

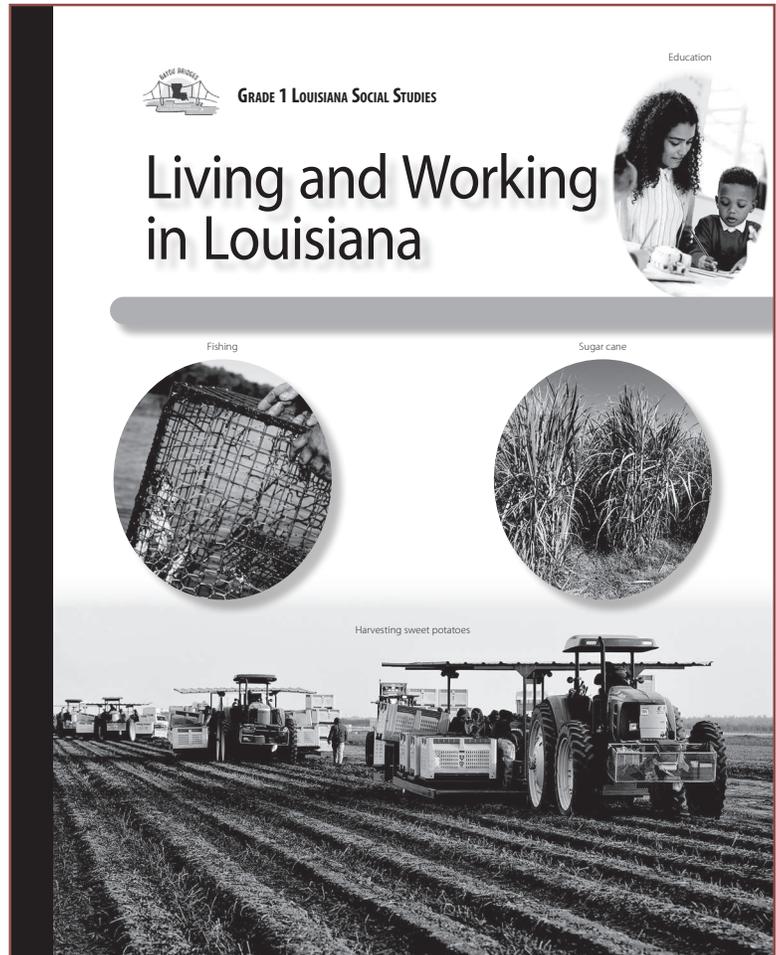
**Activity Page 1.1****Use with Chapter 1****Letter to Family**

During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about living and working in Louisiana. They will explore the state's natural resources and how these resources provide jobs for the people of Louisiana. They will learn about the state's major industries, including fishing, agriculture, and oil drilling. They will learn about the different jobs that Louisianans do—from carpenters using local timber, to oil rig workers extracting oil, and construction workers building vital structures like bridges and levees. They will also delve into how Louisiana residents adapt their environment to their needs, for instance, through building levees to prevent floods.

In this unit, students will gain a deeper understanding of Louisiana's economy. They will connect their learnings to real-world scenarios, consider how jobs impact our daily lives, and appreciate the diversity of work in our state. By the end of the unit, students will have a broader understanding of Louisiana's community, culture, and economy.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.

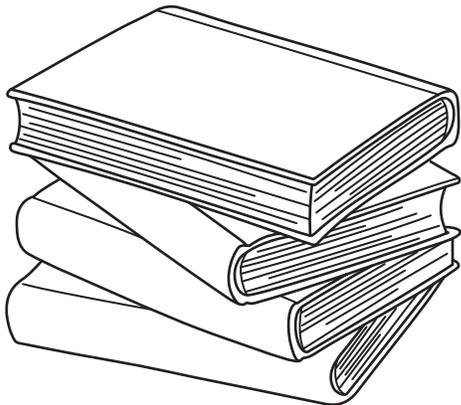
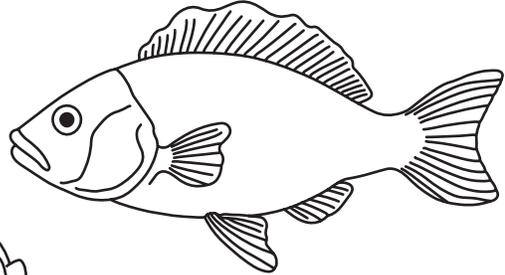
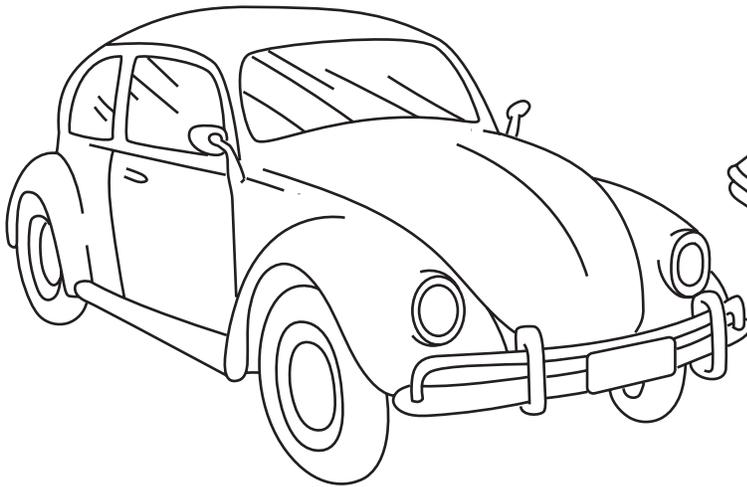
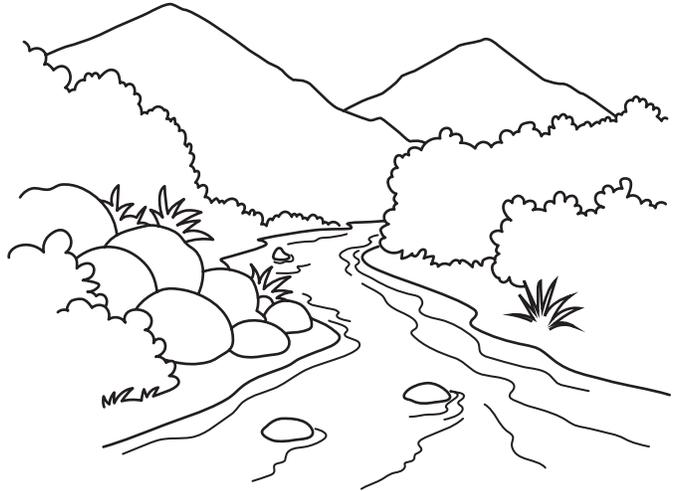
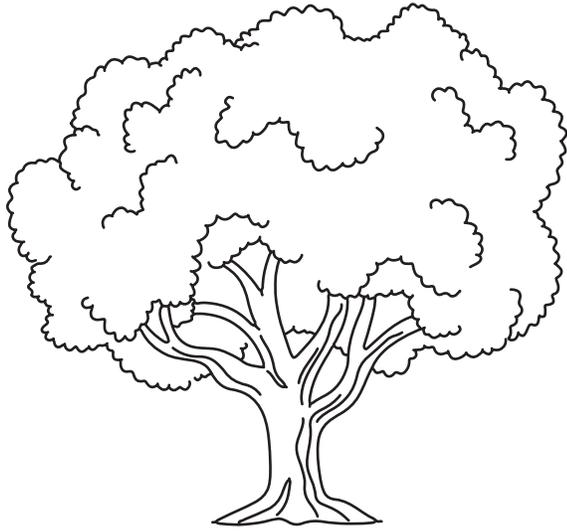


**Activity Page 2.1**

**Use with Chapter 2**

**Natural Resources**

**Circle the natural resources.**



Name \_\_\_\_\_

Date \_\_\_\_\_

**Activity Page 2.2**

**Use with Chapter 2**

**Bingo Board**

		<b>FREE</b> 		

Name \_\_\_\_\_

Date \_\_\_\_\_

**Activity Page 2.3**

**Use with Chapter 2**

**Bingo Cards**

<b>good</b>	<b>service</b>
<b>producer</b>	<b>consumer</b>
<b>natural resource</b>	<b>good</b>
<b>service</b>	<b>producer</b>

## Chapter 1 Assessment: *Wants, Needs, and Choices*

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Make sufficient copies of the Student Answer Sheet for each student; see pages 51–52 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Who is buying goods? **(1.17)**
  - a) the teacher teaching a lesson
  - b) the barber giving a haircut
  - c) the people shopping in the supermarket
  
2. Which one of these is a need? **(1.21)**
  - a) shelter
  - b) video games
  - c) books
  
3. Which one of these is a producer? **(1.17)**
  - a) a person getting a haircut
  - b) a person making new shoes
  - c) a person shopping in a supermarket
  
4. What is one way a person decides how to spend their money? **(1.18)**
  - a) They make a budget.
  - b) They ask for money.
  - c) They make a good.
  
5. Which people are consumers of sweet potatoes? **(1.17)**
  - a) farmers who grow sweet potatoes
  - b) people who buy and eat sweet potatoes
  - c) grocers who sell sweet potatoes
  
6. Which one is an example of scarcity? **(1.21)**
  - a) nearly empty shelves at the grocery store
  - b) a choice of four cars to buy
  - c) a bookstore with many books to buy

Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 1 Assessment Student Answer Sheet: Wants, Needs, and Choices**

**1. a.**



**b.**



**c.**



**2.**

**a.**



**b.**



**c.**



**3.**

**a.**



**b.**



**c.**



**Chapter 1 Assessment Student Answer Sheet: Wants, Needs, and Choices**

**4.** **a.**



**b.**



**c.**



**5.** **a.**



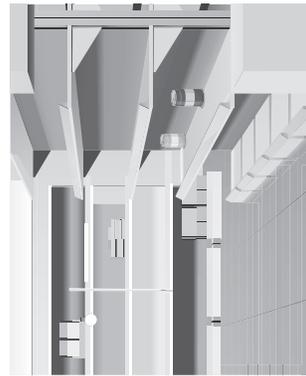
**b.**



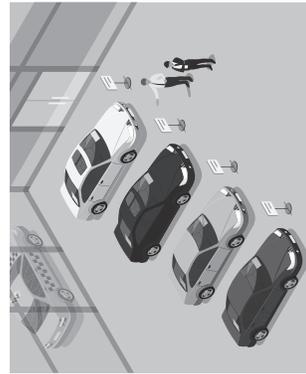
**c.**



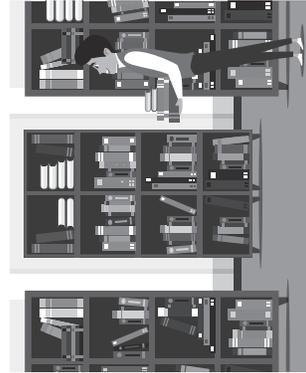
**6.** **a.**



**b.**



**c.**



## Chapter 2 Assessment: *Where and How Louisianans Live and Work*

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Make sufficient copies of the Student Answer Sheet for each student; see pages 54–55 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which one of these is a public job? **(1.19.a)**
  - a) a teacher
  - b) a banker
  - c) a doctor
2. Which one of these is a private job? **(1.19.b)**
  - a) a firefighter
  - b) a police officer
  - c) a banker
3. Which goods are produced in Louisiana’s waterways? **(1.22)**
  - a) seafood
  - b) computers
  - c) cars
4. Which useful natural resource comes from Louisiana’s forests? **(1.23)**
  - a) oil
  - b) seafood
  - c) timber
5. Which one is a natural resource from Louisiana? **(1.23)**
  - a) oil
  - b) banks
  - c) bridges
6. What do people in Louisiana build to help stop flooding? **(1.29)**
  - a) oil rigs
  - b) levees
  - c) banks

**Chapter 2 Assessment Student Answer Sheet: Where and How Louisianans Live and Work**

**1.** a.



b.



c.



**2.** a.



b.



c.



**3.** a.



b.



c.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter 2 Assessment Student Answer Sheet: Where and How Louisianans Live and Work**

**4.**



**a.**



**b.**

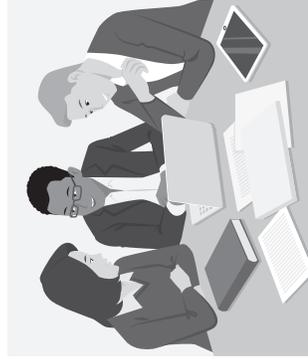


**c.**

**5.**



**a.**



**b.**



**c.**

**6.**



**a.**



**b.**



**c.**