

**Obtaining Information from Scientific Texts**

Task	Details
Identify the purpose of the text & read for gist (skim title, headings, and images).	Why was this text written? Was the text written to share information, to convince someone of something, to distract people from a larger issue, or something else? What is the central idea or claim?
Markup the text.	Select methods for marking the texts. For example... <ul style="list-style-type: none"> <li>● Keep track of questions you have (in the notes section).</li> <li>● Write down key words and main ideas(in the notes section).</li> <li>● Put question marks by words you want to learn more about.</li> </ul>
Examine any images, graphs, or tables.	Write one sentence about the central point of each image, graph, or table.
Identify the ideas from the text that support what you have figured out so far.	What makes sense or fits with what you have already figured out? What are the supporting ideas?
Identify the ideas from the text that contradict or expand on what you have figured out so far.	What are the contradicting or new ideas?

Task	Details
As applicable*, if the text is about research, ask yourself questions like:	What questions were the authors asking?  What evidence did they collect?  Does the evidence support their claims?
As applicable*, examine where the authors obtained their information.	What sources did the authors cite?
Examine what might be missing	Is there anything missing from the text that you think should be there?
Additional notes, words, ideas to be revisited	

*\*These supports should be for grades 4-12.*