

Activity Page 1.1

Use with Chapter 1

Letter to Family

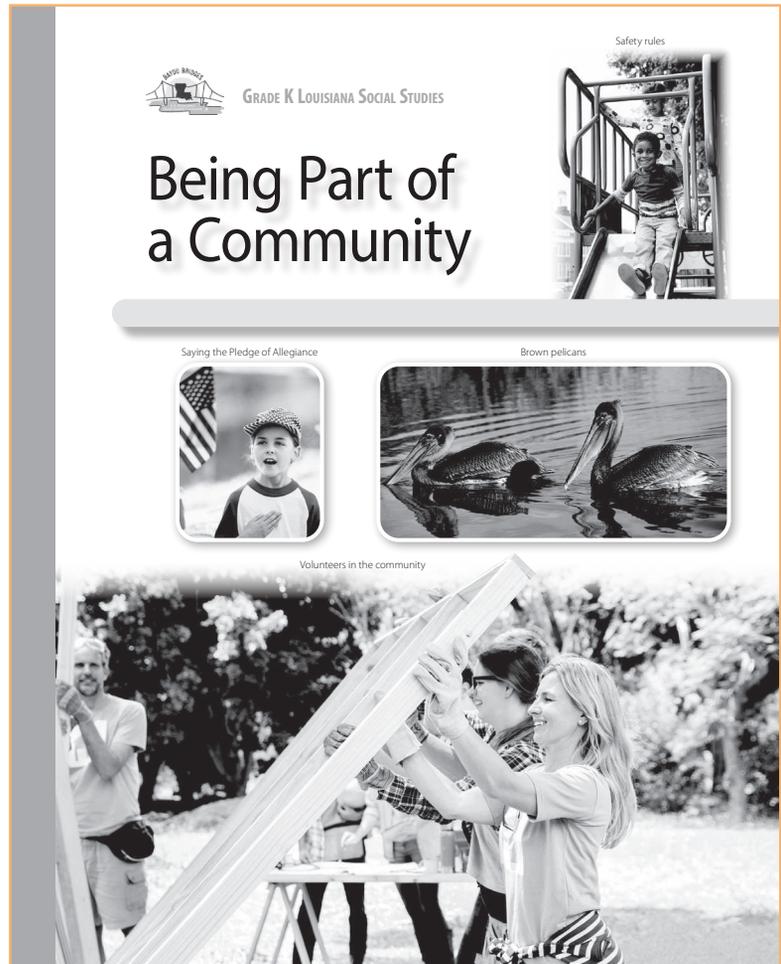
During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies Curriculum, your child will be learning about the purpose and importance of rules and laws, as well as symbols of Louisiana and the United States.

In this unit, students will describe the importance of rules and laws and why they are made; identify leaders in local government and their roles; and explain how symbols—including flags, animals, people, holidays, and traditions—represent the ideas and cultures of Louisiana and the United States.

As part of their exploration, students will also learn a little bit about the consequences of breaking rules and laws and the role of adults in the community when this happens. This information is presented in a factual, age-appropriate way rather than in a manner that suggests the value or correctness of any particular culture or group. The goal is to foster understanding of and respect for people and communities that may be different from those with which students are familiar.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.



Making New Laws

People share ideas.

A leader suggests a new law.

Leaders talk about the law.

Leaders vote on the law.

The idea becomes a law.

Name _____
Date _____

Louisiana Flag



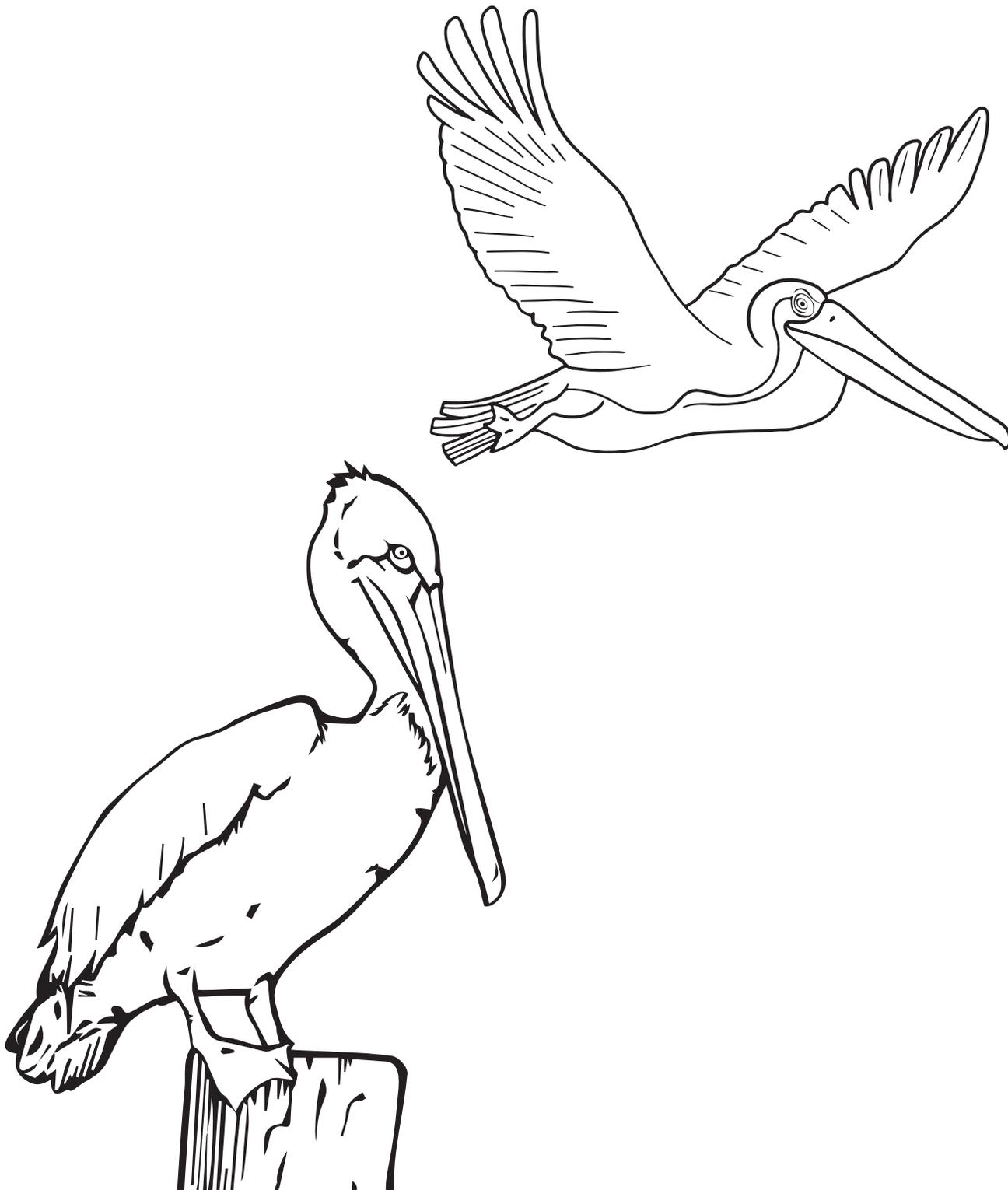
Name _____

Date _____

Activity Page 5.2

Use with Chapter 5

Brown Pelican



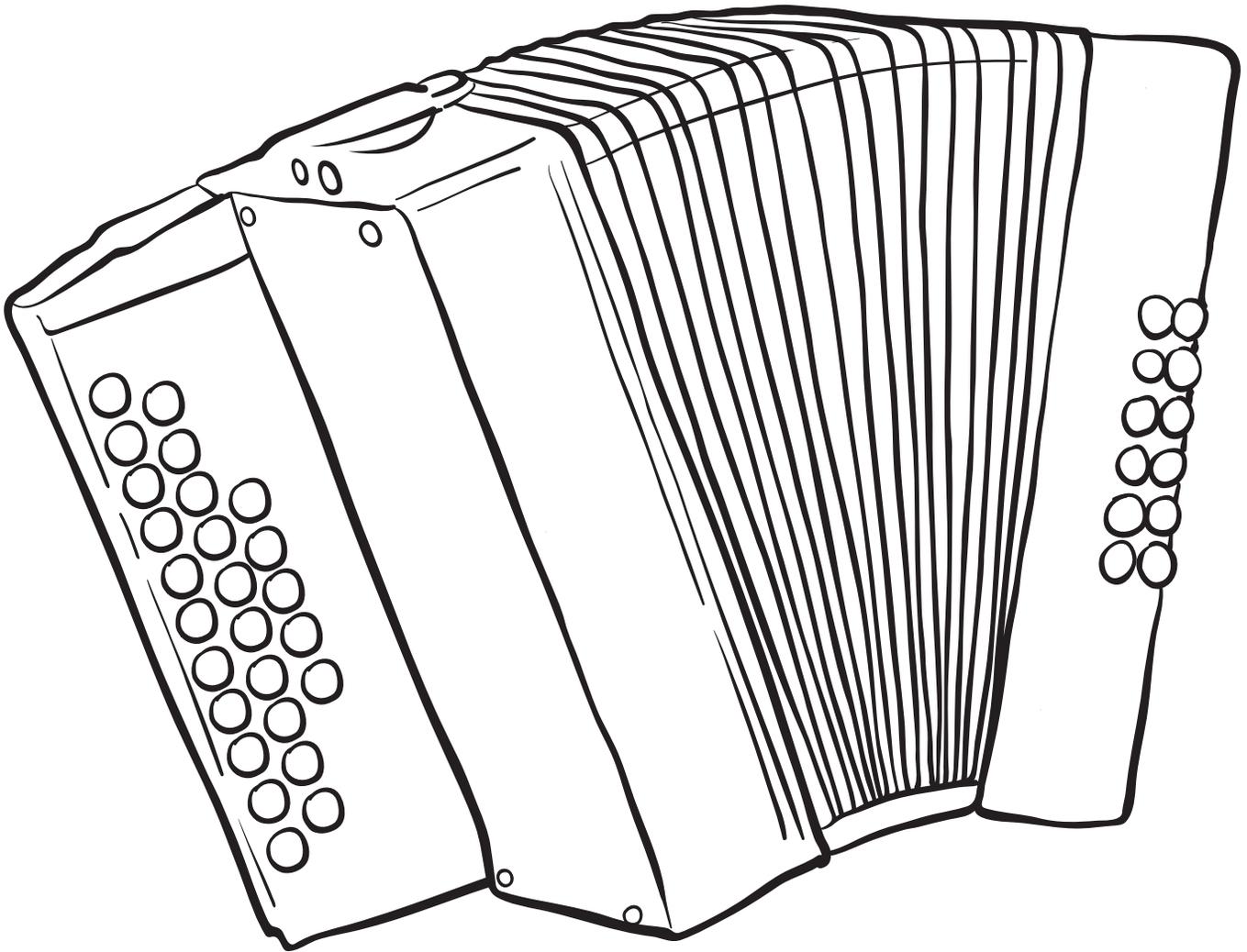
Name _____

Date _____

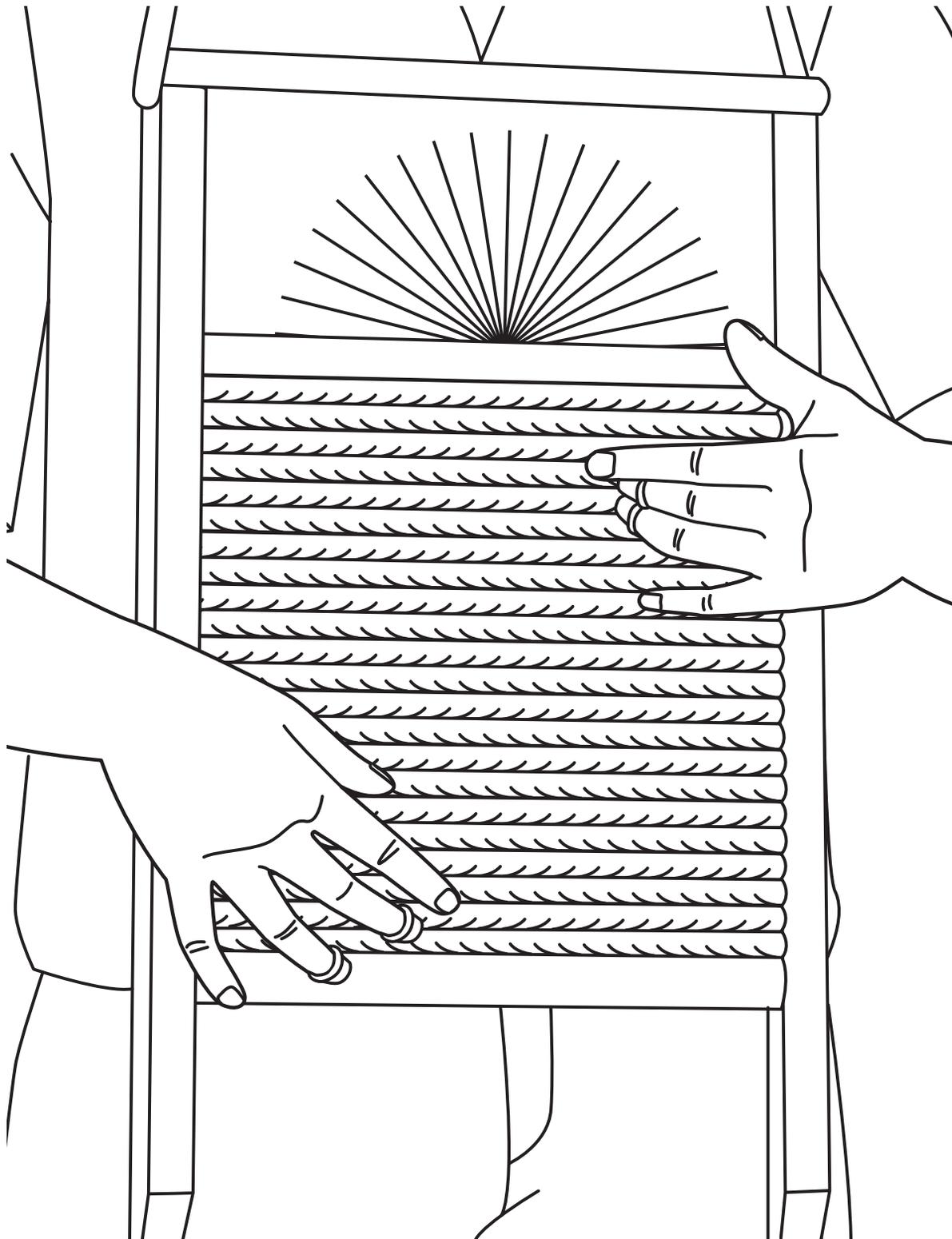
Activity Page 5.3

Use with Chapter 5

Accordion

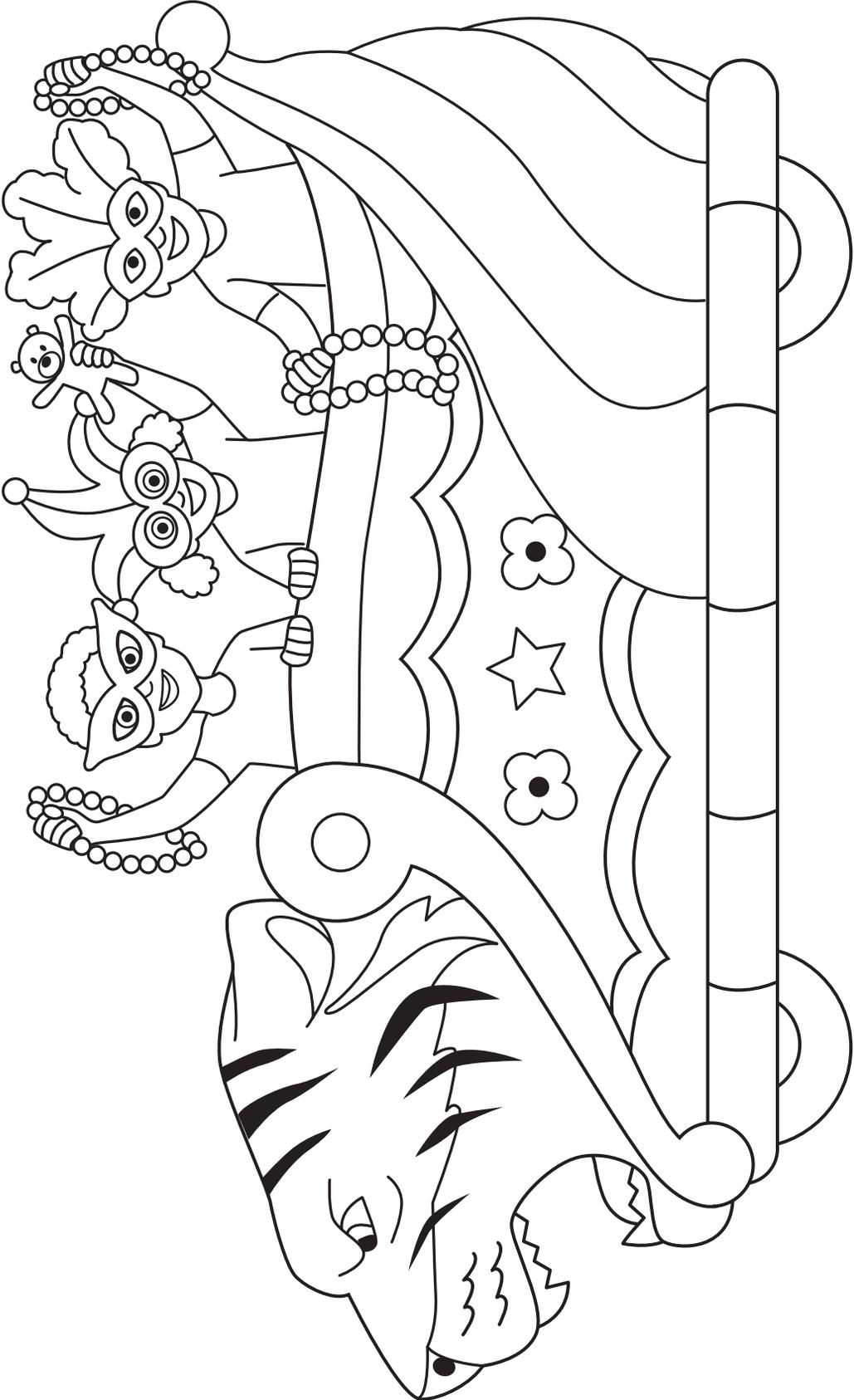


Washboard



Name _____
Date _____

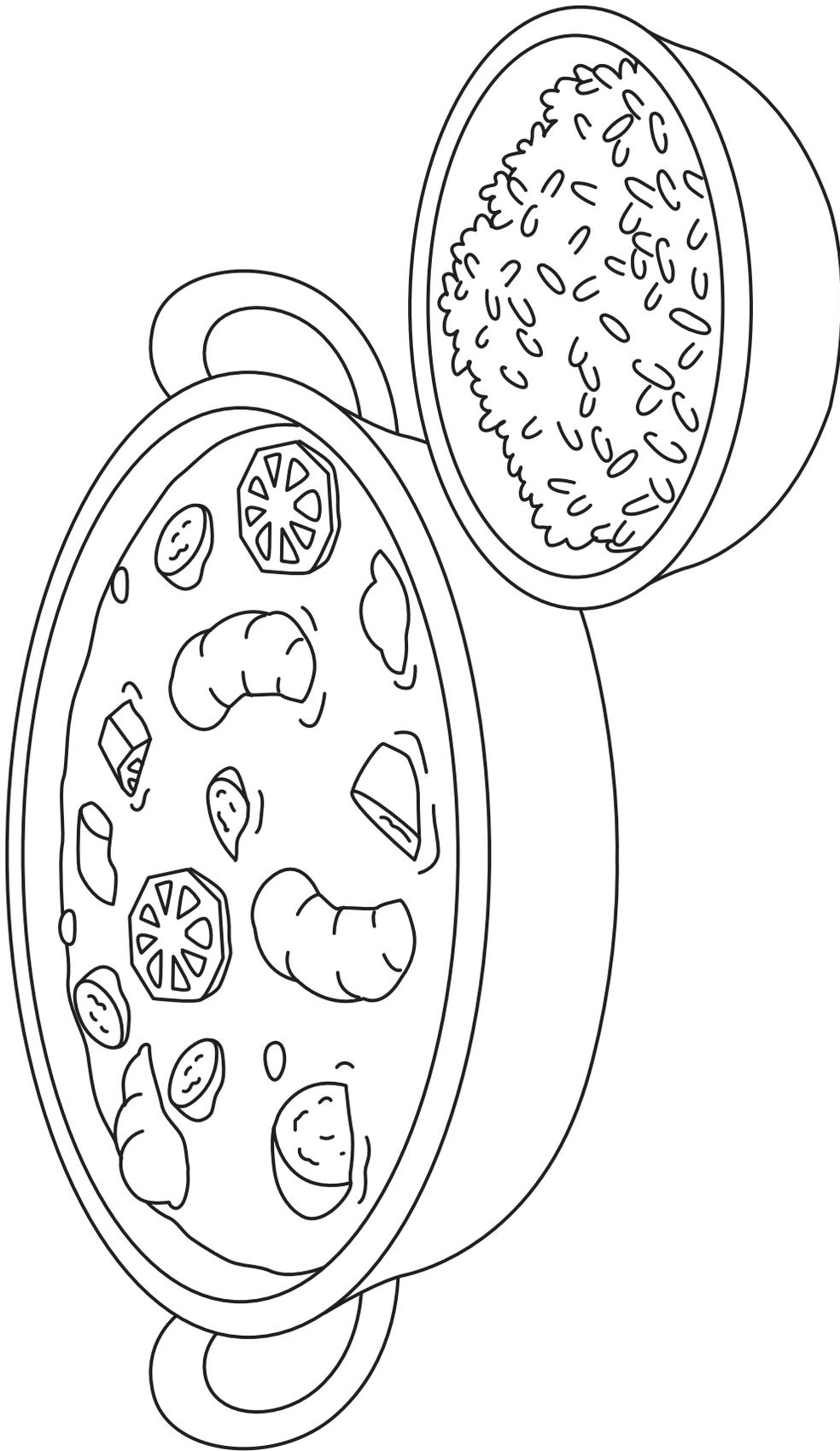
Mardi Gras



Date _____

Name _____

Gumbo



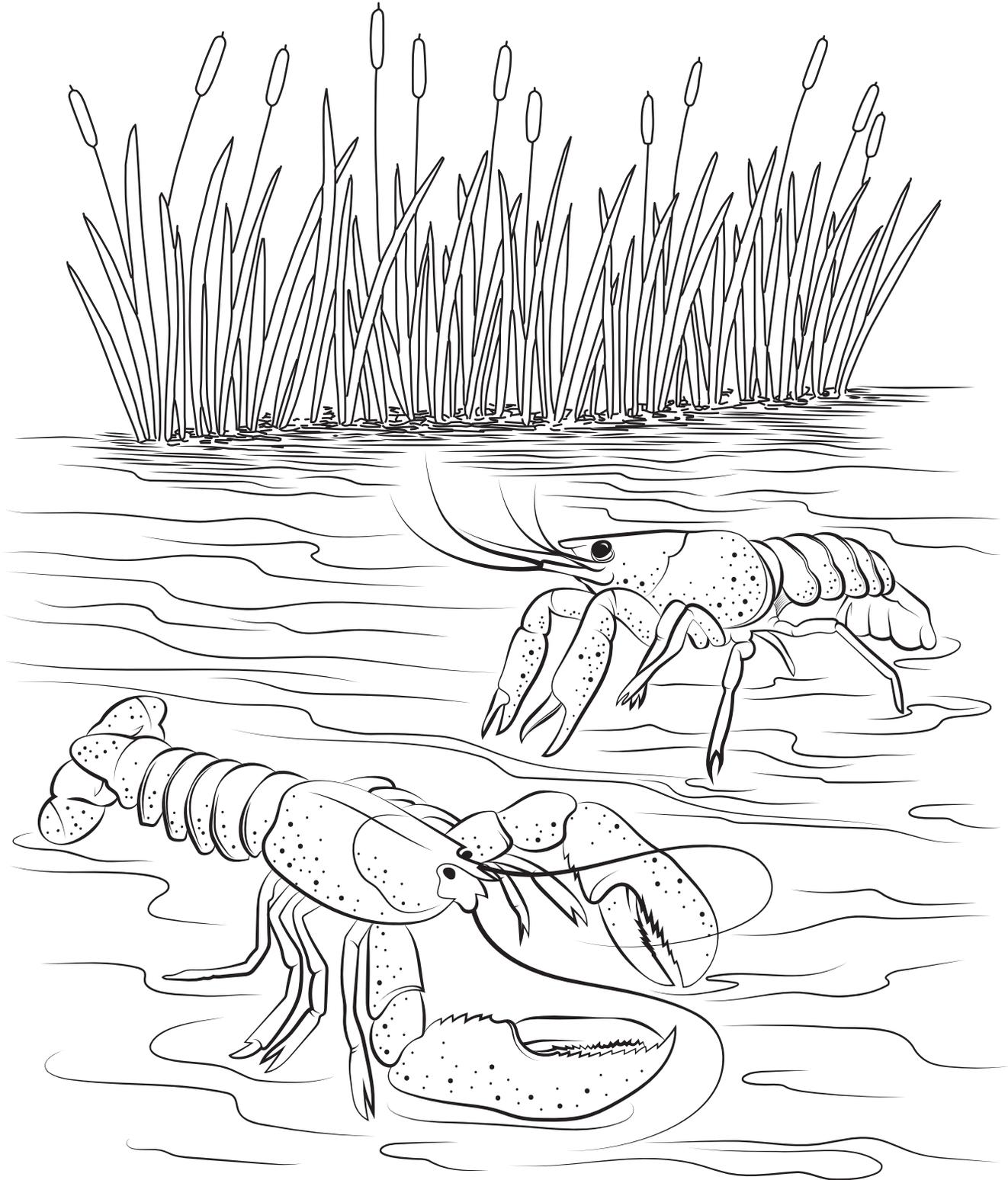
Name _____

Date _____

Activity Page 5.7

Use with Chapter 5

Crawfish



Chapter 1 Assessment: Rules and Laws

Make sufficient copies of the Student Answer Sheet for each student; see pages 73–74 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which rule keeps us safe? (K.8, K.8.b)
 - a) One person can be on the slide at a time.
 - b) Raise your hand.
 - c) Listen while the teacher is talking.
2. What is one way people can show responsibility? (K.8, K.8.c)
 - a) eating snacks
 - b) playing with friends
 - c) doing classroom jobs
3. Rules protect our freedoms by letting us _____. (K.10)
 - a) drive a car
 - b) share our ideas
 - c) play fun sports
4. We can be fair by _____. (K.8)
 - a) sharing
 - b) taking care of our belongings
 - c) reading books
5. Rules tell us how to act _____. (K.8)
 - a) in our community
 - b) only at home
 - c) while we sleep

Name _____

Date _____

Chapter 1 Assessment Student Answer Sheet: Rules and Laws

1. a.



b.



c.



2. a.



b.



c.



3. a.



b.



c.



Chapter 1 Assessment Student Answer Sheet: Rules and Laws

4.

a.



b.



c.

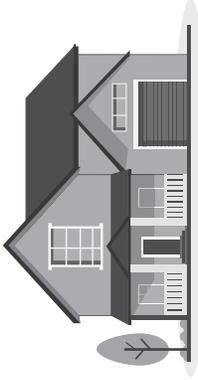


5.

a.



b.



c.



Chapter 2 Assessment: Making Rules

Make sufficient copies of the Student Answer Sheet for each student; see pages 76–77 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Who makes rules for the classroom? **(K.9)**
 - a) teacher
 - b) adults at home
 - c) custodian
2. Which rule helps us learn and show respect in the classroom? **(K.8, K.8.b)**
 - a) Jump up and down.
 - b) Scream loudly.
 - c) Raise your hand.
3. How can we take care of our belongings? **(K.8, K.8.a)**
 - a) Take turns.
 - b) Put toys away.
 - c) Line up quietly.
4. Who keeps people safe during emergencies? **(K.9)**
 - a) principal
 - b) custodian
 - c) firefighter
5. How can people solve problems in their community? **(K.11)**
 - a) working together
 - b) playing sports
 - c) riding the bus
6. What do local governments do? **(K.7)**
 - a) Open new stores.
 - b) Make laws.
 - c) Clean schools.

Chapter 2 Assessment Student Answer Sheet: Making Rules

1.

a.



b.



c.



2.

a.



b.



c.



3.

a.



b.



c.



Name _____

Date _____

Chapter 2 Assessment Student Answer Sheet: Making Rules

4.

a.



b.



c.



5.

a.



b.

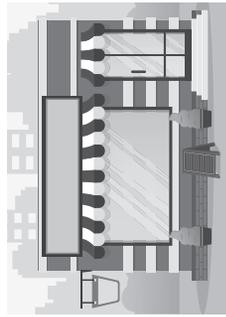


c.

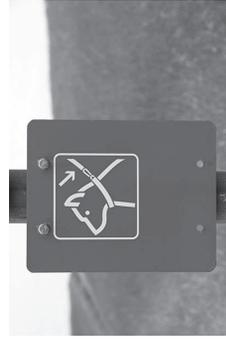


6.

a.



b.



c.



Chapter 3 Assessment: Local Government

Make sufficient copies of the Student Answer Sheet for each student; see pages 79–80 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. What are elections for? (K.11)
 - a) fixing parks
 - b) following the law
 - c) choosing leaders
2. Who is the leader of a town or city? (K.12)
 - a) parish president
 - b) mayor
 - c) city council
3. What is the first step of making a new law? (K.11, K.12)
 - a) People share ideas.
 - b) A leader suggests a new law.
 - c) Leaders vote on the law.
4. Which leader helps people in a parish be safe and healthy? (K.7, K.12)
 - a) parish president
 - b) mayor
 - c) principal
5. Where do local leaders make laws? (K.12)
 - a) playground
 - b) classroom
 - c) government building

Name _____

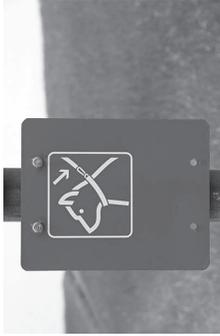
Date _____

Chapter 3 Assessment Student Answer Sheet: Local Government

1. a.



b.



c.



2. a.



b.



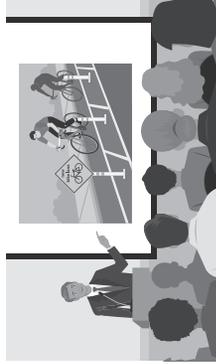
c.



3. a.



b.



c.



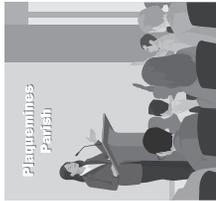
Name _____

Date _____

Chapter 3 Assessment Student Answer Sheet: Local Government

4.

a.



b.



c.



5.

a.



b.



c.



Chapter 4 Assessment: Symbols of the United States

Make sufficient copies of the Student Answer Sheet for each student; see pages 82–83 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which symbol do we say the Pledge of Allegiance to? **(K.4, K.4.a, K.4.b)**
 - a) bald eagle
 - b) American flag
 - c) U.S. Capitol
2. Which symbol represents the future of freedom? **(K.4, K.4.d)**
 - a) George Washington
 - b) Juneteenth flag
 - c) cornucopia
3. Which symbol represents the strength of our country? **(K.4, K.4.a)**
 - a) bald eagle
 - b) White House
 - c) American flag
4. Which person is a symbol of the beginning of the United States? **(K.4, K.4.c)**
 - a) George Washington
 - b) Abraham Lincoln
 - c) Dr. Martin Luther King Jr.
5. Which person is a symbol of fighting for what you believe in? **(K.4, K.4.c)**
 - a) George Washington
 - b) Abraham Lincoln
 - c) Dr. Martin Luther King Jr.
6. Which symbol represents Thanksgiving? **(K.4, K.4.d)**
 - a) American flag
 - b) cornucopia
 - c) White House

Name _____

Date _____

Chapter 4 Assessment Student Answer Sheet: Symbols of the United States

1.

a.



b.



c.



2.

a.



b.



c.



3.

a.



b.



c.



Name _____

Date _____

Chapter 4 Assessment Student Answer Sheet: Symbols of the United States

4.

a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Chapter 5 Assessment: Symbols of Louisiana

Make sufficient copies of the Student Answer Sheet for each student; see pages 85–86 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which animal is a symbol of Louisiana’s values? **(K.4, K.4.a)**
 - a) bald eagle
 - b) brown pelican
 - c) crawfish

2. Which holiday is a symbol of New Orleans and Louisiana? **(K.4, K.4.d)**
 - a) Mardi Gras
 - b) Memorial Day
 - c) Christmas

3. Finish this cause-and-effect sentence: We are eating king cake because we are celebrating _____ . **(K.5, K.5.b, K.6)**
 - a) Mardi Gras
 - b) Thanksgiving
 - c) Christmas

4. Which type of music is a symbol of New Orleans? **(K.5, K.5.a)**
 - a) zydeco music
 - b) Cajun music
 - c) jazz music

5. Which food is the state food of Louisiana? **(K.5, K.5.c)**
 - a) king cake
 - b) tamales
 - c) gumbo

Name _____

Date _____

Chapter 5 Assessment Student Answer Sheet: Symbols of Louisiana

1.



b.



c.

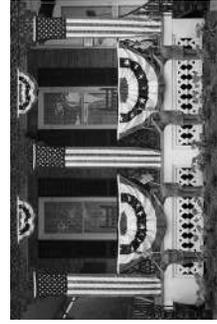


2.

a.



b.



c.



3.

a.



b.



c.



Chapter 5 Assessment Student Answer Sheet: Symbols of Louisiana

4.

a.



b.



c.



5.

a.



b.



c.

