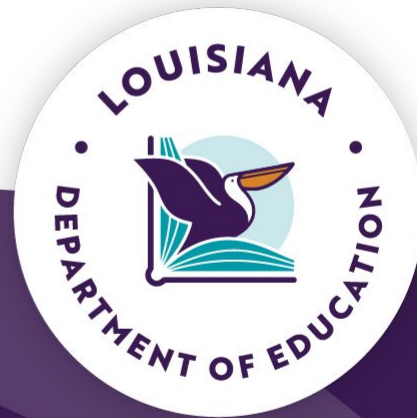


English Language Arts (ELA) and Mathematics Content Standards Review Committee

Claiborne Building | Thomas Jefferson 1-136 | 1201 North Third Street, Baton Rouge, LA

Steering Committee Meeting 3



May 6, 2025

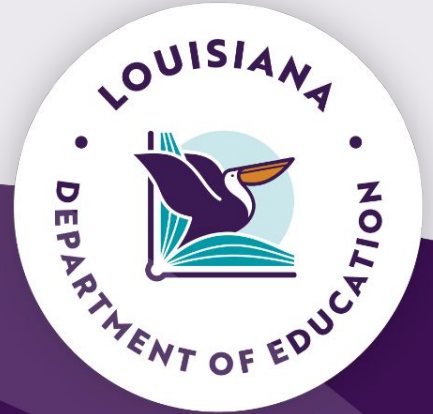
Agenda

- Opening
 - Call to Order
 - Roll Call
- Approval of the minutes of the meeting held April 16, 2025
- Informational Reports:
 - Revisions to ELA content standards regarding speaking and listening and foundational skills
 - Revisions to math content standards regarding the counting and cardinality, number and operations, ratios, and proportional relationships domains, and Algebra I standards
- Small Group Session: ELA and math content standards grade band work groups
- Summary Report: Update from the ELA and math grade band work groups
- Facilitator Report: Next Steps



Opening

- Call to Order
- Roll Call



Approval of the minutes of the meeting held April 16, 2025



Informational Report: Revisions to ELA content standards regarding speaking and listening and foundational skills



ELA Informational Report from April 16 Meeting

3. Phonics and Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
- b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
- c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Know and apply ~~grade-level~~ **grade-appropriate** phonics and word analysis skills in decoding words.

- a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
- b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
- ~~e. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).~~
- c. **Read grade-appropriate, regular and irregular high-frequency words with known spellings or spelling patterns with automaticity.**
- d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- e. **Encode CVC words.**

Proposed Revisions to the K-12 Speaking and Listening Standards



SL 5: Make strategic use of ~~digital media and visual~~ **multimedia** displays to express information and enhance understanding of presentations.

SL 1: Prepare for and effectively participate in a range of conversations and collaborations with ~~diverse~~ **various** partners, building on others' ideas and expressing their own clearly and persuasively.



Proposed Revisions to the K-12 Speaking and Listening Standards

<p>Grade 5</p> <p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Grade 5</p> <p>Report Present on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>
<p>Grade 6</p> <p>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 6</p> <p>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact directionality, adequate volume, and clear pronunciation.</p>

Informational Report: Revisions to math content standards regarding the counting and cardinality, number and operations, ratios, and proportional relationships domains, and Algebra I standards



Math Informational Report from April 16 Meeting

Grades K-5 discussed:

- clarifications in language and mathematical models in Algebraic Reasoning standards to enhance clarity and consistency for educators;
- the inclusion of varying the placement of the equal sign to Algebraic Reasoning, beginning at the kindergarten level, to support foundational understanding of equality;
- implementing a global revision to replace diagonal fraction bars with horizontal bars to better align with the visual representation of division; and
- identified the need to incorporate a glossary of terms, along with clearer models and examples, to enhance the guidance provided within the K-5 standards.

Today, the committee will review the Numbers & Operations in Base Ten Standards for Grades K-5.



Math Informational Report from April 16 Meeting

Grades 6-8:

- Meeting 1 Standard 6.RPA.3 was revisited to enhance language clarity; additional guidance will be included in the Teacher's Companion Document.
- In addition, the work group developed a proficiency statement within the conceptual category of Proportionality and Functions to specifically address functions.
- Algebraic Reasoning standards were reviewed to refine language, address components of rigor, update guidance, and combine standards 6.EE.A.3 and 6.EE.A.4.

Today, the work group will revisit the standards identified in Meeting 2 and review those within the Number System domain.



Math Informational Report from April 16 Meeting

High School:

- Proposed changes to the Geometry course standards were refined. Adjustments were made to clarify language throughout the standards including adjustments to formatting, addition, or removal of examples and word choice.
- Additional discussion centered on which fourth course options should be defined. The committee is considering creating standards for Algebra III, Advanced Math - Functions, Math Essentials, Advanced Math - Precalculus, and Probability and Statistics.

Today the committee will review and revise the standards for the Algebra II course and finalize the choice of fourth courses for development.



Math Informational Report

Status of Standards After April 16, Meeting

Grade Band	April 2	April 16
K-5	<ul style="list-style-type: none">Counting and Cardinality - ReviewedNumber and Operations - ReviewedFractions - Reviewed	<ul style="list-style-type: none">Operations and Algebraic Thinking - Reviewed
6-8	<ul style="list-style-type: none">Ratios and Proportional Relationships - ReviewedFunctions - Reviewed	<ul style="list-style-type: none">Expressions and Equations - Will Revisit
9-12	<ul style="list-style-type: none">Algebra I - Reviewed	<ul style="list-style-type: none">Geometry - Reviewed

Small Group Session: ELA and math content standards grade band work groups



Content Work Group Locations

ELA Working Group Locations		Math Working Group Locations	
ELA K-5	Thomas Jefferson 1-136	Math K-5	North Dakota 1-155
ELA 6-12	Thomas Jefferson 1-136	Math 6-8	Marbois 1-137
		Math 9-12	Colorado 1-141

- Content Work Groups will meet from 9:45 a.m. - 2 p.m.
 - 30 minute break for lunch
 - Math 6-12 11:30 a.m.
 - Math K-5 11:45 a.m.
 - ELA K-12 12 p.m.
- Steering Committee will reconvene in Thomas Jefferson at 2:15 p.m.



Summary Report: Update from the ELA and math grade band work groups



Facilitator Report: Next Steps



Scope of Meetings: ELA

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	Foundational Skills	Speaking and Listening	Language	Writing	Reading Strands for Literature & Reading Strands for Informational Texts	<ul style="list-style-type: none">• Appendix• Final Review
6-12						

Scope of Meetings: Math

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	<ul style="list-style-type: none"> Counting and Cardinality Number and Operations Fractions 	<ul style="list-style-type: none"> Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Numbers and Operations in Base Ten 	<ul style="list-style-type: none"> Measurement and Data 	<ul style="list-style-type: none"> Geometry 	<ul style="list-style-type: none"> Glossary Math Practice Standards Final Review
6-8	<ul style="list-style-type: none"> Ratios and Proportional Relationships Functions 	<ul style="list-style-type: none"> Expressions and Equations 	<ul style="list-style-type: none"> The Number System 	<ul style="list-style-type: none"> Statistics and Probability 	<ul style="list-style-type: none"> Geometry 	
9-12	<ul style="list-style-type: none"> Algebra I Fourth Course Identification 	<ul style="list-style-type: none"> Geometry Fourth Course Description Review 	<ul style="list-style-type: none"> Algebra II Fourth Course Standard work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	

Upcoming Meetings

Meetings are scheduled to convene in the Claiborne Building in Baton Rouge from 9 a.m. until 3 p.m. on the following dates:

Schedule	Date
Meeting 3	May 6, 2025
Meeting 4	May 23, 2025
Meeting 5	June 4, 2025
Meeting 6	June 27, 2025
<i>Meeting 7 (Tentative)</i>	<i>July 9, 2025</i>
<i>Meeting 8 (Tentative)</i>	<i>July 30, 2025</i>

