment: Culture

Make sufficient copies of the Student Answer Sheet for each student; see pages 81–82 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. What food is a Mardi Gras tradition? **(K.5, K.5.b)**
 - a) jambalaya
 - b) tamales
 - c) king cake

2. How do people celebrate Mardi Gras? **(K.4.d, K.5)**
 - a) by wearing costumes
 - b) by eating turkey and pie
 - c) by playing with friends

3. Which music was first played in New Orleans? **(K.5, K.5.a)**
 - a) Cajun music
 - b) zydeco music
 - c) jazz music

4. What food do people in Louisiana traditionally eat on Mondays? **(K.5, K.5.b)**
 - a) gumbo
 - b) red beans and rice
 - c) bread pudding

5. Which ingredient is used in jambalaya and gumbo? **(K.5, K.5.c)**
 - a) seafood
 - b) bread
 - c) beans

Name _____

Date _____

Chapter 4 Assessment Student Answer Sheet: Culture

1.

a.



b.



c.



2.

a.



b.



c.



3.

a.



b.



c.



Name _____

Date _____

Chapter 4 Assessment Student Answer Sheet: Culture

4.

a.



b.



c.



5.

a.



b.



c.

