

Louisiana’s Every Student Succeeds Act (ESSA) plan includes an Interests and Opportunities Index, which comprises five percent of the School Performance Score (SPS). The purpose of the Interests and Opportunities Index is to measure the degree to which schools are providing students with access to a well-rounded education by offering diverse areas of learning to develop skills and talents. In this menu-based approach, schools and systems will select four indicators from at least 2 domains. At least three (3) of those indicators would be based on data already collected by the LDOE from school systems. The domains are: The Arts, Extracurriculars, STEM, and World Languages.

This document serves as guidance for schools and systems in understanding the Interests and Opportunities Index as it relates to the domain of World Languages. For further information, or to pose questions, please contact the World Languages Team at language.acquisition@la.gov.

World Languages Indicators

- WL 1:** School offers a minimum of three language courses in a series offered consecutively with student enrollment.
- WL 2:** School has students earning college-credit for World Languages courses (AP, IB, DE, CLEP, etc.).
- WL 3:** School has percentage of Early World Language (EWL) students earning Carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE).
- WL 4:** School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE).
- WL 5:** School offers state certified world language immersion program.
- WL 6:** School has students who earn World Language Seal of Biliteracy.
- WL 7:** School has external partnership connected to World Languages.
- WL 8:** School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation).

See the [Interests and Opportunities Menu](#) for further information. **Note: Indicators highlighted in blue are based on data collected by the LDOE.**

Descriptors by Program Type

Immersion and Dual Language Education (PK-12)

- **WL 1:** School offers a minimum of three language courses in a series offered consecutively with student enrollment.
- **WL 2:** School has students earning college-credit for World Languages courses (AP, IB, DE, CLEP, etc.).
- **WL 4:** School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE).
- **WL 5:** School offers state certified world language immersion program.
- **WL 6:** School has students who earn World Language Seal of Biliteracy.
- **WL 7:** School has external partnership connected to World Languages.
- **WL 8:** School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation).

Early World Languages Education (K-8)

- **WL 1:** School offers a minimum of three language courses in a series offered consecutively with student enrollment.
- **WL 3:** School has percentage of Early World Language (EWL) students earning Carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE).
- **WL 4:** School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE).
- **WL 7:** School has external partnership connected to World Languages.
- **WL 8:** School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation).

World Languages Education (9-12)

- **WL 1:** School offers a minimum of three language courses in a series offered consecutively with student enrollment.
- **WL 2:** School has students earning college-credit for World Languages courses (AP, IB, DE, CLEP, etc.).
- **WL 4:** School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE).
- **WL 6:** School has students who earn World Language Seal of Biliteracy.
- **WL 7:** School has external partnership connected to World Languages.
- **WL 8:** School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation).