

**World Language Site Certification
Immersion/LOTE Teacher Questionnaire**

Please respond in your preferred language.
Veuillez répondre dans votre langue préférée.
Por favor, responde en tu idioma preferido.

Part 1

Preparing for student learning		
How do I maximize student language learning through my instructional planning?		
	Initial	Explain and provide concrete examples:
I plan explicitly for vocabulary learning within each content lesson ES MS HS		
I plan explicitly for grammar and function learning (within each content lesson.) ES MS HS		
I plan to teach compatible as well as necessary language (within each content lesson.) ES MS HS		
I plan in collaboration with appropriate teachers (ELA, immersion, interdisciplinary etc.) on a regular basis ES MS HS		
<i>Additional comments on your involvement with instructional planning:</i>		

How do I establish a supportive language learning environment with my students?		
	Initial	Explain and provide concrete examples:
<p>My classroom's wall visuals reflect the percentage of immersion time in my classroom up to 100%</p> <p>ES MS HS</p>		
<p>I make sure that the immersion language is visually present throughout the school environment</p> <p>ES MS HS</p>		
<p>I collaborate with with appropriate teachers (ELA, immersion, etc.) to address student individual difficulties</p> <p>ES MS HS</p>		
<p><i>Additional comments on your involvement with instructional planning:</i></p>		

Part 2

Advancing student learning

How do my practices maximize my students' language growth?

	Select	Explain and provide concrete examples:
I speak the immersion language / LOTE to my students ES MS HS		
My students speak to me in the immersion language / LOTE ES MS HS		
My students speak among themselves in the immersion language / LOTE ES MS HS		
I implement specific strategies to help my students' language growth and use ES MS HS		
We speak the immersion language in hallways, lunch, etc. ES MS HS		

Additional comments on your involvement with instructional planning:

How do I use assessment to plan for language learning?		
	Initial	Explain and provide concrete examples:
I assess all aspects of students' language (listening, reading, writing, speaking) through a variety of tools *Language Arts teachers only ES MS HS		
I collaborate with the immersion Language Arts teachers for assessing our students' language *Non-Language Arts teachers only ES MS HS		
I use previous assessment(s) to plan future language learning ES MS HS		
I monitor my students' language through everyday activities ES MS HS		
Assessments are done in the target language ES MS HS		
<i>Additional comments on your involvement with instructional planning:</i>		

How do I use a variety of resources to maximize language learning?		
	Initial	Describe resources. I.e. Purchased or translated? By whom? # or % of materials
Textbook series in the immersion language for language arts / biliteracy ES MS HS		
Textbook series in the immersion language for math ES MS HS		
Textbook series in the immersion language for science ES MS HS		
Textbook series in the immersion language social studies ES MS HS		
Supplementary materials in the immersion language ES MS HS		
Classroom library books and school library books in the immersion language (fiction, non-fiction, etc.) ES MS HS		

Electronic materials in the immersion language		
ES MS HS		

Additional comments on your involvement with instructional planning:

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Supporting student learning

How does my professional growth support my students' language learning?

At least 12 of my yearly CLU address language immersion. If I am not a full-time immersion teacher, my CLU credits reflect my immersion schedule.	# of CLU	Please attach a transcript or list of professional development in which you have participated in during the last three years. Be sure to include as much information as possible: title, date, presenter, number of hours etc.
ES MS HS		

Additional comments on your involvement with instructional planning:

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How does my collaboration with stakeholders support student language learning?

	Initial	Explain and provide concrete examples:
I collaborate with immersion teachers in my school		
ES MS HS		

	Initial	Explain and provide concrete examples:
I collaborate with immersion teachers in my district ES MS HS		
I collaborate with immersion teachers elsewhere ES MS HS		
I promote language learning in my school and community ES MS HS		
<i>Additional comments on your involvement with instructional planning:</i>		

Oath of Authorization

I verify that, as the [your grade/subject] _____ teacher, I have the authority to complete this questionnaire for [your school] _____ in [your district] _____ for the proposes of World Language Site Certification.