

# Individual Academic Support Plan

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## Purpose

The purpose of the Individual Academic Support Plan is to create a single student plan for academic support in literacy and numeracy and shall be created by the teacher, principal, other pertinent personnel, and the parent or legal guardian. (State Statutes: R.S. 17:100.13, R.S. 17:24:11, R.S. 17:24:10).

## Student Information

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

## Other Student Identifiers:

- English Language Learner
- 504
- 1508/SPED

## Signatures:

Teacher(s): \_\_\_\_\_

Principal (or designee): \_\_\_\_\_

Parent or Guardian: \_\_\_\_\_

Other (if applicable): \_\_\_\_\_ Role: \_\_\_\_\_

Date of Plan: \_\_\_\_\_ Date of Next Screening: \_\_\_\_\_

# Literacy

## Check all that apply.

- Kindergarten through third grade student who scored below grade level on the literacy screener. Literacy screener data report is attached. Complete Section A.
- Fourth or fifth grade student who scored below mastery on the LEAP ELA assessment. LEAP Student Report is attached. Complete Section B.

## Section A

- Evidence-based literacy intervention/high-dosage tutoring plan:

Services provided by: _____
Skills addressed: _____ _____
Frequency of sessions: _____
Materials used: _____

- Strategies families can do at home: See attached.

## Section B:

- Student is provided with high-dosage literacy tutoring. The plan is described below.

Services provided by: _____
Skills addressed: _____ _____
Frequency of sessions: _____
Materials used: _____

# Numeracy

## Check all that apply.

- Kindergarten through third grade student who scored below grade level on the numeracy screener/assessment. Complete Section A.
- Fourth or fifth grade student who scored below mastery on the LEAP Math assessment. LEAP Student Report is attached. Complete Section B.

## Section A

- Evidence-based numeracy intervention/high-dosage tutoring plan:

Services provided by: _____
Skills addressed: _____
_____
Frequency of sessions: _____
Materials used: _____

- Strategies families can do at home: See attached.

## Section B:

- Student is provided with high-dosage math tutoring. The plan is described below.

Services provided by: _____
Skills addressed: _____
_____
Frequency of sessions: _____
Materials used: _____