

Louisiana Student Standards Summary: English

Goal for English Language Arts

Students in Louisiana are ready for college or a career if they can read, understand, and express their understanding of complex, grade-level texts. This means students should be able to pick up any text, such as a picture book, newspaper article, or painting, understand what the text means, and be able to speak or write about the ideas they learned or challenge from the text and why. The standards represent the steps students must take along the way to be able to meet this goal.

Standards Review

Louisiana educators on the Standards Review Committee and Content Subcommittees reviewed all 854 ELA standards for grades K-12 and rewrote 18 percent of those standards.

- In grades K-2 ELA, Louisiana educators rewrote 11 percent of the standards.
- In grades 3-12 ELA, Louisiana educators rewrote 20 percent of the standards.

Louisiana educators created a new set of standards that ensure there are high expectations, allow teachers more freedom for how to teach, and build connections between grades so that students have a smooth transition from one grade to the next and into college or a career.

1. Louisiana's new standards allow teachers more freedom in how to teach the skills.

High School Reading Standard
Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)

2. Louisiana's new standards are developmentally appropriate while maintaining high expectations for students.

High School Writing Standard
Gather relevant information from multiple authoritative sources , using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience ; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

3. Louisiana's new standards build across grade levels to ensure a smooth transition for students from one grade to the next and into college or a career.

First Grade Reading Standard	Second Grade Reading Standard	Third Grade Reading Standard
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Describe how words and phrases supply rhythm and rhyme in a poem or song; determine the meaning of words and phrases as they are used in text.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

Sixth Grade Reading Standard	Seventh Grade Reading Standard	Eighth Grade Reading Standard
Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	Analyze how the overall form or structure of a text (e.g. drama, poetry, narrative, short story) contributes to its meaning.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.