

Part 1

Preparing for student learning

How do I maximize student language learning through instructional planning?

	Initial	Explain and provide concrete examples:
I provide time for team teachers (ELA and immersion) to plan together. ES MS HS		
I provide time for immersion teachers to collaborate (planning days, in-service days, etc.). ES MS HS		
I verify that immersion teachers plan for language within content instruction. ES MS HS		
I verify that immersion teachers access / use the LA Grade Level Immersion Language Checklists. ES MS HS		

Additional comments on your involvement with instructional planning:

How do I establish a supportive language learning environment with students?

	Initial	Explain and provide concrete examples:
I verify that wall visuals reflect the percentage of immersion time in the classroom. ES MS HS		

<p>I verify that immersion language is visually present throughout the school environment.</p> <p>ES MS HS</p>		
<p>I schedule pull-outs in immersion classes in a way that minimizes transitions.</p> <p>ES MS HS</p>		
<p>I enforce specific rules for entrance into and exit from the immersion setting.</p> <p>ES MS HS</p>		
<p>I assign ELA teachers according to their ability to work cooperatively with immersion.</p> <p>ES MS HS</p>		
<p>I assign bilingual staff (librarian, music, or P.E. teacher, etc.).</p> <p>ES MS HS</p>		
<p>I ensure that immersion time is protected.</p> <p>ES MS HS</p>		
<p><i>Additional comments on your involvement with establishing a supportive environment for language learning:</i></p>		
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Part 2

Advancing student learning		
How do school practices maximize students' language growth?		
	Initial	Explain and provide concrete examples:
I encourage teachers to organize activities outside the classroom in the immersion language. ES MS HS		
I encourage teachers to invite immersion language speakers in their classrooms. ES MS HS		
I monitor immersion teachers' exclusive use of the immersion language. ES MS HS		
I ensure, as much as possible, that math RTI is implemented in the immersion language. ES MS HS		
I enforce specific policies regarding Special Education in the immersion setting. ES MS HS		
I facilitate schoolwide activities that promote the immersion language. ES MS HS		
<i>Additional comments on your involvement with monitoring and facilitating students' growth in the language?</i>		

Part 3

Supporting student learning		
How does my professional growth support students' language learning?		
	# CLU	Explain and provide concrete examples:
I ensure that at least 6 of my yearly personal professional training address language immersion. ES MS HS		
I facilitate immersion language teachers' participation in at least 12 CLU of immersion training per year. ES MS HS		
I facilitate English speaking teachers' participation in at least 6 CLU of immersion training per year. ES MS HS		
I implement and refine strategies learned during yearly immersion administrator training. ES MS HS		
<i>Additional comments on your commitment to PD surrounding immersion education:</i>		
How does my collaboration with stakeholders support student language learning?		
	Initial	Explain and provide concrete examples:
I actively seek to understand and appreciate immersion teachers' culture (if applicable). ES MS HS		

