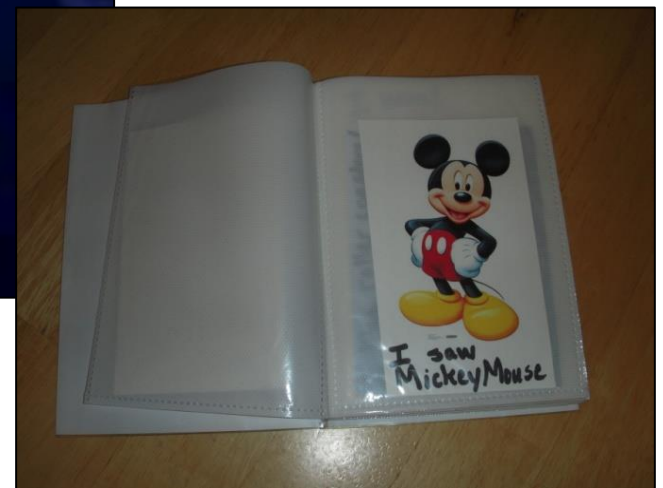


The 1 Minute Writing Context Checklist

The student used a remnant book to select a topic for writing. He selected Mickey Mouse which was added after a recent family vacation to Disney World.

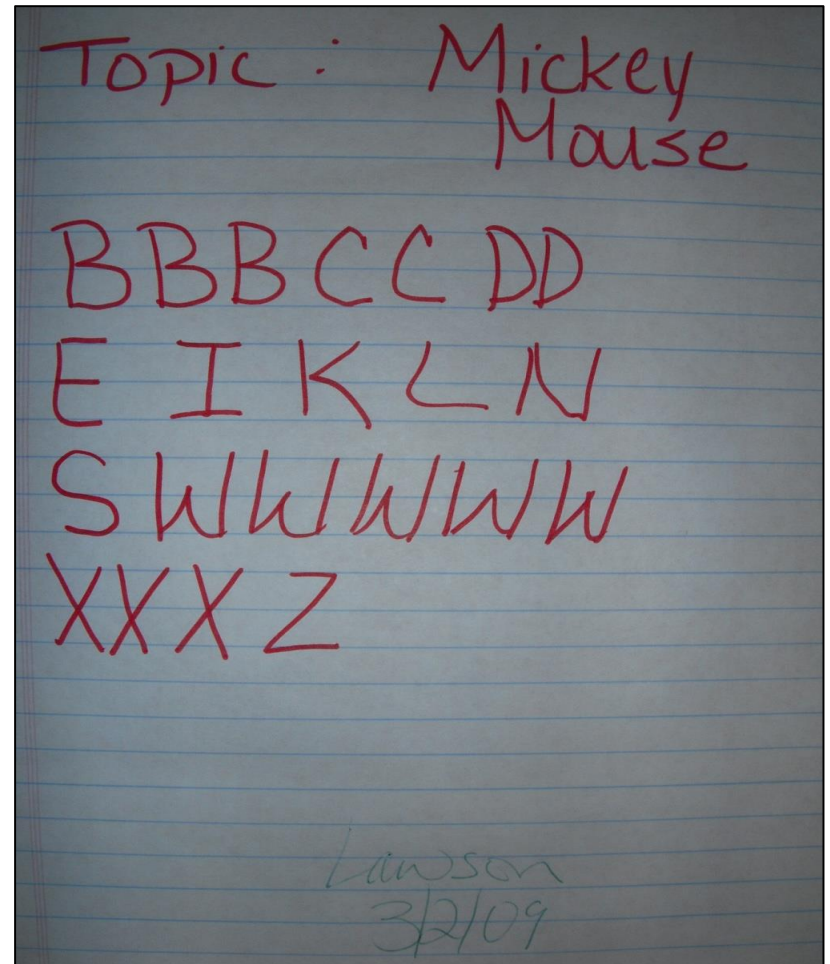


The student uses an 8 location communication device, an alphabet flip chart and a Step-by-Step Communicator for selecting letters.



This is the writing sample that the student produced.

Questioning confirmed that "W" was for "wow" meaning that Disney World was lots of fun.



The 1-Minute Writing Context Checklist is used to describe the writing lesson. *Using the checklist multiple times, across a variety of writing experiences and across time can help assess progress and identify what supports are most effective for the student.*

Minute Writing Context Checklist

1-Minute Writing Context Checklist

Student: [REDACTED] Partner Writing with Student: Teacher Date: 3/23

STUDENT: *Notes* (ex: not feeling good, forgot glasses, mad because came in early from recess, loved topic)

ENVIRONMENT: • Grouping: individual small group (2-7) large group (8+)

• Time of Day: _____

• Setting: gen ed class resource room self-contained class home other _____

TASK: • Person setting topic: adult peer target student other _____

• Topic Selection: verbal choices remnant book topic list story (read) pics objects

• Type of writing: letter/note reading response poem photo desc. story review list

journal entry Blogging Social Networking (Facebook, etc) Other _____ *Never:*

• Model provided: modeled with student's pencil showed finished sample Other _____

TOOLS: Light tech: standard pen / pencil alternative pencil (print 1/4 chart, eye gaze frame)

symbols for dictation (describe: ex: 4 PCS symbols; Print & Communicate)

High tech: computer keyboard alternate keyboard (ex: IntelliKeys) onscreen keyboard

portable writer (AlphaSmart, Writer) _____ communication device *location Super talker for space, delete, etc + commenting*

software support (ex: TextHelp, Solo, Classroom Suite) _____

Other: (Context from school/home experiences that impacted student's writing) Used Super talker but insisted on using step-by-step too.