English Language Arts Standards Review Summary

		Total Reviews = 18,651	Breakdown by Review Suggest Changes 16%		
Keep As Is	15,694	Educator (10,721) Elected Official (50) Institution or Higher Education Faculty (67) K-12 District or School Administrator (1,532) Member of Organization (462) Other (1,195) Parent/Guardian (1,585)			
Suggest Changes	3,039	Educator (2,075) Elected Official (47) Institution or Higher Education Faculty (0) K-12 District or School Administrator (139) Member of Organization (74) Other (142) Parent/Guardian (562)	Keep As Is 84%		

The following grades had the highest numbers of feedback from website respondents:

Grade	Count of Feedback	Count of Keep As Is	% of Keep As Is	Count of Suggest Changes	% of Suggest Changes
Kindergarten	3825	3136	81%	721	19%
Grade 1	2687	2298	85%	408	15%
Grade 4	2110	1822	85%	331	15%
Grade 3	1874	1516	80%	386	20%
Grade 5	1610	1414	86%	226	14%

**Ex. For Kindergarten, 3,825 pieces of feedback were gathered. 3,136 of those reviews indicated the standard should be kept. 721 of those reviews indicated the standard should be changed.

Standard	Count of Feedback	Count of Keep As Is	% of Keep As Is	Count of Suggest Changes	% of Suggest Changes	
ELA-	82	74	89%	9	11%	
Literacy.RL.K.1						
ELA-	78	69	87%	10	13%	
Literacy.RL.K.2						
ELA-	76	60	77%	18	23%	
Literacy.RL.K.4						
ELA-	75	65	86%	11	14%	
Literacy.RL.K.3						
ELA-	74	58	77%	17	23%	
Literacy.RL.K.6						
ELA-	72	57	76%	18	24%	
Literacy.RL.K.10						
ELA-	72	62	86%	10	14%	
Literacy.RL.K.7						
ELA-	72	56	78%	16	22%	
Literacy.RL.K.9						
ELA-	69	51	74%	18	26%	
Literacy.RL.K.5						
ELA-Literacy.RI.K.1	67	59	88%	8	12%	
ELA-	67	57	84%	11	16%	
Literacy.RI.K.2	,		•			
ELA-	65	50	76%	16	24%	
Literacy.RI.K.3		Ŭ	,		•	
ELA-	64	47	73%	17	27%	
Literacy.RI.K.6	•	.,			,	

The following standards had the highest numbers of feedback from website respondents:

**Ex. For standard ELA-Literacy.RL.K.1, 82 individuals submitted feedback. Of those individual reviews, 74 indicated the standard should be kept as is, whereas 9 indicated the standard should be changed.

The following table reflects the choices made by respondents for each grade level for English Language Arts standards. If a respondent chose to suggest changes to a standard, that individual would then choose one of the four options for changes (removed, rewritten, broken up, or move to a different level).

Grade	Keep As Is	Keep %	Suggest	Suggest	Removed	Rewritten	Broken Up	Moved to a
	Count		Changes	Changes %				Different
			Count					Level
Kindergarten	3136	81%	721	19%	102	367	224	28
Grade 1	2298	85%	408	15%	81	95	213	19
Grade 2	1235	86%	194	14%	15	84	75	20
Grade 3	1516	80%	386	20%	48	233	78	27
Grade 4	1822	85%	331	15%	28	146	116	41
Grade 5	1414	86%	226	14%	14	79	104	29
Grade 6 English Language Arts	1352	90%	157	10%	11	72	48	26
Grade 7 English Language Arts	538	81%	126	19%	20	36	49	21
Grade 8 English Language Arts	978	81%	227	19%	26	37	112	52
Grades 9-10 English Language Arts	718	81%	167	19%	59	43	49	16
Grades 11-12 English Language Arts	605	86%	96	14%	40	0	39	17