



GRADE 3 LOUISIANA SOCIAL STUDIES

# An Ever-Advancing Nation



Personal computer

## Student Workbook

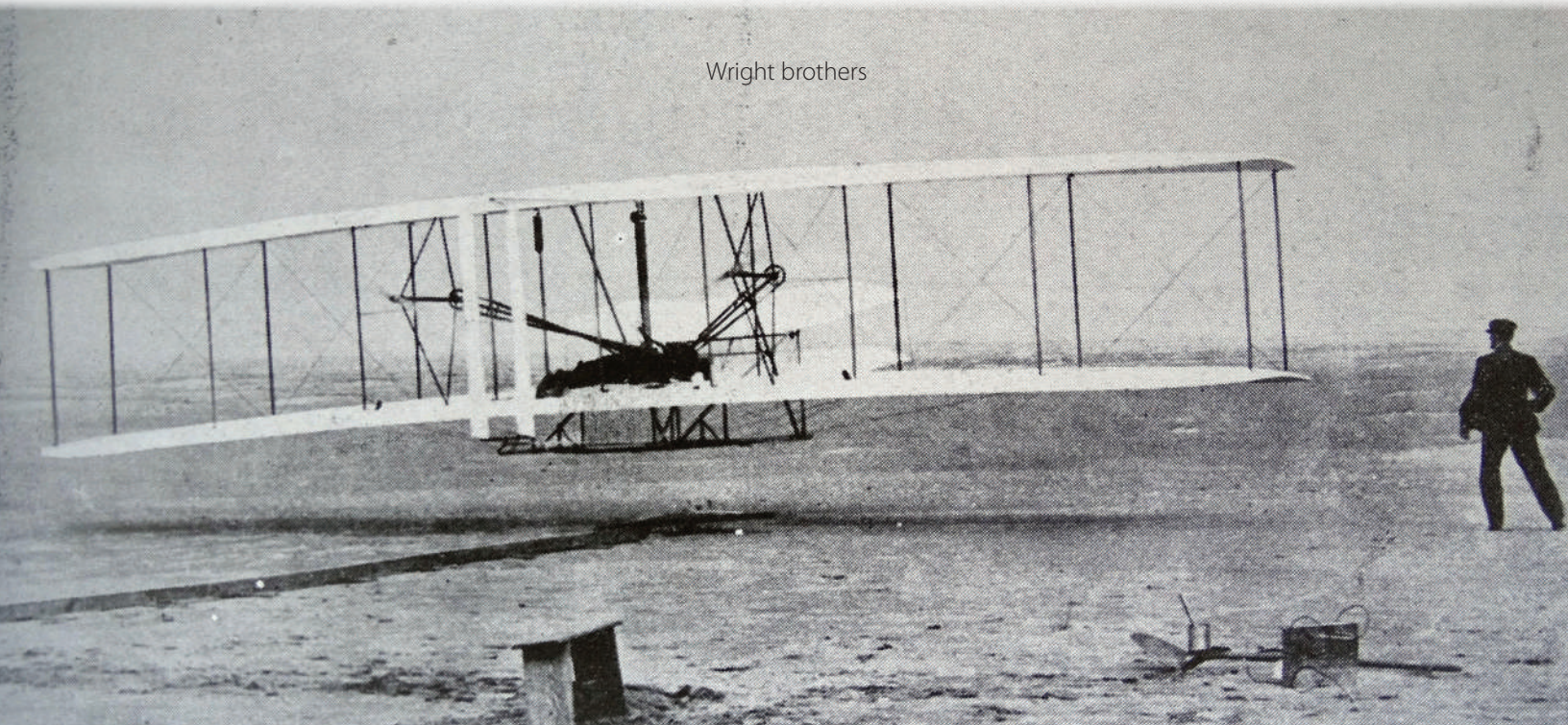
Curiosity rover



Mae Jemison



Wright brothers







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## Student Workbook



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# An Ever-Advancing Nation

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# Chapter 1: The Space Race

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**Framing Question:** How did the Space Race impact the United States?

## Student Reading Notes

Use the information in your Student Reader to fill in the chart.

Section	Notes
The First Flight	
Flight Evolves	
The Space Race	

**Exploring the Solar System**

**Mars Rover Missions**

**Women at NASA**



## Primary Sources

### PRIMARY SOURCE A: EXCERPT FROM PRESIDENT KENNEDY'S ADDRESS ON THE SPACE EFFORT (1962)

*On September 12, 1962, President John F. Kennedy told an audience at Rice University in Houston, Texas, that Americans would put a man on the moon before the end of the decade. Just a year before, a Russian astronaut had become the first human to orbit Earth.*

We choose to go to the moon. We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win. . .

**Source:** Kennedy, President John F. "Address at Rice University on the Space Effort (Sept. 12, 1962)."

Name \_\_\_\_\_ Date \_\_\_\_\_

### Primary Source Analysis

<p><b>Describe the source.</b></p>	<p><b>Connect the source to what you know.</b></p>
<p><b>Understand the source. Identify its message, purpose, and/or audience.</b></p>	<p><b>Draw a conclusion from or about the source.</b></p>

**SOURCE:**



# Chapter 2: The Digital Age

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**Framing Question:** How have digital technologies affected Americans?

## Student Reading Notes

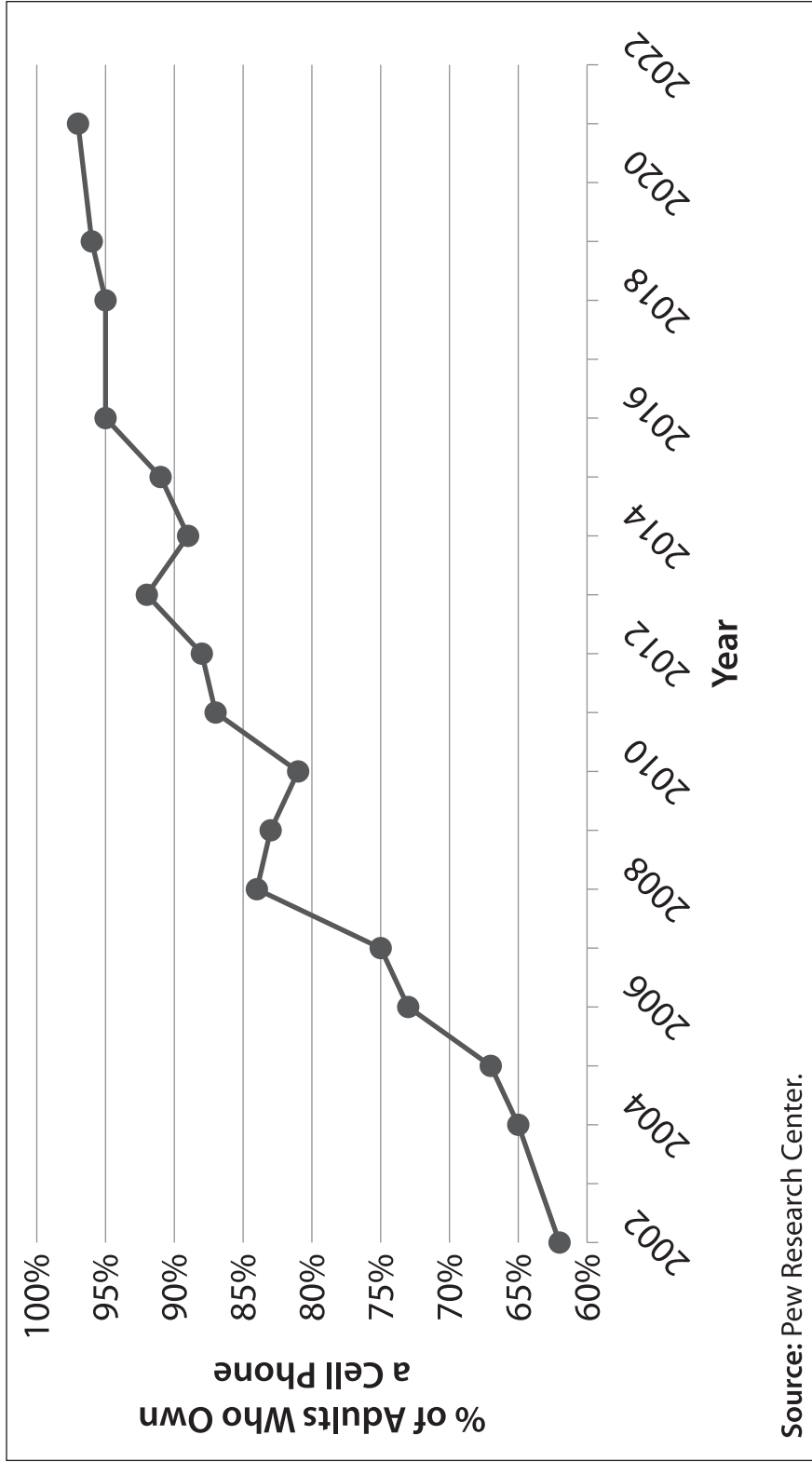
Use the information in your Student Reader to fill in the chart.

Section	Notes
The First Telephone Call	
Radio	
Television	



<b>Microwaves</b>	
<b>Early Computers and the Digital Age</b>	
<b>Smartphones and the Internet</b>	
<b>Smart Decisions</b>	

**PRIMARY SOURCE B: GRAPH OF MOBILE PHONE OWNERSHIP IN THE UNITED STATES, 2002-21**



Source: Pew Research Center.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Primary Source Analysis

<p><b>Describe the source.</b></p>	<p><b>Connect the source to what you know.</b></p>
<p><b>Understand the source. Identify its message, purpose, and/or audience.</b></p>	<p><b>Draw a conclusion from or about the source.</b></p>

**SOURCE:**





## Activity Page 2.1

## Use with Chapter 2

## Domain Vocabulary: Chapters 1–2

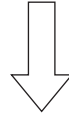
For each word, write the letter of the definition.

- |       |                 |   |
|-------|-----------------|---|
| _____ | 1. aviation     | a) describes electronic technology that generates, processes, and stores information                        |
| _____ | 2. propeller    | b) a device with blades that rotate to make an airplane move forward  |
| _____ | 3. atmosphere   | c) competition  |
| _____ | 4. rivalry      | d) a computer program that performs a particular task   |
| _____ | 5. satellite    | e) an object or vehicle intended to orbit Earth, the moon, or another celestial body                        |
| _____ | 6. rover        | f) a vehicle used for exploring the surface of the moon or another planet                                   |
| _____ | 7. equation     | g) existing on a computer or online   |
| _____ | 8. innovation   | h) a statement showing how the values of two mathematical expressions are equal                             |
| _____ | 9. patent       | i) the air surrounding Earth  |
| _____ | 10. digital     | j) a new idea or product  |
| _____ | 11. application | k) the operation of aircraft  |
| _____ | 12. budget      | l) an amount of money available for spending based on a plan for how it will be spent                       |
| _____ | 13. virtual     | m) a license from the government that gives a person the exclusive right to make, use, or sell an invention |

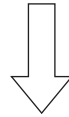


### Claims and Evidence

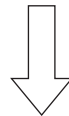
**STATE THE CLAIM** *What opinion or position are you defending?*



**STATE THE REASON** *Why should someone agree with this claim?*



**IDENTIFY THE EVIDENCE** *What details from the text and sources support the reason?*



**RECOGNIZE A COUNTERCLAIM** *What different opinion or position might someone have? What argument might be used against you?*

**ANSWER THE COUNTERCLAIM** *How will you disprove the counterclaim?*

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