



# Louisiana Student Standards Content Subcommittee Meeting



December 3, 2015

# Meeting Objectives

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- ▶ Create an updated draft of the new Louisiana standards for English language arts and mathematics based on feedback from the Standards Review Steering Committee

# Agenda

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- ▶ Welcome
- ▶ Overview of First Drafts and Steering Committee Feedback and Recommendations
- ▶ Subcommittee Work Time
- ▶ Final Review
- ▶ Public Comment
- ▶ Closing Logistics

# Meeting Procedures

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- ▶ **Public meetings:** All meetings will be advertised, will be open to the public, and will be held pursuant to the Louisiana Open Meetings Law.
- ▶ **Public comment at meetings:** Public comment will be received during each meeting and prior to any votes. Members of the public may also submit written comments for the record.
- ▶ **Working Groups:** We will work collaboratively through this work, we expect active participation and discussion throughout the process.
- ▶ **Content of public comment:** All public comment must relate to the review and development of standards, not other matters of policy.
- ▶ **Committee leadership:** Each committee and subcommittee will be facilitated by a chairman.
- ▶ **Voting:** Subcommittee members will work together to finalize any recommended revisions or additions to standards. Votes will then be taken as a slate, not by individual standard or edit, to move proposed standards forward to the committee and to BESE.
- ▶ **Voting proxies:** No proxies will be allowed for voting purposes. Participants must be in attendance to vote.
- ▶ **Legislative liaisons:** Appointed legislative liaisons will attend all meetings and report back to the Legislature.
- ▶ **Minutes:** Minutes from each meeting will be submitted to the legislature and videos, where available, will be posted to the LDE's website.

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# **Summary of First Draft of New English Language Arts Standards and Steering Committee Feedback and Recommendations**

# K-12 ELA First Draft

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## Preliminary Recommendations

- ▶ K-2: Remove inclusion of teaching strategy examples as part of standards.
- ▶ K-2: Continue the integration of reading and writing to ensure students can speak and write about what they read.
- ▶ K-2: Continue a focus on age- and grade-appropriate texts.
  
- ▶ 3-12: Simplify and reduce writing standards, especially in middle and high school.
- ▶ 3-12: Broaden recommendations for the types of texts that are suggested throughout to teach key skills.
- ▶ 3-12: Remove inclusion of teaching strategy examples as part of standards.
- ▶ 3-12: Continue the integration of reading and writing to ensure students can speak and write about what they read.
- ▶ 3-12: Continue a focus on age- and grade-appropriate texts.

# K-12 ELA First Draft

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## Steering Committee Feedback and Recommendations

- ▶ **Ensure vertical alignment** of English standards grades K-12.
- ▶ **Full review of all “e.g.” or examples** throughout the standards to confirm they are used appropriately.

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# Subcommittee Work Time



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- Groups will have time to revise the preliminary draft of the standards taking into considerations feedback and recommendations from the Steering Committee.
  
- ELA committee members will be divided up in the following ways:
  - Reading Literature
  - Reading Informational Text
  - Reading Foundations
  - Writing
  - Speaking and Listening
  - Language

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# Final Review

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# Public Comment



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# Closing Logistics

# Travel Reimbursements

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Before you leave please:

1. **Complete, sign and submit your reimbursement form for today's meeting.**
  - ▶ You may also submit reimbursements for previous meetings if you haven't already done so.
  
2. **Write your name on any receipts and submit them to the Department.** This includes receipts for:
  - ▶ Hotel
  - ▶ Parking
  - ▶ Rental car and gas for rental car (>99 miles round trip)
  - ▶ If you do not submit original receipts today, you must mail them to the Department at the following address:
    - Louisiana Department of Education
    - Attn: Rene Brown
    - 1201 N. 3rd Street
    - Baton Rouge, LA 70802-5243