

Early World Language (E-WL) Scheduling Options and Implementation Guide (GRADES K-5)

ELEMENTARY E-WL PROGRAMS

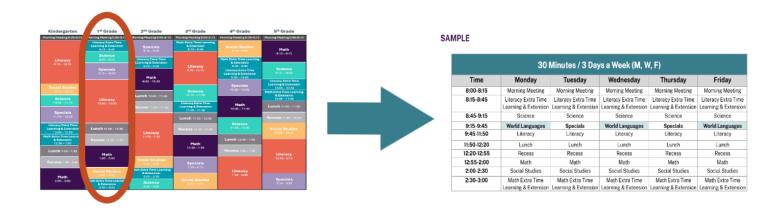
Elementary E-WL programs can begin at any grade level; however, it is essential to note that, once started, students should receive uninterrupted instruction in the same target language over a multi-year period. The Louisiana Department of Education (LDOE) recommends that schools and systems consider the following key components when implementing or restructuring E-WL programs:

- Courses are part of the regular school schedule and are included on the school's master schedule to ensure that instructional minutes are accurately documented and preserved.
- Courses are proficiency-based and content-rich in design.
- Courses incorporate age-appropriate games and play-based activities that engage students.
- Courses are well-articulated and demonstrate a natural progression in language learning over the years studied; i.e., students should not learn the same material year after year.

Scheduling

Guidance regarding scheduling for Early World Languages Programs in grades K-5 was developed using considerations from the <u>LDOE Elementary Staffing and Scheduling Guidance</u> and <u>Bulletin 741</u> [§2313.D.3].

NOTE: The figure below shows how E-WL guidance was created using the staffing and scheduling guide.



Grades K-3

To ensure progression in proficiency in the target language, E-WL courses in grades K-3 should meet for no less than 90 minutes per week for the entire school year.

Suggested E-WL Blocks for Continuum Outside of BESE WL Policy

- World Languages in a "specials rotation"
 - o 30 minutes, 3 days a week
 - 45 minutes, 2 days a week
- Shared certified world language teacher(s) across grade levels
- Note: Strong E-WL programs incorporate movement, dance, art, and play into daily lessons.

SAMPLE

| 30 Minutes / 3 Days a Week (M, W, F) | | | | | |
|--------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:15 | Morning Meeting |
| 8:15-8:45 | Literacy Extra Time Learning & Extension |
| 8:45-9:15 | Science | Science | Science | Science | Science |
| 9:15-9:45 | World Languages | Specials | World Languages | Specials | World Languages |
| 9:45-11:50 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 11:50-12:20 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:20-12:55 | Recess | Recess | Recess | Recess | Recess |
| 12:55-2:00 | Math | Math | Math | Math | Math |
| 2:00-2:30 | Social Studies |
| 2:30-3:00 | Math Extra Time Learning & Extension |

SAMPLE

| 45 Minutes / 2 Days a Week (T, TH) | | | | | |
|------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:15 | Morning Meeting |
| 8:15-8:45 | Math Extra Time Learning and Extension |
| 8:45-10:15 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 10:15-11:00 | Science | Science | Science | Science | Science |
| 11:00-11:30 | Literacy Extra Time Learning and Extension |
| 11:30-12:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:00-12:30 | Recess | Recess | Recess | Recess | Recess |
| 12:30-1:30 | Math | Math | Math | Math | Math |
| 1:30-2:15 | Specials | World Languages | Specials | World Languages | Specials |
| 2:15-3:00 | Social Studies |

Grades 4-5

To comply with the BESE policy, schools shall offer an articulated E-WL program for at least 30 minutes per day.

Suggested E-WL Blocks to Fulfill the BESE Policy

- World Languages as a "content block"
 - o 30 minutes, 5 days a week
 - 45 minutes, 5 days a week
- Shared certified world language teacher(s) across grade levels
- Note: Strong E-WL programs incorporate movement, dance, art, and play into daily lessons.

SAMPLE

| 30 Minutes / 5 Days a Week | | | | | |
|----------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:15 | Morning Meeting |
| 8:15-9:00 | Social Studies |
| 9:00-9:30 | Math Extra Time Learning and Extension Literacy Extra Time Learning and Extension | Math Extra Time Learning and Extension Literacy Extra Time Learning and Extension | Math Extra Time Learning and Extension Literacy Extra Time Learning and Extension | Math Extra Time Learning and Extension Literacy Extra Time Learning and Extension | Math Extra Time Learning and Extension Literacy Extra Time Learning and Extension |
| 10:00-10:30 | World Languages |
| 10:30-11:30 | Math | Math | Math | Math | Math |
| 11:30-12:15 | Science | Science | Science | Science | Science |
| 12:15-12:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:45-1:30 | PE | PE | PE | PE | PE |
| 1:30-3:00 | Literacy | Literacy | Literacy | Literacy | Literacy |

SAMPLE

| 45 Minutes / 5 Days a Week | | | | | |
|----------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-8:15 | Morning Meeting |
| 8:15-9:15 | Math | Math | Math | Math | Math |
| 9:15-10:00 | Science | Science | Science | Science | Science |
| 10:00-10:30 | Literacy Extra Time Learning and Extension |
| 10:30-11:00 | Math Extra Time Learning and Extension |
| 11:00-11:30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:30-12:00 | Recess | Recess | Recess | Recess | Recess |
| 12:00-12:45 | Social Studies |
| 12:45-2:15 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 2:15-3:00 | World Languages |

Implementation Options

The implementation of E-WL programs on elementary campuses can be done using a tiered approach over time. This approach ensures time to create a fully articulated program, as well as to build student and parent buy-in.

For help with implementation options for grades 6-8, refer to the <u>Louisiana Guide to Early World Languages</u>.

| Tiered Approach for Full E-WL Implementation (100% of the student population enrolled in E-WL) | | |
|------------------------------------------------------------------------------------------------|--------------------|--|
| Year 1 Teacher 1 | Grades 4 and 5 | |
| Year 2 Teacher 1 | Add grade 3 | |
| Year 3 Teacher 2 | Add grades 1 and 2 | |
| Year 4 Teacher 2 | Add Kindergarten | |

| Tiered Approach for Partial E-WL Implementation (Student/Parent Choice population enrolled in E-WL) | | |
|-----------------------------------------------------------------------------------------------------|--------------------|--|
| Year 1 Teacher 1 | Grades 3, 4, and 5 | |
| Year 2 Teacher 1 | Add grades 1 and 2 | |

Staffing

Schools and systems may staff E-WL programs by using Louisiana teachers certified in World Languages or by utilizing certified International Associate Teachers recruited by the state of Louisiana through the Louisiana International Associate Teacher Program.

International Associate Teacher Program

The <u>Louisiana International Associate Teacher Program</u> is multifaceted. It requires the cooperation of numerous school systems, state, national, and international government partners working together in different capacities to provide instructional programming to World Language students and to support participating international teachers.

International Associate Teachers (IATs) are teachers directly recruited internationally by the Louisiana Department of Education's World Language Specialists in cooperation with the U.S. Department of State (DOS), the Council for the Development of French in Louisiana (CODOFIL), and international government partners.

Currently, there are opportunities for recruiting teachers of French, Mandarin, and Spanish. Please contact language.acquisition@la.gov for more information.

Louisiana Teacher Certification Pathways for World Languages

- IATs recruited by the state of Louisiana are certified to teach in Louisiana using the World Languages Certificate (WLC).
- Certified Louisiana teachers who meet the requirements can utilize the <u>All-Level K-12 Add-on</u> Certification Application to obtain an add-on certification to teach World Languages.
- Teachers who hold a Bachelor's degree in education from a foreign country may use the Out-of-State OS Application to apply for certification to teach in Louisiana.
- For additional information regarding teacher certification in World Languages, utilize the LDOE's Pathways to Teaching guidance document.

Contact the LDOE Certification Team using the <u>Teacher Certification Help Center</u> for more information.

Funding

Supplemental Minimum Foundation Program (MFP) Allocations for Hiring International Associate Teachers

The Minimum Foundation Program includes an "Enhancement Category" for the employment of international associate teachers (IATs). Qualifying local school systems employing international associate teachers shall receive a supplemental allocation from BESE of \$20,000 per international associate teacher. This supplemental allocation is based on the February 1 count of the previous school year. This prior-year count is the basis for the funding allocation. Schools benefit from this funding in the next school year. Please see the State of Louisiana Department of Education MOU.

Title IV, Part A

The Title IV, Part A grant supports student achievement by ensuring all students have access to a well-rounded education, including World Languages programs. Contact your school system's Federal Programs Director to explore supplemental funding options.

Curriculum

Schools and school systems seeking world languages textbooks and curriculum should follow the guidance outlined in Option 2: Engage in a Local Review Process, p. 3, of the <u>LDOE Guidance for Instructional Materials Reviews</u> to learn more about the local materials review process.

Email louisianacurriculumreview@la.gov with questions regarding the local review process.