

English Language Arts (ELA) and Mathematics Content Standards Review Committee

Claiborne Building | Thomas Jefferson Room 1-136 | 1201 North Third Street, Baton Rouge, LA

Steering Committee Meeting 1



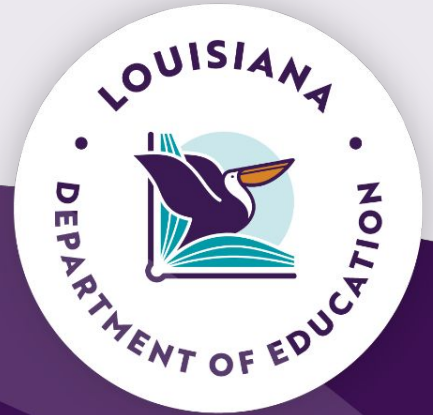
April 2, 2025

Agenda

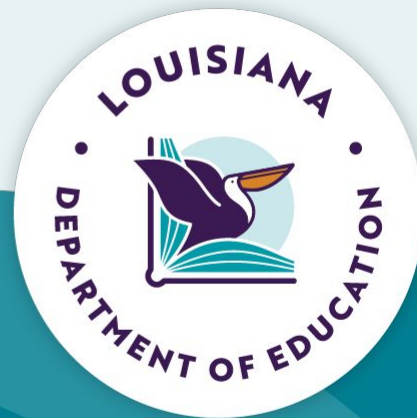
- Opening
 - Call to Order
 - Roll Call
 - Introductions
- Informational Report: Overview of the ELA and math content standards review plan and goals
- Small Group Session
 - ELA and math content standards grade band work groups
- Summary Report: Update from ELA and math grade band work groups
- Facilitator Report
 - Upcoming meeting dates
 - Next steps



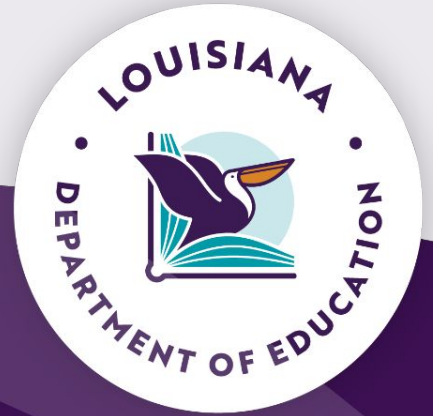
Call to Order



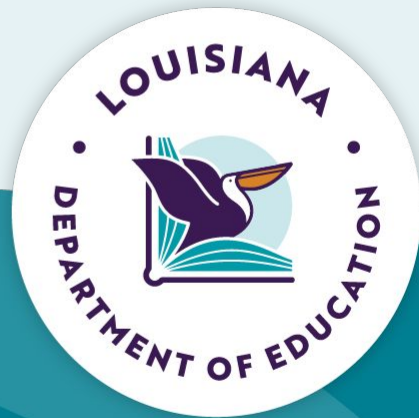
Roll Call



Introductions



Informational Report: Overview of the ELA and math content standards review plan and goals



History and Context

- The Louisiana Content Standards for English language arts (ELA) and mathematics were last revised in 2015-2016.
- BESE policy in *Bulletin 741-Louisiana Handbook for School Administrators*, §2301 states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years.”

K-12 Louisiana Content Standards Review Goals

- **English language arts (ELA)**

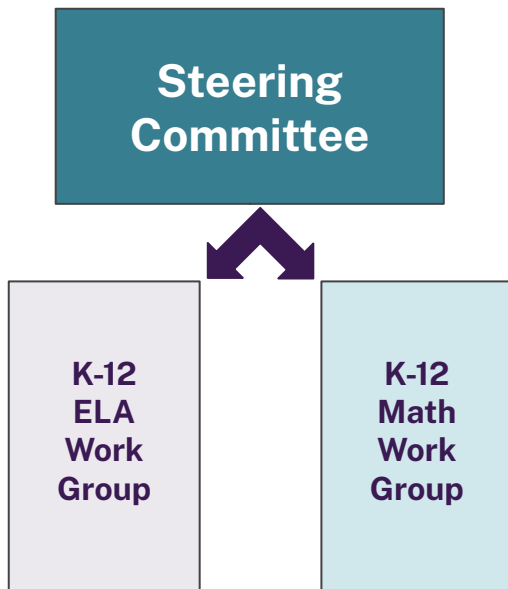
- Strengthen the foundational skills standards progression throughout grades K-5 to ensure alignment with the Science of Reading.
- Reinforce a specific, measurable progression of language standards, including grammar, usage, and mechanics, in grades 9-12.
- Provide world, American, and Louisiana reading text complexity, quality, and range exemplars for each grade band.

- **Math**

- Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
- Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.



Committee Organization and Roles



Steering Committee

- 15 members
- Guides process and updates, ensuring alignment with the goals
- ***Requests that LDOE make final recommendation to BESE***

Content Area Work Group

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***

K-12 ELA and Math Standards Work Groups

K-12 English language arts (24)	K-12 Mathematics (24)
(16) Classroom Teachers <ul style="list-style-type: none">• (4) K-2• (4) 3-5• (4) 6-8• (4) HS	(16) Classroom Teachers <ul style="list-style-type: none">• (4) K-2• (4) 3-5• (4) 6-8• (4) HS
(1) Special Education Teacher	(1) Special Education Teacher
(4) English Language Arts School System Staff	(4) Mathematics School System Staff
(1) Louisiana Reading Association Representative	(1) Louisiana Association of Teachers of Mathematics Representative
(1) Higher Education ELA or BoR - TBD	(1) Higher Education Mathematics or BoR
(1) parent	(1) parent



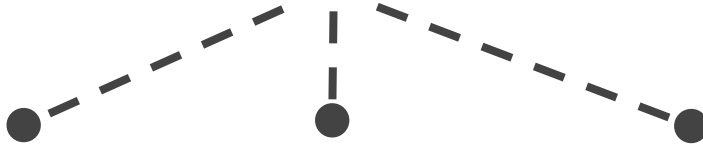


K-5 ELA Work Group		
Sara Chaddock*	Jillian Olivero	Jenaye Sibille
Alden Ferrell	Carolyn Owen	Cody Whitaker*
Christine Griffith	Karen Parrino	Megan Wright
Amber Landry*	Hannah Puissegur	

6-12 ELA Work Group		
Sarah Arceneaux	Emily Howell*	Lauren Rhodus*
Ashlee Bell	Allison McLellan	Anna Stephenson
Mark Curry-Theriot*	Sam Johnson*	Ashley Watson-Stroud
Catherine Guillory	Julia Reed	Crystal Wood

* Steering Committee Member

Standards Steering Committee (Math)		
Andrea Broussard	Paula Jascot	Fara Seal
Mary Carpenter	Cottie Judice	Roger Vance
Amy Taylor	Tiffany Mitchell-Davis	



K-5 Math Work Group	
Brandy Benoit	Amanda McFarlain
Regilyn Broussard	Kira Neal
Mary Carpenter*	Amy Taylor*
Terry Degruise	Loriann Warnke
Paula Jascot*	Kelan Woods

6-8 Math Work Group	
Cottie Judice*	Tiffany Mitchell-Davis*
David K. Lemmons	Jasmine Price
Kristen Mason	Jennifer Vicknair

9-12 Math Work Group	
Andrea Broussard*	Joshua E. John David Paul
Amy Dunn	Fara Seal*
Morgan Jones	Roger Vance*
Candice Murphy	

* Steering Committee Member

Meeting Procedures and Timeline

Month	Goal
December 2024	K-12 ELA and math standards vision, process, and timeline submitted to BESE for approval.
December 2024	Application to serve was released.
February 3, 2025	Applications closed at 8 a.m.
March 2025	Committee member recommendations submitted to BESE for approval.
April - July 2025	Committee convenings occur.
July - August 2025	K-12 ELA and math standards posted for public comment.
October 2025	Standards are presented for BESE consideration.
2025-2026	IMR rereview and LDOE teacher PL for implementation in the 2026-2027 school year.



Timeline

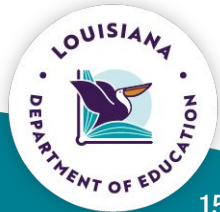
Meeting Dates	Steering Committee Start Time	Content Work Group Start Time
Wednesday, April 2	9 a.m.	9 a.m. for welcome, work group begins at 10:15 a.m.
Wednesday, April 16	9 a.m.	10:15 a.m.
Tuesday, May 6	9 a.m.	10:15 a.m.
Friday, May 23	9 a.m.	10:15 a.m.
Wednesday, June 4	9 a.m.	10:15 a.m.
Friday, June 27	9 a.m.	10:15 a.m.
Wednesday, July 9 (tentative)	9 a.m.	10:15 a.m.
Wednesday, July 30 (tentative)	9 a.m.	10:15 a.m.

Steering committee will reconvene 15 minutes after work groups conclude.



Meeting Procedures

- **Public meetings:** All meetings will be advertised, will be open to the public, and will be held pursuant to the Louisiana Open Meetings Law.
- **Public comment at meetings:** Public comment will be received during each meeting and prior to any votes. Members of the public may also submit written comments for the record. All public comment must relate to the review and development of standards, not other matters of policy.



Robert's Rules of Order

Robert's Rules of Order is a meeting protocol that provides organization and efficiency to meetings.

- Motions (introducing, amending, substituting)
- Close a debate and vote
- Enforce rules
- Take a break
- Close a meeting

In general, Robert's Rules of Order is used at BESE meetings, all BESE advisory councils, all LDOE advisory groups, and other meetings of Louisiana public bodies.



Robert's Rules of Order

Guiding Principles:

- Only one item can be discussed at a time, and only one motion may be considered at a time.
- Every motion must be duly seconded to be considered for commission discussion and action.
- Every member has a right to participate in discussion, if so desired, before anyone may speak a second time on a topic.
- Only urgent matters should interrupt a speaker.



Robert's Rules of Order: Motion Reference Sheet

You Want To:	You Say:	Second Needed?	Debate?	Can I Amend?	Vote Needed?
Introduce a motion	I move to (receive/endorse/not endorse/defer, etc.)	Yes	Yes	Yes	Majority
Cancel my motion	I move to rescind my motion	No	No	No	None
Close debate and vote	I move to call the question	Yes	No	No	2/3
Enforce Rules	Point of Order	No	No	No	None
Modify wording of motion	I move to amend the motion by adding/deleting...	Yes	Yes	Yes	Majority
Introduce a substitute motion	I move to introduce a substitute motion	Yes	Yes	Yes	Majority
Take a break	I move to recess for...	Yes	No	Yes	Majority

Quorum and Why It Matters

Steering Committee

- Quorum: a simple majority of the total membership of the body
 - Steering Committee Quorum = 8 members
 - Members may designate a proxy to attend a meeting if the member is not available; proxy can discuss agenda items but is not permitted to vote.

Content Work Groups

- Quorum is not required in order to review and work.



Steering Committee Norms

- Come prepared.
 - Review the materials that are provided in the calendar invites.
 - Ensure any next steps from the previous meeting are completed.
- Communicate clearly, openly, and respectfully.
 - Disagree respectfully.
 - Strive for consensus.
- Focus on the action items and goals.
 - Provide strategic direction to ensure that goals are met.
- Work cooperatively.
 - Promote collaboration and communication.

Standards and Curriculum

Standards:

- Represent a goal or outcome of an educational program.
- Are vertically aligned, expected outcomes for all students.
- Establish a statewide baseline of what students should know and be able to do at the conclusion of a grade or grade-span.
- Do not dictate the design of a lesson plan or how units should be organized.

Example: Each student will run a 5k by the end of third grade (ambitious!)

Curriculum

Curriculum:

- Planned interaction of students with instructional content, materials, and processes for evaluating the attainment of educational standards

In Louisiana, all school systems select the [high-quality instructional materials](#) that are best for their local communities since those closest to students are best positioned to decide which instructional materials are appropriate for their school systems and classrooms.

Example: Couch to 5k program, daily walk/run and healthy eating, etc.



Current Standards Overview: ELA

- Strands
 - Reading Strand for Literature
 - Reading Strand for Informational Texts
 - Foundational Skills
 - Speaking and Listening
 - Language
- Vertical and Horizontal Alignment
 - Creates coherence within a grade and from one grade level to the next
 - Organized by the use of anchor standards
 - Progression beginning in kindergarten and moving toward high school standards

Current Standards Overview: Math

- Focus
 - Outlined through conceptual categories
- Coherence
 - Ensures topics build vertically and horizontally
- Rigor
 - Conceptual Understanding
 - Procedural Skill and Fluency
 - Application



Scope of Meetings: ELA

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	Foundational Skills	Speaking and Listening	Language	Writing	Reading Strands for Literature & Reading Strands for Informational Texts	<ul style="list-style-type: none">• Appendix• Final Review
6-12						

Scope of Meetings: Math

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	<ul style="list-style-type: none"> Counting and Cardinality Number and Operations Fractions 	<ul style="list-style-type: none"> Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Numbers and Operations in Base Ten 	<ul style="list-style-type: none"> Measurement and Data 	<ul style="list-style-type: none"> Geometry 	<ul style="list-style-type: none"> Glossary Math Practice Standards Final Review
6-8	<ul style="list-style-type: none"> Ratios and Proportional Relationships Functions 	<ul style="list-style-type: none"> Expressions and Equations 	<ul style="list-style-type: none"> The Number System 	<ul style="list-style-type: none"> Statistics and Probability 	<ul style="list-style-type: none"> Geometry 	
9-12	<ul style="list-style-type: none"> Algebra I Fourth Course Identification 	<ul style="list-style-type: none"> Geometry Fourth Course Description Review 	<ul style="list-style-type: none"> Algebra II Fourth Course Standard work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	

Content Work Group Locations

ELA Working Group Locations		Math Working Group Locations	
ELA K-5	Thomas Jefferson A/B 1-136	Math K-5	North Dakota 1-155
ELA 6-12	Thomas Jefferson A/B 1-136	Math 6-8	Marbois 1-137
		Math 9-12	Colorado 1-141

- Content Work Groups will meet from 10:15 a.m. - 2 p.m.
 - 30 minute break for lunch at 11:30 a.m.
- Steering Committee will reconvene in Thomas Jefferson A/B 1-136 at 2:15 p.m.

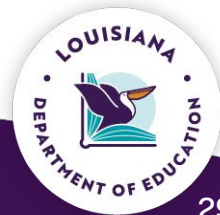


Small Group Session: ELA and math content standards grade band work groups

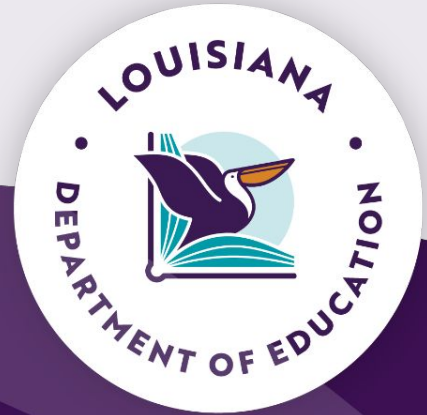


Steering Committee Stands at Recess

- Break for 30 minute lunch at 11:30 a.m.
- Steering Committee reconvenes at 2:15 p.m.

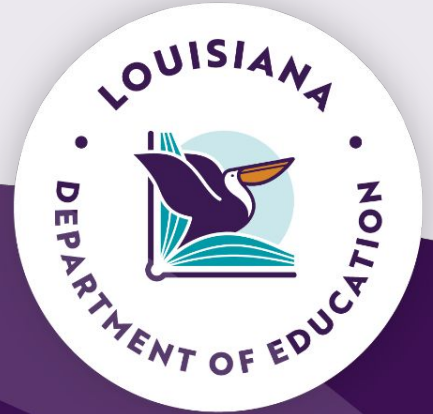


Summary Report: Update from the ELA and math grade band work groups



Facilitator Report

- Upcoming meeting dates
- Next steps



Schedule of ELA and Math Content Standards Review Committee Meetings

Meetings are scheduled to convene in the Claiborne Building in Baton Rouge from 9 a.m. until 3 p.m. on the following dates:

Schedule	Date
Meeting 1	April 2, 2025
Meeting 2	April 16, 2025
Meeting 3	May 6, 2025
Meeting 4	May 23, 2025
Meeting 5	June 4, 2025
Meeting 6	June 27, 2025
<i>Meeting 7 (Tentative)</i>	<i>July 9, 2025</i>
<i>Meeting 8 (Tentative)</i>	<i>July 30, 2025</i>

