

Louisiana Student Standards Summary: K-2

Goal for K-12 English Language Arts

Students in Louisiana are ready for college or a career if they can read, understand, and express their understanding of complex, grade-level texts. This means students should be able to pick up any text, such as a picture book, newspaper article, or painting, understand what the text means, and be able to speak or write about the ideas they learned or challenge from the text and why.

Standards Review

Louisiana educators created a new set of standards that ensure high expectations, allow teachers more freedom for how to teach, and build connections between grades so that students have a smooth transition from one grade to the next and into college or a career.

Louisiana educators on the Standards Review Committee and Content Subcommittees reviewed all 199 ELA standards for grades K-2 and rewrote 11 percent of those standards.

1. Louisiana’s new standards allow teachers more freedom in how to teach the skills.

Kindergarten Reading Standard
With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

2. Louisiana’s new standards are developmentally appropriate while maintaining high expectations for students.

Existing Kindergarten Standard for Reading Literature	NEW Kindergarten Standard for Reading Literature
With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	With prompting and support, define the role of the author and the illustrator of a story in telling the story.
With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	With prompting and support, make connections between the illustrations in the story and the text.

3. Louisiana’s new standards build across grade levels to ensure a smooth transition for students from one grade to the next and into college or a career.

First Grade Reading Standard	Second Grade Reading Standard	Third Grade Reading Standard
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Describe how words and phrases supply rhythm and rhyme in a poem or song; determine the meaning of words and phrases as they are used in text.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

Standards Review Summary: K-2

Goal for K-12 Mathematics


Students in Louisiana are ready for college or a career if they are able to meet college and workplace expectations without needing remediation in mathematics skills and concepts.

Standards Review

Louisiana educators created a new set of standards written specifically to address the needs of Louisiana students. The new math standards ensure connections that provide a smooth transition from one grade to the next, realign standards to provide developmentally appropriate content for all grades or courses while maintaining high expectations, and are clear and not open to multiple interpretations.

Louisiana educators on the Standards Review Committee and Content Subcommittees reviewed all 74 math standards for grades K-2 and rewrote 10 percent of those standards.

- Louisiana’s new standards ensure connections that provide smooth transitions from one grade to the next.** For example, currency standards were added to kindergarten, first and third grades to more effectively build students understanding of currency over time.



NEW Kindergarten Currency Standard	NEW First Grade Currency Standard	EXISTING Second Grade Standard	NEW Third Grade Currency Standard
Recognize pennies, nickels, dimes, and quarters by name and value. <i>Example: This is a nickel and it is worth 5 cents.</i>	Determine the value of a collection of coins up to \$.50. (Pennies, nickels, dimes, and quarters in isolation; not to include a combination of different coins.)	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. <i>Example: If you have 2 dimes and 3 pennies, how many cents do you have?</i>	Solve word problems involving pennies, nickels, dimes, quarters, and bills greater than one dollar, using the dollar and cent symbols appropriately.

- Louisiana’s new standards provide developmentally appropriate content for all grades or courses while maintaining high expectations.**

- Grade 2 standard: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; **justify the reasoning used with a written explanation.** Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

- Louisiana’s new standards are clear and not open to multiple interpretations.**

Grade 1 Existing Standard	Grade 1 Revised Standard
Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10. a. Use concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a number sentence; justify the reasoning used with a written explanation b. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.