

Activity Page 1.1**Use with Chapter 1****Letter to Family**

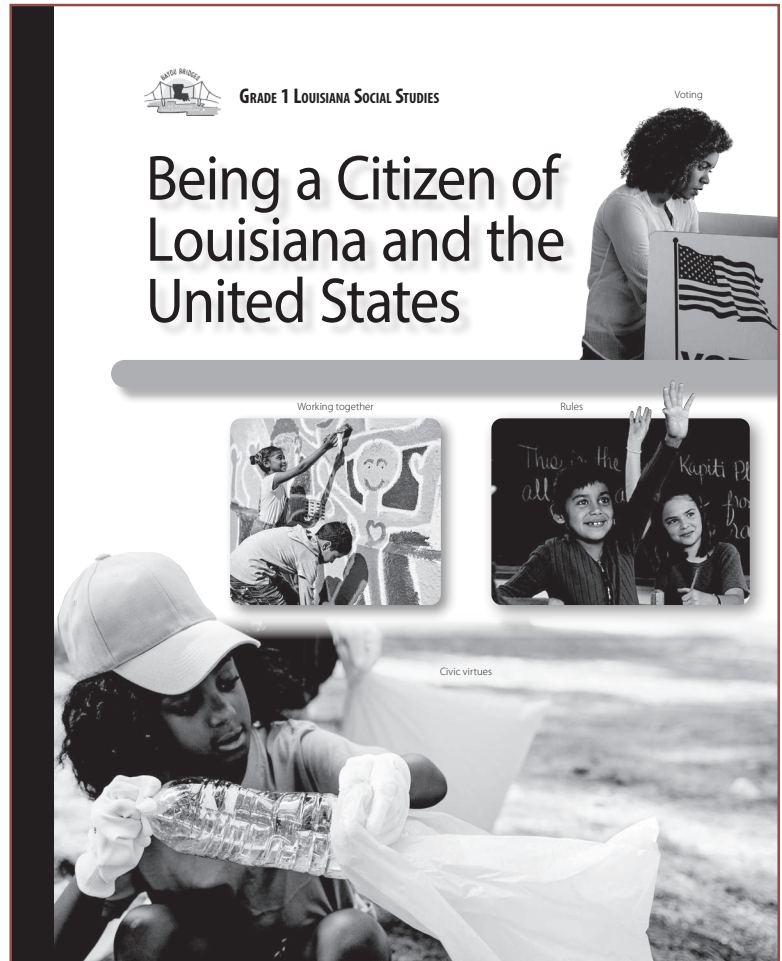
During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about being a citizen of Louisiana and the United States.

In this unit, students will explain the importance of rules and laws, including why and how they are made; identify rules good community members follow, like being respectful and showing responsibility; describe the role of the Louisiana state government and examples of Louisiana laws; and explain how to improve their community and state by showing civic virtue.

As part of their exploration, students will also learn a little bit about adults in the community who enforce the law and administer consequences for breaking the law. This information is presented in a factual, age-appropriate way rather than in a manner that suggests the value or correctness of any particular culture or group. The goal is to foster understanding of and respect for people and communities that may be different from those with which students are familiar.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.



Chapter 1 Assessment: *Fairness, Responsibility, and the Importance of Rules and Laws*

Make sufficient copies of the Student Answer Sheet for each student; see pages 43–44 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. How can someone show respect in the classroom? **(1.15)**
 - a) by raising their hand
 - b) by jumping up and down
 - c) by screaming loudly
2. Good community members _____. **(1.15, 1.15.b)**
 - a) break the law
 - b) ignore the law
 - c) follow the law
3. How can we show respect for ourselves? **(1.15.a)**
 - a) by taking care of our belongings
 - b) by playing sports with our friends
 - c) by listening to our teacher
4. Which person is showing responsibility? **(1.15.c)**
 - a) the boy writing on a tablet
 - b) the boy doing a classroom job
 - c) the girl playing a game
5. Which rule or law was made by the state government of Louisiana? **(1.13)**
 - a) Walk quietly in school hallways.
 - b) Take a test to get a driver’s license.
 - c) Take turns on the slide.
6. Which is a consequence of breaking the law? **(1.15.c)**
 - a) getting a good grade
 - b) getting a new pet
 - c) getting a ticket

Name _____

Date _____

Chapter 1 Assessment Student Answer Sheet: Fairness, Responsibility, and the Importance of Rules and Laws

1. a.



b.



c.



2.

a.



b.



c.



3.

a.



b.



c.



Chapter 1 Assessment Student Answer Sheet: Fairness, Responsibility, and the Importance of Rules and Laws

4. a.



b.



c.

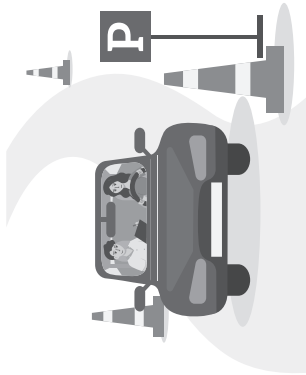


5.

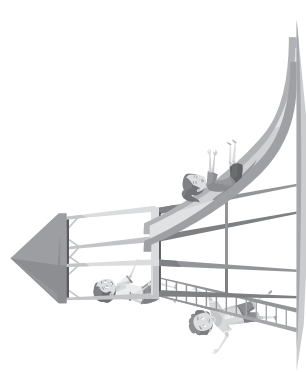
a.



b.



c.



6.

a.



b.



c.



Chapter 2 Assessment: Making Your Community and State a Better Place

Make sufficient copies of the Student Answer Sheet for each student; see pages 46–47 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Reread the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. People should _____ if something is unfair. **(1.14)**
 - a) sit around
 - b) speak up
 - c) get angry

2. Which one of these is a committee? **(1.14)**
 - a) a person sitting alone in a living room
 - b) a place in nature with no other people
 - c) a group of people working together

3. How can people tell the government what kinds of laws are needed? **(1.14)**
 - a) by painting murals
 - b) by planting gardens
 - c) by voting in elections

4. What is one job of the state government of Louisiana? **(1.10)**
 - a) helping during emergencies
 - b) painting murals
 - c) cleaning up a neighbor's yard

5. How can people show civic virtue during a natural disaster? **(1.30)**
 - a) by being ready with supplies
 - b) by running for office
 - c) by making new laws

6. Why do we show civic virtue? **(1.14)**
 - a) to learn more at school
 - b) to make our community better
 - c) to spend time with friends

Chapter 2 Assessment Student Answer Sheet: Making Your Community and State a Better Place

1.

a.



b.



c.



2.

a.



b.



c.



3.

a.



b.



c.



Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Making Your Community and State a Better Place

4.

a.



b.

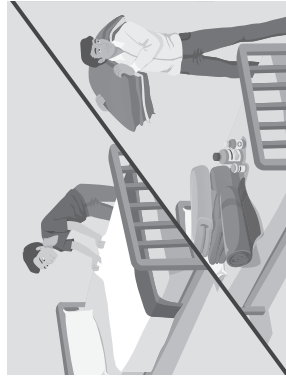


c.



5.

a.



b.



c.



6.

a.



b.



c.

