



Louisiana Student Standards Content Subcommittee Meeting



December 3, 2015

Meeting Objectives

- ▶ Create an updated draft of the new Louisiana standards for English language arts and mathematics based on feedback from the Standards Review Steering Committee

Agenda

- ▶ Welcome
- ▶ Overview of First Drafts and Steering Committee Feedback and Recommendations
- ▶ Subcommittee Work Time
- ▶ Final Review
- ▶ Public Comment
- ▶ Closing Logistics

Meeting Procedures

- ▶ **Public meetings:** All meetings will be advertised, will be open to the public, and will be held pursuant to the Louisiana Open Meetings Law.
- ▶ **Public comment at meetings:** Public comment will be received during each meeting and prior to any votes. Members of the public may also submit written comments for the record.
- ▶ **Working Groups:** We will work collaboratively through this work, we expect active participation and discussion throughout the process.
- ▶ **Content of public comment:** All public comment must relate to the review and development of standards, not other matters of policy.
- ▶ **Committee leadership:** Each committee and subcommittee will be facilitated by a chairman.
- ▶ **Voting:** Subcommittee members will work together to finalize any recommended revisions or additions to standards. Votes will then be taken as a slate, not by individual standard or edit, to move proposed standards forward to the committee and to BESE.
- ▶ **Voting proxies:** No proxies will be allowed for voting purposes. Participants must be in attendance to vote.
- ▶ **Legislative liaisons:** Appointed legislative liaisons will attend all meetings and report back to the Legislature.
- ▶ **Minutes:** Minutes from each meeting will be submitted to the legislature and videos, where available, will be posted to the LDE's website.

Summary of First Draft of New Mathematics Standards and Steering Committee Feedback and Recommendations

K-12 Math First Draft

Preliminary Recommendations

- ▶ K-2: Remove inclusion of teaching strategy examples as part of standards.
- ▶ K-2: Include skills associated with counting money in early elementary school.
- ▶ K-2: Continue a focus on mathematical application, not just mathematical memorization.

- ▶ 3-12: End the inclusion of suggested teaching strategies as part of the standards.
- ▶ 3-12: Re-organize high school mathematics courses into clearly delineated Algebra I and Algebra II courses.
- ▶ 3-12: Recommend a long-term plan for development of additional high school mathematics courses, including statistics.
- ▶ 3-12: Continue a focus on mathematical application, not just mathematical memorization.

K-12 Math First Draft

Steering Committee Feedback and Recommendations

- ▶ **Ensure vertical alignment** of math standards grades K-12.
- ▶ **Check integration of additional mathematics standards** to ensure tight connection to other grade level standards (e.g. money).
- ▶ **Full review of all “e.g.” or examples** throughout the standards to confirm they are used appropriately.

Subcommittee Work Time

Subcommittee Work Time

- Groups will have time to revise the preliminary draft of the standards taking into considerations feedback and recommendations from the Steering Committee.

Final Review

Public Comment



Closing Logistics

Travel Reimbursements

Before you leave please:

1. **Complete, sign and submit your reimbursement form for today's meeting.**
 - ▶ You may also submit reimbursements for previous meetings if you haven't already done so.

2. **Write your name on any receipts and submit them to the Department.** This includes receipts for:
 - ▶ Hotel
 - ▶ Parking
 - ▶ Rental car and gas for rental car (>99 miles round trip)
 - ▶ If you do not submit original receipts today, you must mail them to the Department at the following address:
 - Louisiana Department of Education
 - Attn: Rene Brown
 - 1201 N. 3rd Street
 - Baton Rouge, LA 70802-5243