LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

Interests and Opportunities for Alternative Schools

2026–2027 Menu-Based Approach Guidance

Introduction

The Interests and Opportunities (I&O) Index is an accountability measure for Alternative K-12 sites that contributes 5% of their total School Performance Score (SPS). Louisiana's original ESSA plan proposed an I&O indicator to measure whether schools are providing students with access to a well-rounded education that exposes them to diverse areas of learning in which they can develop their skills and talents. The policy for the menu-based approach is included in Chapter 35. Inclusion of Alternative Education Schools and Students in Accountability in Bulletin 111.

All information included in this document is specifically for the implementation of the menu-based approach for the I&O Index for Alternative Sites in the 2026–2027 school year. Beginning in the 2025–2026 school year, non-alternative sites will follow the revised accountability system: *Grow. Achieve. Thrive.* The revised system does not include the I&O Index; therefore, this guidance is not applicable. If you have questions about the revised accountability system, or need additional guidance, please review the accountability page or contact accountability@la.gov.

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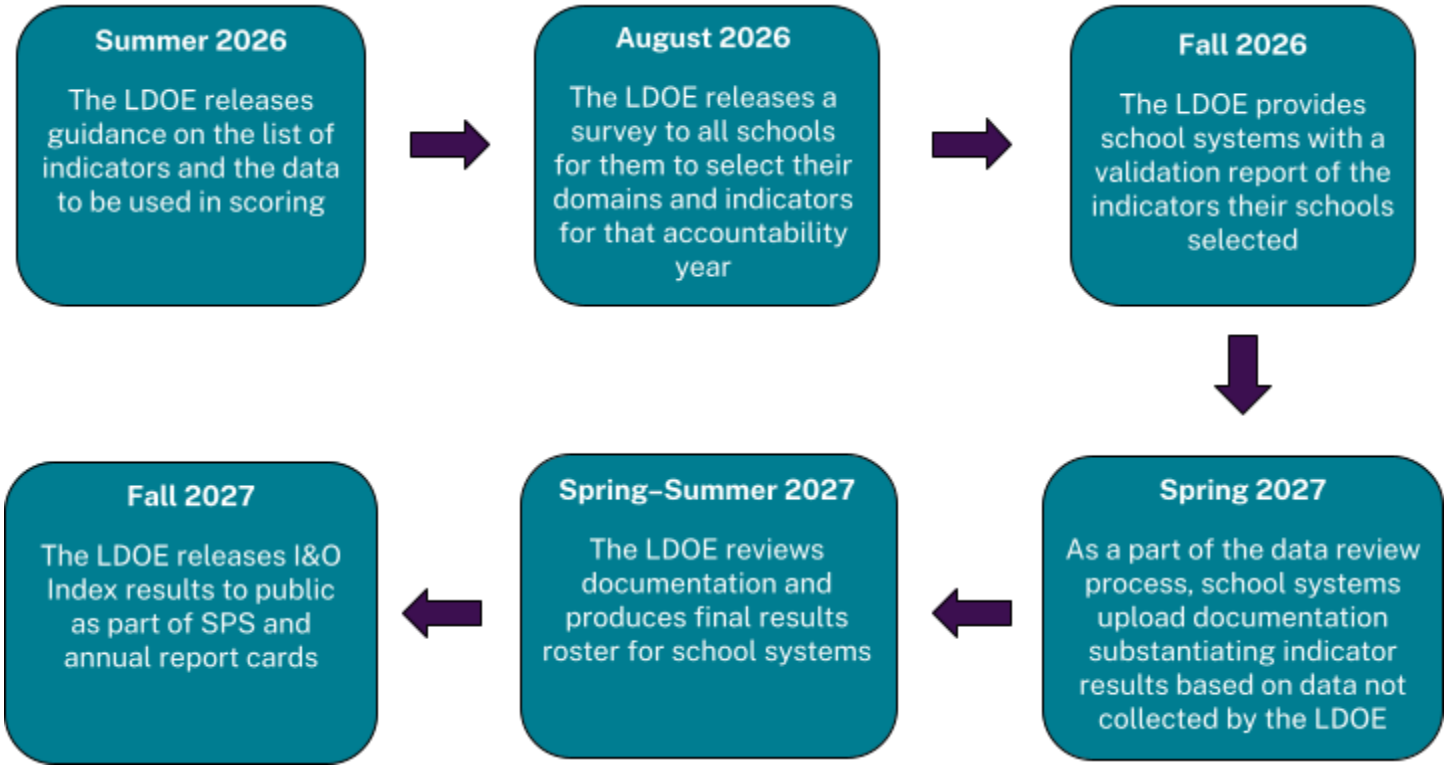
Interests & Opportunities 2026–2027 Timeline

Interests and Opportunities 2026–2027 Timeline	
Menu and Course Codes Published	July 2026
Final Guidance Published	August 2026
Indicator Selection Survey Opens (Jotform)	August 31, 2026
Indicator Selection Survey Closes (Jotform)	December 11, 2026*
Indicator Selection Validations Due (Jotform)	December 18, 2026*
Interests and Opportunities Data Review Opens	April 12, 2026
Interests and Opportunities Data Review Closes	May 21, 2026

**Revised in October 2026. Please note information highlighted below has been revised to match this timeline.*

Interests & Opportunities Index Annual Cycle



Overview for the 2026–2027 Menu

In the 2026–2027 school year, only Alternative Sites will be required to select four different indicators from two different domains to receive a score for the I&O Index. **One significant change for Alternative Sites is that two of these indicator selections may be documentation-based indicators. Also, the E9 Indicator may only be selected *once* in a school year.** Failure to submit the indicators via Jotform by the deadline will result in 0 points awarded to the school for the index. No extensions or exceptions will be made for any circumstance.

The full version of the 2026-2027 Interests and Opportunities Menu, with the course codes for the data-based indicators, is available in the Accountability Library under the Interests and Opportunities Resources dropdown.

Selecting Indicators

This section explains the requirements for selecting indicators, the annual selection and validation process, how indicators are reviewed and scored, and answers common questions about calculations and reporting. Careful planning during the selection process helps ensure schools maximize opportunities for students while accurately reflecting their programming.

Indicator Selection Rules

Four indicators will be selected on an annual basis per school. Selections must include:

- Total of 4 indicators
- Represent 2 domains
- Minimum of 2 are data-based
- Represent all of the grade levels you serve

Example

A K-8 school should select at least one indicator that represents each grade level. They could select TA3, E1, S4, and WL4 because all of the grades in the school are represented in the indicators selected. Not selecting indicators that meet these requirements will result in a 0 for the indicator.

Audits

Audits will be conducted to ensure the validity of the indicators selected by each school. All documentation submitted will be audited by the Department. In addition, a sample of schools will receive data-based audits to ensure that course schedules submitted for students are followed with fidelity. Schools who have misreported or misrepresented their offerings will receive notice of this finding, which could affect accountability determinations.

How do indicators that cover multiple grade levels work?

If you are a K-8 school and select indicator TA2 which applies to K-5, you would be evaluated based on enrollment only in grades K-5. If you selected indicator E1 that is applicable for grades K-8, all of your grade levels (K-8) would be expected to be included in the calculation of the indicator.

I would like to select more than four indicators because I want to mix and match, is that possible?

No, it is not possible to mix and match indicators. You may select a maximum of four indicators annually.

Indicator Selection Process and Timeline

Indicators will be selected via Jotform for the 2026–2027 school year. Every principal and accountability contact will receive an email in August informing them that the survey is open. A principal or school leader should submit their indicators via the Jotform using their unique submission code. Once they submit the survey, an email is sent to the superintendent or their designee (indicated in the email by the principal) to validate the responses. Both emails include the edit link to the survey and the principal can use the link to make edits prior to the survey closing. Each edit of the survey will inform both parties that edits have been made. If you are in need of technical assistance for the survey, please email accountability@la.gov. The survey opens on **August 31, 2026** and closes on **December 11, 2026**.

All indicators must be validated by the school system superintendent or their designee. The Jotform to validate indicators will close on **December 18, 2026**. Once they are selected and validated, they cannot be changed. Failure to submit or validate the indicator selections for a school year will result in 0 points awarded in the Interests and Opportunities Index used in the School Performance Score for that year.

Indicator Calculations and Review

Indicator data will be loaded into the Interests and Opportunities Louisiana Data Review (LDR) Portal in the winter of each school year. Interests and Opportunities LDR will open for review and data submission in April each year and close in May. Any documentation not submitted by the deadline will result in a 0 for that indicator.

Each site is required to submit a total of four indicators. Each indicator is scored individually and is worth a total of 37.5 points. The indicators are calculated separately, weighted equally and combined to create the total index score out of 150 points. To understand how each indicator is calculated separately, please refer to the scoring structure column on the 2026-2027 Interests and Opportunities Menu and the following questions for additional calculation details.

To calculate your index score:

1. Identify your four indicators and the scoring structure for each.
2. Determine how many points each indicator will earn
    a. Indicator 1 = _____ out of a total of 37.5
    b. Indicator 2 = _____ out of a total of 37.5
    c. Indicator 3 = _____ out of a total of 37.5
    d. Indicator 4 = _____ out of a total of 37.5
3. Indicator 1 + Indicator 2 + Indicator 3 + Indicator 4 = _____ out of a total of 150.

How do I know if a teacher is considered qualified to teach a certain subject?

Information about teacher certification and course code/content area is available on teachlouisiana.net. By following the link provided, you can search a course code or keyword to see which types of certificates are qualified to teach a course. Additionally, you can search a certification area or code to see which courses can be taught with that specific certification. If you have any additional questions about certification in general, please read Bulletin 746. Teacher certification will be based on the October 1 data submissions.

In addition, there is a workforce dashboard in EdLink that confirms a course is taught by a certified teacher and will show if they are Out of Field (OOF). Schools can use this to verify their teachers are reported correctly. Verifications and updates must be completed before the October 1 data submissions.

What do the notes that say "minimum of 10 students or X% of average number of students in each grade" mean and how do I know which one is needed for full credit of an indicator?

Whenever you see a requirement for a minimum number or percentage of students, the option that yields the largest quantity of students will be used for a school to earn full credit for a category. For example, TA1 includes the following note: Minimum 10 students or 5% of average number of students in each grade

level as of Oct 1 count. If the average number of students per grade level is 100, then 5% of this average is 5 students. In this case, a minimum of 10 students would have to be enrolled in the courses available for TA1 to earn full credit. In the event 5% of the average grade level enrollment is higher than the number 10, then the school must have that number of students.

The indicator I want to select has a scoring structure of 0-100% of possible points. How does that work?

Indicators that have scoring structures that award 0-100% of possible points (one indicator is worth 37.5 points) are either based on teacher certification, student enrollment, or both.

Example: TA3 - School offers Arts course to a percentage of students

1. Determine the number of students enrolled in courses at the school (based on the Arts course code tab)
2. Determine entire student enrollment for school in grades 6-8.
3. Divide the number of students enrolled from step 1 by the number of students enrolled in arts from step 2
    a. Multiply the number from step 3 by 100. This is the percent of students enrolled.
    b. Multiply the number from step 3 by 37.5. This is the total indicator score.

What does it mean when an indicator is no credit or full credit?

It means if you meet the minimum requirements for that indicator and submit the required data you earn all 37.5 points available. If you are missing components or do not have enough students enrolled to meet the minimum requirements, then you will earn 0 points.

Can our school use more than one course code listed for an indicator?

Yes, you can earn credit for any courses listed under the corresponding indicator you have selected. Calculations will be based on the number of unique students enrolled overall in any of the corresponding course codes listed for an indicator. The course codes are available on the additional tabs in the 2026-2027 Interests and Opportunities Menu.

Documentation-Based Indicators and Data-Based Indicators

Documentation Submission for Documentation-Based Indicators

Documentation-based submissions are limited to **two** per school per school year. A cover sheet (example below) along with any necessary documentation will be submitted annually from April–May in the Data Review System.

Continuing in 2026-2027, the LDOE is asking for the LASIDs and last names of all student participants as part of the documentation submitted for the documentation-based indicators.

Example of a Documentation Cover Sheet

The Arts, TA6

Name of School System	
Name of School	
Name of Principal	
Domain/Indicator	The Arts/TA6
Name of Activity/Club	
Teacher Sponsor(s)	
Location of Meetings	
Scope of Activities & Connection to the Arts	
Minutes of Meetings or Attendance List for Every Meeting and Dates (note: must meet at least five times)	
Number of Students (note: minimum of 10 students as of Oct 1 count)	
LASIDs and Last Name of Participants	

Data-Based Indicators

Data-based indicators are calculated using data that the Department already collects. Data could come from the October 1 Edlink snapshot (formerly known as the Class submission), Student Transcript System (STS), or another data source. It is critical that you pay attention to the data source columns on the menu to understand where we will be pulling the data. In addition, the "documentation/data needed" column provides additional details on the data we are reviewing and the minimum requirements for indicators that are no credit or full credit.

Please pay close attention to the course codes on the menu and what your school chooses in EdLink. After the October 1 submission, no changes to course codes can be made. You should work closely with your data manager to ensure that all courses submitted match the requirements of the courses taught.

What teacher of record will be used?

The teacher of record on October 1 will be used. Certifications must be updated in the system prior to October 1.

The October 1 Edlink data submission is too early in the year for my students who take courses in the second semester. What should I do about this?

The October 1 submission has always collected an entire year's schedule for students. Prior to the submission deadline, you should work to make sure that your entire year's schedule is submitted for all students at your school. If your data manager needs additional support with this process, please contact systemsupport@la.gov and your school system's dedicated Education Information Consultant (EIC) will be happy to help.

Some data-based indicators for high school look at STS, but the indicator includes all grades in high school. How does that work?

You should submit all relevant transcript data for all students by June 30 annually to earn credit for those indicators. Even if a student is not graduating in a given year, their transcript should reflect the applicable credits for the school year. If your guidance counselor or data manager needs additional guidance on the submission, please reach out to systemsupport@la.gov and we will ensure you are connected with someone who can support the process.

Course Requirements

To better measure the interests nurtured and opportunities provided by our schools, the LDOE has identified minimum requirements for non-Carnegie credit courses to receive credit in the Interests & Opportunities index. This sets clear minimum expectations and ensures substantial exposure to these enriching experiences. For accountability scores, this course information will come from the different collections outlined in this guidance document. Continuing in the 2026-2027 school year, all non-Carnegie credit courses will be required to meet the parameters set below.

- Meet the requirements for awarding a Carnegie Unit; or
- Meet the following requirements for non-Carnegie Unit bearing courses:
    - Be part of the normal school schedule and included on the master schedule, so instructional minutes are documented and preserved.
    - Courses should meet for at least **60 minutes** each week over the course of an entire school year.
    - Courses include graded course work and are content-rich in design.
    - Courses are well-articulated and demonstrate a natural progression of learning over the years studied (i.e. students should not learn the same material from year to year).

Schools and school systems should follow these requirements when reporting The Arts, World Languages, and STEM courses for the Interests and Opportunities Index.

How do I calculate how many minutes a class needs to meet for a quarterly or semester course?

Count the number of weeks that your school is convened and multiply it by the number of minutes required (60) to determine the number of minutes required for the year. The course should meet for the same amount of time in a quarter or semester.

Can we use S, N, or U as the grades for courses?

School systems can use the grade distinctions that meet their needs and guidance. The graded coursework for the class should be meaningful and measure student learning. We do not have any requirements about the type of grades.

The Arts (TA)

There are no changes to The Arts on the 2026-2027 Menu.

The Arts domain includes several indicators that are calculated differently than ever before. Read below for some additional information. If you have any outstanding questions, please email accountability@la.gov.

If my school offers multiple arts courses in a year because we offer a variety of arts opportunities, can we select an arts indicator more than once in a school year?
At this time, you may select an indicator once in a year. However, if you are interested in an indicator that would measure arts variety, please reach out to accountability@la.gov. We would love to discuss the future of an indicator like this and how we could make it rigorous, but attainable.

TA3: School offers Arts course to a percentage of students
To calculate TA3 for grades 9-12, the Department will divide the total number of graduating seniors by the number of students graduating who had at least one arts course during the duration of high school. All graduating students will be included in this measure. Grades 6-8 will be calculated by using the same process under the heading Indicator Calculations and Review.

Extracurricular (E)

There are no changes to Extracurricular on the 2026-2027 Menu.

Please send any additional questions to accountability@la.gov.

Can E1 apply to 9-12?
No. E1 is written for K-8. Since it is a high school graduation requirement to complete health and PE, we will not offer this indicator to high schools. If you have an excellent health or PE program at your high school that you feel like could be a pilot or model for the state, please email accountability@la.gov to help develop an indicator for high schools in the future.

What teacher of record will be used for calculating E1?
The teacher of record on October 1 will be used for calculating the E1 indicator. All teachers of record for E1 courses must be certified prior to October 1.

What kind of programs are acceptable for E3?
Any rigorous program that meets the course minute requirements and caters to developing specific skills or exploring career opportunities with students would be acceptable for this indicator. The programs that exist in the state and are excellent models for other schools include the Emeril Lagasse culinary program that facilitates a cooking course, an aquaponics program that teaches students to grow their own foods, or a career exploration course that allows students to select different topics to explore and allows them to engage on a deeper level with relevant content. If you would like to be connected with some of these model schools or want to check if your program would be considered acceptable, please reach out to accountability@la.gov.

My school is not a part of LHSAA because we are not a high school. Can we still earn credit for indicator E5?
Yes, provided your athletic program meets the rest of the documentation requirements, you can earn credit for E5.

Should we submit multiple sports or athletic competitions for E5?
No, schools should only submit the documentation for only one sport or athletic competition annually. This means that a minimum of 10 students must play the sport or participate in the competition annually.

What does E9 mean and who is eligible to select it?
Only alternative sites (not programs) are eligible to select E9 as an indicator. In order to earn credit for this indicator, the site should submit all necessary documentation and information via the Jotform through the standard alternative school process. The E9 indicator can only be selected ***once***.

Some of our partnerships and offerings aren't listed in the examples for different indicators. What can we do?
Programs and partnerships do not have to be included in the examples of this guidance document for schools to earn credit. Provided that you can share the documentation required, you will earn credit for that indicator. For example, Youth Run NOLA participation could be used as an organization for indicator E5 even though they are not listed as an example. If you want to share more information about a documentation based program or partnership for any additional clarity, please contact accountability@la.gov.

STEM (S)

There are no changes to STEM on the 2026-2027 Menu.

You can view more information about STEM support on Louisiana Believes by checking the STEM Initiative page. In addition, K-12 Science Resources is available for review. If you require additional support, please contact STEM@la.gov.

Do students have to be on a pathway or complete a pathway to earn credit for S1?
Students enrolled in coursework specific to a STEM pathway can take any of the courses listed. There is not a requirement for which specific types of courses on the pathway are included. Students do not have to complete a pathway to earn credit for this indicator.

I offer courses on the course code list for S1 and S2 to students in 8th grade. Can I earn credit for these indicators?
Yes, this indicator can be used by schools if they offer these courses to students in grades 7 or 8. For Grades 7 and 8, the data source is the October 1 Edlink snapshot. The high school data source remains STS. If you need further clarification, please email accountability@la.gov.

How do I know which curriculum is considered high quality for S4?
High-quality science curriculum information is available in this guide High-Quality Science Curriculum. Additional information about planning for instruction is available in the Planning Guide for Science Instruction.

Where can I find a list of the STEM clubs, awards, and competitions for S6, S7, and S8?
Schools can use the STEM resource found to review acceptable clubs, awards, and competitions. If you have any questions about this list, please contact STEM@la.gov for additional support.

If I select the S5 indicator, what are the specific requirements and how do I submit evidence of approved programming?
The accountability contact should email STEM@la.gov by May 14, 2027 with a copy of the cover page and attach requested documentation for the S5 indicator. The following information is required:

- Name of external partner and contact information
- Programming start & end dates
- Number of hours involved
- Number of students who participated by grade level AND total October 1 counts for each grade level participating in programming
- Letter on letterhead from LaSTEM regional center or MOU documenting site participation in official programming
- An overview of the scope of programming, including a documented start date and end date

If you participate in programming, but are unsure if it is approved, please reach out to STEM@la.gov.

World Languages (WL)

There are no changes to World Languages on the 2026-2027 Menu.

Resources for implementing World Languages programs are available in the World Languages and Immersion Library, including the Interests and Opportunities Index for World Languages and the Louisiana World Languages Compendium. For further information and support, please email language.acquisition@la.gov.

For information regarding international World Language teacher recruitment for grades K-8, please view the International Associate Teacher Program.

How will you ensure that there are three levels of a world language taught in elementary schools when the code is the same for all grade levels K-8?
We will look for the code and enrollment as well as which grade level is associated with the course used.

Do students have to be enrolled in specific courses to earn credit for WL4?
No, students do not have to be enrolled in certain courses to earn credit for this indicator if they earn proficiency on a nationally recognized language proficiency test (e.g., AAPL, STAMP, DELF, DELE).

Does a school need to be a state recognized world immersion school to earn credit for WL5?
Yes, schools choosing WL5 must be a Louisiana State certified World Languages Immersion site, per published guidelines. See the Louisiana State Certification Application for World Languages Immersion Programs for more information.

Do my students need to be enrolled in specific courses to earn credit for WL2 to earn credit through CLEP exams?

No, if a student earns a proficiency score on a CLEP exam, then the data will be pulled without course data. For AP, IB, and DE, course code data is still required.

Will I earn credit for multiple years if my students pass CLEP exams?

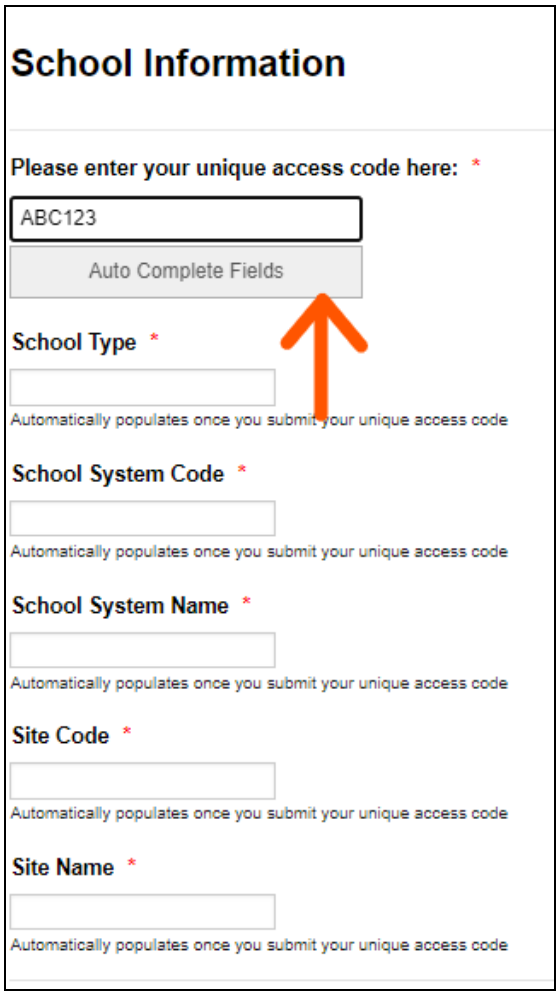
No, the data counts only in the year it was earned. For example, if a student passes a CLEP exam in 2026-2027, then the school will only earn credit for Interests and Opportunities in the 2026-2027 school year.

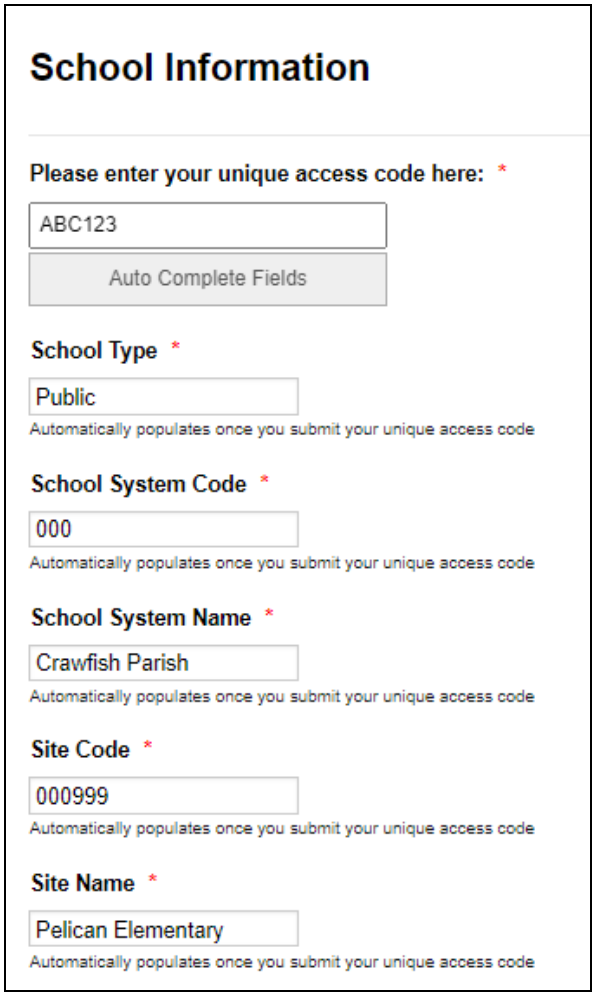
Jotform Support

Alternative schools may use the 2026–2027 Alternative Schools Interests and Opportunities Indicator Selection Jotform to submit or update their indicator selections for the 2026–2027 school year. The information in this section provides support for access to and completion of the Jotform.

How do unique access codes work?

In order to complete the first page of the survey, you must have your unique access code. Enter it into the box and then click "Auto Complete Fields" to fill in your site's information.



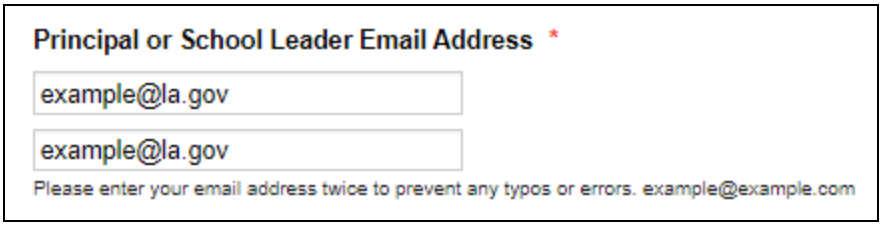


Why is the survey telling me that I need to select three data based indicators after I selected three?

If you continue to receive this error message, please refresh your page and try to make your selections again to clear out the warning message. If you are editing your survey, please set each indicator back to the top line of the drop down before selecting your new indicators. See example below.

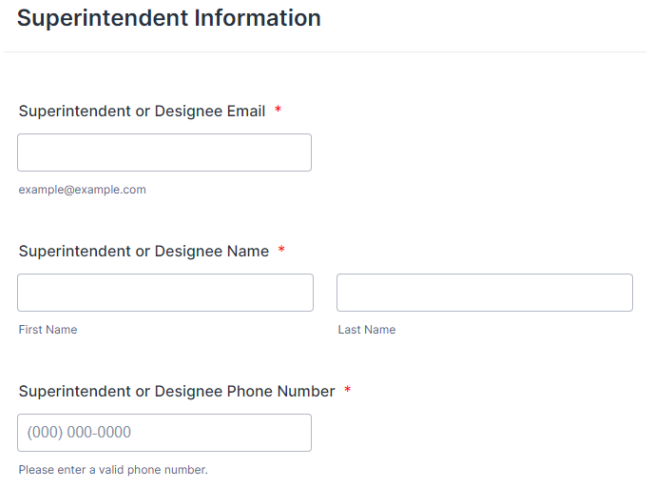
Why is the form telling me that my email address is incorrect?

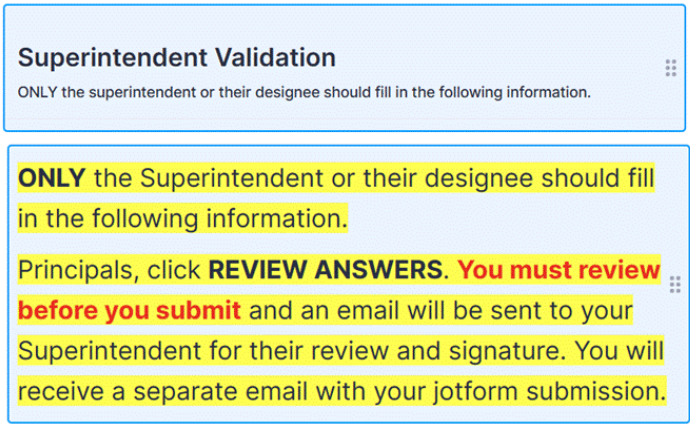
On the second page of the survey, there is a section for you to enter your own information and verify your email address. Please make sure you spell your email address correctly and enter it twice.



How does superintendent validation work?

On the final page of the survey, please enter the contact information for your superintendent (or his/her designee). Do not fill out any other information on this page. Once you hit submit, the survey will be sent to this contact to validate your survey submission.





How will the superintendent or head of school validate the survey after the principal has submitted it?

The superintendent or head of school will receive an email indicating that a survey has been submitted and requires verification, including a copy of the survey submission. After reviewing the survey, the superintendent, head of school, or his or her designee, will click the link in the email, provide an electronic signature on the last page after verifying the information, and click submit. Additionally, a spreadsheet will list out all schools within a school system and their submission status along with a link to edit the survey (where applicable) will be available monthly during the submission window.

Can a principal or school leader change their indicator selection after submitting their original survey?

Yes, principals or school leaders can use the edit link to change any indicator selections until December 11, 2026. The edit submission link is included in the confirmation emails, on validation reports, and available upon request. Every time a survey is edited, both the school leader and the superintendent or their

designee will be notified. Edits can be made by superintendents only until December 18, 2026. ***After the survey closes on December 18, no edits will be accepted.***

Will the survey be scored?

The survey will be used to determine the indicators that the school will be scored on annually. After the final superintendent validation, selections cannot be changed. The submission of the survey will be used to determine the indicators that will be scored.

How does a school system know which schools have submitted their surveys?

Throughout the survey window, the Department will upload validation reports to the FTP that include each school in their system, a column showing whether or not they have submitted, and a column showing whether or not their survey has been validated. The report will include unique links for the sites who have submitted their survey.

Business Rules for Data Managers

It is critical that data managers, District Test Coordinators (DTCs), and accountability contacts work very closely together. The following information is specific to understanding the rules used to calculate the Interests and Opportunities index. If there are additional questions or support needed through this process, please contact accountability@la.gov for policy-related questions and systemsupport@la.gov for data submission support.

Scoring for data-based indicators is dependent on the following data sources:

1. October 1 Edlink Snapshot
2. Super App Submissions
3. Student Transcript System
4. Ad Hoc Collections
    - World Languages team collections for World Languages programs
    - Annual Alternative Site application
    - Annual diploma endorsement submissions

Inaccurate data could lead to an inaccurate score. Collections will not be reopened or delayed for inaccurate data submissions. **It is critical that all data managers work with their accountability contacts to ensure that data is submitted correctly and on time.**

Class Numerator and Denominator

The following descriptions are for each of the indicators that use Class as the data source. You will find the numerator and denominator used to calculate each indicator score.

Reference Number	Description	Numerator	Denominator
TA1	School offers college credit-earning (AP/IB/DE) art, music, theater, or dance course with students enrolled	Sum of students enrolled in the course codes (T9-12)	Average enrollment across each grade level (T9-12)
TA2	School offers 60 or more minutes of arts instruction to students per week for the duration of the school year	Sum of students enrolled in the course codes in (K-5)	Sum of students in each grade level (K-5)
TA3	School offers Arts course to a percentage of students	Sum of students enrolled in art courses in (6-8)	Sum of students in school (6-8)
TA4	School offers multiple arts courses within a school year to a percentage of students	Sum of students enrolled in specific courses more than once (K-8) Note: Must have two courses from TA4	Sum of students in school (K-8)
E1	School offers physical education or health to a percentage of	Sum of students enrolled in physical education or health	Sum of students in school (K-8)

	students taught by a certified teacher for that subject	classes taught by certified teacher (K-8)	
E3	School offers a course that encourages specific skill development or career exploration to students	Sum of students enrolled in specific skill development or career exploration courses (K-8)	Average enrollment across each grade level (K-8)
WL1	School offers a minimum of three language courses in a series offered consecutively with student enrollment*	Sum of students enrolled in any three different grades/levels of language courses (K-8)	Average enrollment across each grade level (K-8)
S1	School has students enrolled in coursework specific to a High School STEM pathway	Sum of students enrolled in S1 courses (7-8); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (7-8) enrolled on 10/1 and 2/1 (should not include duplicates) **
S2	School has students enrolled in computer science coursework	Sum of students enrolled in S2 courses (7-8); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (7-8) enrolled on 10/1 and 2/1 (should not include duplicates) **

**When S1 or S2 is offered in middle school to 7th or 8th grade, the total enrollment denominator is only for the grade level with students scheduled in those courses.

Student Transcript System (STS) Business Rules

The following descriptions are for each of the indicators that use STS as the data source. You will find the numerator and denominator used to calculate each indicator score.

Reference Number	Description	Numerator	Denominator
TA3	School offers Arts course to a percentage of students	Sum of graduating students who earned credit for a TA3 course based on transcripts	Sum of total graduates
E2	School has students who earn the Community Service diploma endorsement	Determine whether the school has the minimum of 1 student with endorsement in the most recent year	None
S1	School has students enrolled in coursework specific to a High School STEM pathway	Sum of students enrolled in S1 courses (9-12); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (9-12) enrolled on 10/1 and 2/1 (should not include duplicates)

S2	School has students enrolled in computer science coursework	Sum of students enrolled in S2 courses (9-12); Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (9-12) enrolled on 10/1 and 2/1 (should not include duplicates)
WL2*	School has students who earn college-credit for World Languages courses (AP, IB, DE, CLEP, etc.)	Sum of students in grades T9-12 who earned credit for or are enrolled in a WL2 course based on transcripts. Students can be duplicated if they are in multiple courses that meet this criteria	Average enrollment across each grade level (T9-12) enrolled on 10/1 and 2/1 (should not include duplicates)
WL6	School has students who earn World Language Seal of Biliteracy	Sum of students who earn World Language Seal of Biliteracy	Total enrollment for the graduating class

*For WL2, if a student earns a proficiency score on a CLEP exam, then the data will be pulled without course data. For AP, IB, and DE, course code data is still required.

Calculating District Performance Scores

Districts will receive an Interests and Opportunities (I&O) Index score included in their district performance score. The district's index score is calculated by averaging all of its school Interests and Opportunities indices, each weighted by the number of (K-12) students enrolled on October 1. A combination school performance score and the district performance score will have the same interest and opportunity index score for both its K-8 and 9-12 index.

For each subgroup, the I&O score will be the same as the school's total I&O score.