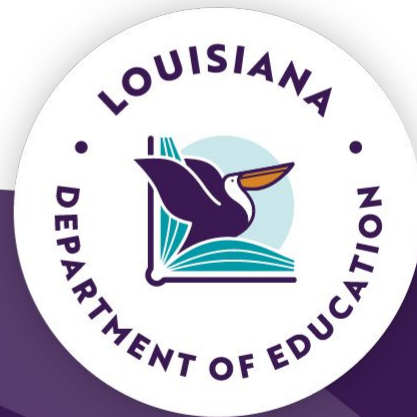


English Language Arts (ELA) and Mathematics Content Standards Review Committee

Claiborne Building | Thomas Jefferson 1-136 | 1201 North Third Street, Baton Rouge, LA

Steering Committee Meeting 5



June 4, 2025

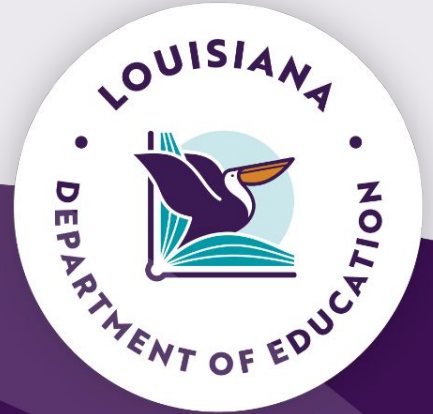
Agenda

- Opening
 - Call to Order
 - Roll Call
- Approval of the minutes of the meeting held May 23, 2025
- Informational Reports:
 - Revisions to ELA content standards regarding the writing standards
 - Revisions to math content standards regarding the measurement and data, statistics and probability, and fourth course standards.
- Small Group Session: ELA and math content standards grade band work groups
- Summary Report: Update from the ELA and math grade band work groups
- Facilitator Report: Next Steps



Opening

- Call to Order
- Roll Call



Approval of the minutes of the meeting held May 23, 2025



Informational Report: Revisions to ELA content standards regarding writing standards



ELA Informational Report from May 23 Meeting

Grades K-5 discussed:

- adding language to identify expectations of paragraph writing in grades 3-5;
- clarifying language to build students' conclusion writing skills beginning in grade 1; and
- adding the development and organization of writing to grade 2.



ELA Informational Report from May 23 Meeting

Current Standard	Proposed Update
<p>Kindergarten</p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Kindergarten</p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>
<p>Grade 1</p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Grade 1</p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a concluding statement.</p>

ELA Informational Report from May 23 Meeting

Grades 6-12 discussed:

- adding language to identify expectations of paragraph writing in grades 6-12;
- clarifying language for building students' writing organization and development; and
- delineated the various expectations for integrating sources into their writing.



ELA Informational Report from May 23 Meeting

Grade 6

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

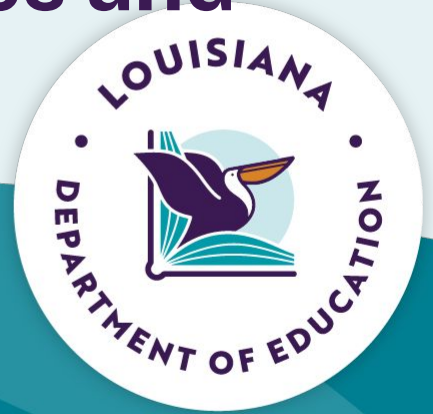
- a. Ensure that pronouns are in the proper case (subjective, objective, possessive).
- b. Use intensive pronouns (e.g., myself, ourselves).
- c. Recognize and correct inappropriate shifts in pronoun number and person.
- d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
- e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Grade 6

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Ensure that pronouns are in the proper case (subjective, objective, possessive).
- b. Use intensive pronouns.
- c. **Maintain appropriate** shifts in pronoun number and person.
- d. **Use pronouns that clearly and logically connect to antecedents.**
- e. **Use strategies to improve expression in conventional language when variations from standard English exist in their own and others' writing and speaking.**

Informational Report: Revisions to math content standards regarding the measurement and data, statistics and probability, and fourth course standards



Math Informational Report from May 23 Meeting

Grades K-5 discussed:

- clarifying language across grades K-2 to support teacher understanding of expectations for the data analysis and measurement domain;
- shifting language from **tell and write** to **tell, write, and represent** for standards addressing time across grades K-5;
- adding the number line to support representing data with accurate scaling in grades K-5; and
- adding more explicit examples across grades K-5 standards guidance to support teachers.

Today, the committee will continue reviewing grades K-5 geometry standards.



Math Informational Report from May 23 Meeting

Grades 6-8:

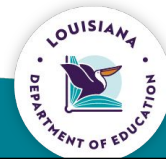
- The work group reviewed four standards from the numeracy and operational fluency conceptual category, initially identified in Meeting 3, and finalized proposed revisions to improve language clarity and ensure language consistency with grades K–5 standards.
- Additionally, the work group reviewed proposed revisions to the statistics and probability domain, focusing on the clarity of language in the standards and the examples within the standard. Updates were also made to enhance the guidance documents and to improve the formatting of the examples included in the standards.

Today, the work group will review standards in the geometry domain which will now shift to the conceptual category of geometric reasoning and logic.



Math Informational Report from May 23 Meeting

Current	Proposed	Type of Edit
7.SP.B 7.DA.B: Draw informal comparative inferences about two populations.		
<p>7.SP.B.4: Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations. For example, decide whether the words in a chapter of a seventh-grade science book are generally longer than the words in a chapter of a fourth-grade science book.</p>	<p>7.SP.B.4 <u>7.DA.B.4</u> Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.</p> <p>For example, <u>using numerical data from random samples,</u> decide whether the words in a chapter of a seventh-grade science book are generally longer than the words in a chapter of a fourth-grade science book.</p>	<p>Language clarity within the example and formatting</p>



Math Informational Report from May 23 Meeting

High School:

- Course standards were discussed for Algebra III, Advanced Math - Functions and Statistics, and Advanced Math - Precalculus.
- Course standards were grouped into three categories:
 - Analysis
 - Trigonometry
 - Statistics



Math Informational Report from May 23 Meeting

Standards Groupings

Algebra III	Analysis over the course of the year supported by technology. Students will engage in modeling.
Advanced Math Functions and Statistics	Analysis and Statistics
Advanced Math Precalculus	Analysis and Trigonometry

Math Informational Report

Status of Standards After May 6, Meeting

✓ = Standards have been endorsed

Grade Band	April 2	April 16	May 6	May 23
K-5	✓ Counting and Cardinality ✓ Number and Operations ✓ Fractions	✓ Operations and Algebraic Thinking	✓ Numbers and Operations in Base Ten	Measurement and Data - Will Revisit
6-8	✓ Ratios and Proportional Relationships ✓ Functions	✓ Expressions and Equations	The Number System - Reviewed	Statistics and Probability - Reviewed
9-12	✓ Algebra I	✓ Geometry	✓ Algebra II	Fourth Course Standards - Reviewed

Small Group Session: ELA and math content standards grade band work groups



Content Work Group Locations

ELA Working Group Locations		Math Working Group Locations	
ELA K-5	Thomas Jefferson 1-136	Math K-5	North Dakota
ELA 6-12	Thomas Jefferson 1-136	Math 6-8	Marbois 1-137
		Math 9-12	Colorado 1-141

- Content Work Groups will meet from 9:45 a.m. - 2 p.m.
 - 30 minute break for lunch
 - ELA K-12 11:30 a.m.
 - Math 6-12 11:45 a.m.
 - Math K-5 12:00 p.m.
- Steering Committee will reconvene in Thomas Jefferson at 2:15 p.m.



Summary Report: Update from the ELA and math grade band work groups



Facilitator Report: Next Steps



Scope of Meetings: ELA

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	Foundational Skills	Speaking and Listening	Language	Writing	Reading Strands for Literature & Reading Strands for Informational Texts	<ul style="list-style-type: none">• Appendix• Final Review
6-12						

Scope of Meetings: Math

Grade Band	April 2	April 16	May 6	May 23	June 4	June 27
K-5	<ul style="list-style-type: none"> Counting and Cardinality Number and Operations Fractions 	<ul style="list-style-type: none"> Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Numbers and Operations in Base Ten 	<ul style="list-style-type: none"> Measurement and Data 	<ul style="list-style-type: none"> Geometry 	<ul style="list-style-type: none"> Glossary Math Practice Standards Final Review
6-8	<ul style="list-style-type: none"> Ratios and Proportional Relationships Functions 	<ul style="list-style-type: none"> Expressions and Equations 	<ul style="list-style-type: none"> The Number System 	<ul style="list-style-type: none"> Statistics and Probability 	<ul style="list-style-type: none"> Geometry 	
9-12	<ul style="list-style-type: none"> Algebra I Fourth Course Identification 	<ul style="list-style-type: none"> Geometry Fourth Course Description Review 	<ul style="list-style-type: none"> Algebra II Fourth Course Standard work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	<ul style="list-style-type: none"> Fourth Course Standard Work 	

Upcoming Meetings

Meetings are scheduled to convene in the Claiborne Building in Baton Rouge from 9am until 3pm on the following dates:

Schedule	Date
Meeting 6	June 27, 2025
<i>Meeting 7 (Tentative)</i>	<i>July 9, 2025</i>
<i>Meeting 8 (Tentative)</i>	<i>July 30, 2025</i>

