

High School - Math Standards Summary

Number and Quantity

Total Reviews		61		<p>Breakdown by Review Type</p> <p>The pie chart displays two segments: a large dark grey segment representing 'Keep As Is' at 98%, and a very small white segment representing 'Suggest Changes' at 2%.</p>	
Keep As Is	60	Educator	29		
		Elected Official	0		
		Institution or Higher Education Faculty	0		
		K-12 Administrator	0		
		Member of Organization	1		
		Other	0		
		Parent/Guardian	30		
Student	0				
Suggest Changes	1	Educator	0		
		Elected Official	0		
		Institution or Higher Education Faculty	0		
		K-12 Administrator	0		
		Member of Organization	0		
		Other	1		
		Parent/Guardian	0		
Student	0				
Change Suggestions					
Removed		0			
Rewritten		0			
Broken Up		0			
Moved to a Different Level		1			

Number	Count of Keep	% of Keep	Count of Suggest Changes	% of Suggest Changes	Count of New Level	Count of New Description	Count of Broken	Count of Removed
Math.Content.HSN-CN.A.1	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.A.2	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.A.3	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.B.4	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.B.5	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.B.6	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.C.7	2	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.C.8	1	100%	0	0%	0	0	0	0
Math.Content.HSN-CN.C.9	2	67%	1	33%	1	0	0	0
Math.Content.HSN-Q.A.1	2	100%	0	0%	0	0	0	0
Math.Content.HSN-Q.A.2	2	100%	0	0%	0	0	0	0
Math.Content.HSN-Q.A.3	2	100%	0	0%	0	0	0	0
Math.Content.HSN-RN.A.1	3	100%	0	0%	0	0	0	0
Math.Content.HSN-RN.A.2	2	100%	0	0%	0	0	0	0
Math.Content.HSN-RN.B.3	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.A.1	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.A.2	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.A.3	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.B.4a	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.B.4b	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.B.4c	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.B.5a	2	100%	0	0%	0	0	0	0

Math.Content.HSN-VM.B.5b	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.10	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.11	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.12	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.6	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.7	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.8	2	100%	0	0%	0	0	0	0
Math.Content.HSN-VM.C.9	2	100%	0	0%	0	0	0	0

Math.Content.HSN-CN.A.1

Math.Content.HSN-CN.A.2

Math.Content.HSN-CN.A.3

Math.Content.HSN-CN.B.4

Math.Content.HSN-CN.B.5

Math.Content.HSN-CN.B.6

Math.Content.HSN-CN.C.7

Math.Content.HSN-CN.C.8

Math.Content.HSN-CN.C.9

Math.Content.HSN-Q.A.1

Math.Content.HSN-Q.A.2

Math.Content.HSN-Q.A.3

Math.Content.HSN-RN.A.1

I am a strong supporter of Common Core State Standards, as I believe that these standards will help Louisiana children to become better prepared for the rigors of college, and/or to become better qualified for rewarding, well-paying careers. I recognize that Common Core State Standards were developed by the states---not by the federal government---and that they are not a prescribed curriculum, but rather are a set of standards that will empower Louisiana children to be elevated to the same levels of academic achievement as their counterparts in states that maintain high expectations for their students. Please do not pander to cynical, manipulative people with political agendas who claim that Common Core State Standards are something other than a set of academically ambitious standards that were developed by the states! Since it is in the interest of our great nation to provide ambitious academic standards for our students, true patriots who love America should be strong, vocal supporters of Common Core State Standards.

Math.Content.HSN-RN.A.2

Math.Content.HSN-RN.B.3

Math.Content.HSN-VM.A.1

Math.Content.HSN-VM.A.2

Math.Content.HSN-VM.A.3

Math.Content.HSN-VM.B.4a

Math.Content.HSN-VM.B.4b

Math.Content.HSN-VM.B.4c

Math.Content.HSN-VM.B.5a

Math.Content.HSN-VM.B.5b

Math.Content.HSN-VM.C.10

Math.Content.HSN-VM.C.11

Math.Content.HSN-VM.C.12

Math.Content.HSN-VM.C.6

Math.Content.HSN-VM.C.7

Math.Content.HSN-VM.C.8

Math.Content.HSN-VM.C.9