

Part 1

| Preparing for Student Learning | | | | |
|--|----------|---|--|--|
| How do I maximize student la | nguage l | earning through my instructional planning? | | |
| | Initial | Explain and provide concrete examples: | | |
| I inform my immersion team teacher of what I am planning. | | | | |
| I plan in collaboration with my immersion team teacher on a regular basis. | | | | |
| Additional comments on your in | volvemer | nt with maximizing student language learning: | | |
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| How do I establish a supportiv | e langua | age learning environment with my students? | | |
| | Initial | Explain and provide concrete examples: | | |
| My classroom's wall visuals reflect the percentage of immersion time in my classroom. | | | | |
| I support my immersion team teacher's efforts to make the language visually present throughout the school environment. | | | | |



| I collaborate with my immersion team teacher to address students' individual difficulties. | | | | | | |
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| I respect the protection (sheltering) of the immersion language during immersion time. | | | | | | |
| Additional comments on your involvement with establishing a supportive language learning environment: | | | | | | |
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Part 2

| Advancing student learning | | | | | | | |
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| How do my practices maximize my students' language growth? | | | | | | | |
| | Select | Expl | ain and provide concrete examples: | | | | |
| I compare and contrast English and the immersion language in my teaching. | | | | | | | |
| I encourage my students to compare and contrast English and the immersion language. | | | | | | | |



| I implement specific strategies to encourage students' language growth and use of both languages. | | |
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| Additional comments on your in | volvemen | nt with advancing student learning: |
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| Part 3 | | |
| Supporting student learn | ing | |
| How does my professional gro | - | port my students' language learning? |
| At least 6 of my yearly CLU address language immersion. | # of CLU | Please attach a transcript or list of professional development in which you have participated in during the last three years. Be sure to include as much information as possible: title, date, presenter, number of hours etc. |
| Additional comments on your in | volvemen | nt with developing your professional growth: |
| | | |
| How does my collaboration wi | th stake | holders support student language learning? |
| | Initial | Explain and provide concrete examples: |
| I actively seek to understand and appreciate my immersion team teacher's culture (if applicable). | | |



| I actively seek to explain | | | | | |
|-----------------------------------|-----------|-------------------|------------------|---------------------|----------------------------|
| Louisiana culture to my | | | | | |
| immersion team teacher | | | | | |
| (if applicable). | | | | | |
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| I serve as a professional | | | | | |
| mentor to a new Foreign | | | | | |
| Associate Teacher. | | | | | |
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| I promote language | | | | | |
| learning in my school and | | | | | |
| community. | | | | | |
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| Additional comments on your in | volvemen | t with collaborat | ing with stakeho | olders including ne | ew teachers: |
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| | | Oath of A | uthorization | | |
| I verify that, as the [your title |] | | | | , I have the authority |
| to complete this questionnair | e for [yo | ur school] | | | in |
| [your district] | | | for the propo | ses of World La | nguage Site Certification. |
| [your district] | | | _ ioi the propo | SCS OF VVOITU La | nguage site certification. |