

# LOUISIANA STUDENT STANDARDS REVIEW COMMITTEE

Thursday, November 12, 2015

9:00 a.m.

## Minutes

The Louisiana Student Standards Review Committee met on Thursday, November 12, 2015, at the David Treen Technology Center in Mandeville, Louisiana. The meeting was called to order at 9:03 a.m. by Dr. Regina Sanford, Chair. Members present were Ms. Jawan Alexander, Ms. Dedra Bailey, Ms. Charlotte Boothe, Dr. Jeanne Burns, Ms. Penny Gennuso, Ms. Tammy Hall, Mr. Sheldon Jones, Ms. Michelle Joubert, Ms. Angelle Lailhengue, Dr. Keith Leger, Ms. Aeneid Mason, Ms. Arielle McConduit, Dr. Frank Neubrandner, Mr. Scott Richard, Ms. Debbie Rickards, Ms. Suzette Riddle, Dr. Kathy Riedlinger, Ms. Lisa Rougeou, Mr. Sonnie Savoie, Ms. Kim Shackelford, and Ms. Anne Smith.

Ms. Zanovia Curtis, Dr. RaeNell Houston, Superintendent Hollis Milton, and Mr. Steve Monaghan were absent.

Also in attendance were Senator Conrad Appel, Superintendent Trey Folsie, and Representative John Schroder.

Mr. Jim Garvey, member of the Board of Elementary and Secondary Education (BESE), was in attendance.

Representing the LDE staff were Ms. Nancy Beben, Ms. Erin Bendily, Ms. Carolyn Sessions, and Ms. Alicja Witkowski.

Representing the BESE staff were Ms. Shan Davis and Ms. Shannon Rawson, who recorded the minutes.

Public comments were received from Ms. Lee Barrios and Mr. John Parauke.

Dr. Sanford provided an overview of the Louisiana Student Standards Process including the following topics: **Agenda Item I**

- Directives from BESE and the Legislature,
- Meeting Procedures,
- Timeline Overview, and
- Standards Committees and Participation.

Dr. Sanford also provided an overview of information on the following topics:

- The Louisiana Student Standards,
- How Standards Connect, and
- Three Key Features of a Quality Standard.

A presentation of the overview of draft Louisiana Student Standards and areas requiring additional attention was given by the following subcommittee chairs:

- Ms. Anne Smith – K-2,
- Ms. Laurie Carlton – 3-12 ELA, and
- Ms. Charlotte Boothe – 3-12 Math.

Dr. Sanford presented the Committee with questions to consider before beginning group work assignments.

The Committee members recessed briefly at 10:04 a.m.

The Committee members reconvened at 10:16 a.m. to begin group work assignments.

**Agenda  
Item II**

The Committee broke into small groups to review subcommittees' proposed standards and consider the alignment of standards to expectations for postsecondary education and the workplace.

The K-2 group consisted of Subcommittee Chair Ms. Smith, Ms. Mason, Dr. Burns, Mr. Richard, Ms. Shackelford, Ms. Joubert, Mr. Savoie, Ms. Bailey, and Ms. Riddle.

The 3-12 ELA group consisted of Subcommittee Chair Ms. Carlton, Ms. Rickards, Ms. McConduit, Ms. Lailhengue, Ms. Rougeou, Dr. Leger, and Ms. Alexander.

The 3-12 Math group consisted of Subcommittee Chair Ms. Booth, Ms. Gennuso, Mr. Jones, Ms. Hall, Dr. Neubrandner, and Dr. Riedlinger.

At 11:40 a.m., the following members summarized the discussions of the aforementioned work groups and proposed next steps for the subcommittees:

- Ms. Michelle Joubert – K-2,
- Ms. Laurie Carlton – 3-12 ELA, and
- Ms. Penny Gennuso – 3-12 Math.

Dr. Burns gave a report on Higher Education Involvement in the Standards Review process. (**Attachment 1**)

The Committee recessed for lunch at 12:09 p.m.

**Agenda  
Item III**

The Committee reconvened at 12:48 p.m. to give further directives to

subcommittees and to discuss adjustments to the December subcommittee meetings.

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- 1 On motion of Dr. Leger, seconded by Ms. Boothe, the Louisiana Student Standards Review Committee proposed that the content standards subcommittees reconvene on December 2, 2015, and December 3, 2015, with the Mathematics Content Standards Subcommittee reconvening on December 2, 2015, to finalize content standards revisions, and all subcommittees reconvening on December 3, 2015, to confirm that the Mathematics and ELA content standards are vertically aligned. Further, the Mathematics and ELA Content Standards Subcommittees shall meet by content area in order to prepare a final draft of the Louisiana Student Standards to be submitted to the Standards Review Steering Committee in January 2016.

**Agenda  
Item IV**

A Roll Call Vote was taken.

Yeas: Ms. Alexander, Ms. Bailey, Ms. Boothe, Dr. Burns, Ms. Hall, Mr. Jones, Ms. Joubert, Ms. Lailhengue, Dr. Leger, Ms. Mason, Ms. McConduit, Dr. Neubrandner, Ms. Rickards, Ms. Riddle, Dr. Riedlinger, Ms. Rougeou, Dr. Sanford, Ms. Shackelford, and Ms. Smith.

Nays: None.

Abstentions: None.

Absences: Ms. Curtis, Ms. Gennuso, Dr. Houston, Mr. Milton, Mr. Monaghan, Mr. Richard, and Mr. Savoie.

The motion passed.

With no further business to come before the Louisiana Student Standards Review Committee, the meeting was adjourned at 1:10 p.m.

# **Attachment 1**

**HIGHER EDUCATION INVOLVEMENT IN BESE STANDARDS REVIEW**

Prepared by Board of Regents

Dates	Activities
2011-2014	Leadership teams from community colleges, universities, and K-12 partners met to develop a deeper understanding of the State content standards (CCSS) and new assessments (PARCC) to ensure alignment between K-12 and college- and career readiness. Feedback indicated that the State standards would better prepare students for college- and career-readiness.
Summer 2015	Board of Regents contacted university/college chief academic officers, college of education deans, and leadership team members to make them aware of the LDOE web site for the BESE Standards Review and process to provide feedback about the State content standards. BoR requested that they share the information with faculty.
September 10, 2015	Five higher education representatives on the BESE Standards Review committees met to identify a process for campus faculty to review feedback on the LDOE web site regarding changes to the State content standards and to provide input for inclusion during subcommittee meetings.
September 14, 2015	Board of Regents contacted university/college chief academic officers, college of education deans, and leadership team members to make them aware of the LDOE web site that contained feedback about the State content standards and identified a process for campus faculty to contact the higher education representatives on the BESE Standards Review committees to provide input that could be used as the subcommittees met to identify changes to the standards. BoR requested that they share the information with faculty.
October 23, 2015	Higher education representatives on the Standards Review Committees identified a process for college and university faculty to provide feedback about the BESE Standards Review subcommittees' recommendations.
November 2, 2015	Board of Regents contacted university/college chief academic officers, college of education deans, and leadership team members to make them aware of the LDOE web site that contained the subcommittees' recommended changes to the State Content Standards and identified a process for faculty to provide the higher education representatives with feedback for use when meeting with the BESE Standards Committee during November. BoR requested that they share the information with faculty.
November 9, 2015	Higher education representatives on the Standards Review Committees met to discuss the feedback that all higher education representatives had received throughout the review process. It was determined that only six faculty members had provided feedback plus a statement was signed by five additional faculty members. The higher education representatives indicated that feedback appeared to be more about the alignment of standards, curriculum, and assessments rather than the standards themselves. The higher education representatives indicated that they felt that the review process was run effectively and were pleased with the process.

#	Faculty Feedback for K-2 Content Subcommittee Representative
1.	"In viewing the standards revisions thus far, I can't really see how any adjustments are being made to address the question of whether the K-2 standards are developmentally appropriate for young children."

#	Faculty Feedback for 3-12 ELA Content Subcommittee Representatives
1.	A faculty member did not see the feedback she provided on the LDOE web site when information was posted from the August 19, 2015 BESE Standards Review Committee meeting. She had posted the information after information was pulled for the August 19 <sup>th</sup> meeting. All information was later posted on the LDOE web site, and she was shown where her information had been posted.

#	Faculty Feedback for 3-12 Math and 3-15 ELA Content Subcommittee Representatives
1.	"Our candidates say and our examination of curriculum, standards, and assessments show: The problem does not lie with the standards themselves; the problem is with the curriculum the state has endorsed and the districts have chosen, namely Eureka Math and Engage New York that in some cases ask students to complete tasks that are not even referenced in the standards. What teachers are being asked to teach and the assessments they are accountable for are not always in alignment with each other or with the standards."



**HIGHER EDUCATION INVOLVEMENT IN BESE STANDARDS REVIEW (CONT'D.)**

#	<b>Faculty Feedback for 3-12 Math Content Subcommittee Representatives</b>
1.	<p>“My first question/observation is why is there no committee representation from the Central to Northern part of our State on this 'State-Wide' Standards Review process? Also, I've been teaching mostly intermediate algebra students for the last 16 years. Prior to that I taught AP Calculus, Geometry, Algebra, etc., at the secondary level. I've consistently seen the same two issues cause students to fail math throughout the secondary to college educational journey - 1.) Combining Integers; 2.) Fractions. It doesn't seem to matter which level, students struggle with those two topics even into the higher level maths. We assume they can do these things, but I've been stunned countless times realizing many cannot manage such fundamental concepts. I've challenged other math professors to simply walk in their classrooms and put the following or similar on the board and walk around checking the responses one on one. 1.) <math>-2 -5 = ?</math>”</p>
2.	<p>(Signed by 5 faculty members in the College of Science – Department of Mathematics – at Louisiana State University and A&amp;M College) “The undersigned are strong supporters of the Common Core State Standards for Mathematics. We are LSU faculty members who have many years of experience teaching a large variety of math classes, including those that prepare all pre-service teachers to teach K-12 mathematics and all STEM (Science, Technology, Engineering and Mathematics) and non-STEMmajors. We believe that the Common Core State Standards for Mathematics will help Louisiana children to become better prepared for college, and/or to become better qualified for rewarding, well-paying careers. In its current form, the Common Core State Standards in Math allow large percentages of students to take calculus in their freshman year in college or in their senior year in high school. This opens up the possibility of doing well in all STEM fields in college to large percentages of Louisiana students. We believe that the writing of the Common Core State Standards was commissioned by the National Governors Association and the Council of Chief State School Officers (CCSSO)--- not by the federal government---and that they are not a prescribed curriculum, but rather are a set of standards that will empower Louisiana children to be elevated to the same levels of academic achievement as their counterparts in states that maintain high expectations for their students. We understand that the Common Core State Standards are academically ambitious standards which are stronger and better organized than the previous set of Grade Level Expectations (GLEs) enforced in Louisiana. We believe that upon careful analysis, state review committees may decide to alter a few standards or to move a few standards from one grade level to another, but we believe Louisiana citizens would be ill served if the state ends up rewriting most of the standards, especially if the result is that Louisiana ends up with weaker standards than the rest of the nation.”</p>

#	<b>Faculty Feedback Not Related to Specific Subcommittees</b>
1.	<p>“Since CAEP institutions have to align evidence to state’s CCR standards, how can we clearly define what these are if they are still embedded in the CCSS? Will they be one and the same?”</p>
2.	<p>“I just wanted to indicate that Louisiana Standards for Physical Education are no longer aligned with the current national standards for physical education. New National Standards and Benchmarks were revised and put in place in 2013. One of the major changes is the use of the term Physical Literacy rather than Physical Education with regard to the standards and outcomes. Our current Louisiana Physical Education Standards were developed around 2003 and are quite outdated. While I understand the need to prioritize, I hope you will consider developing a committee to address the outdated physical education outcomes so that Louisiana might better prepare children to face the health related issues important to timely standards and outcomes.”</p>

A faculty member did not see the feedback she provided on the LDOE web site when information was posted from the August 19, 2012 BESE Standards Review Committee meeting. She had posted the information after information was pulled for the August 19<sup>th</sup> meeting. All information was later posted on the LDOE web site and she was shown where her information had been posted.

“Our candidates say and our examination of curricular standards and assessments show the problem does not lie with the standards themselves; the problem is with the curriculum the state has endorsed and the districts have chosen, namely Eureka Math and Engage New York first in some cases ask students to complete tests that are not even referenced in the standards. What teachers are being asked to teach and the assessments they are accountable for are not always in alignment with each other or with the standards.”