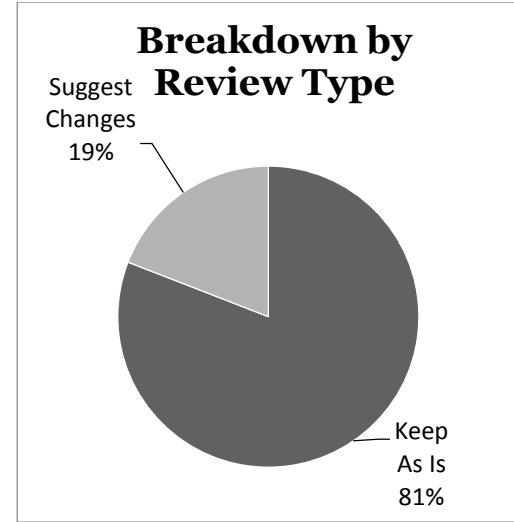


## Math Standards Review Summary

Total Reviews = 11,559		
Kept As Is	9,351	Educator (6,160) Elected Official (0) Institution or Higher Education Faculty (5) K-12 District or School Administrator (1,084) Member of Organization (61) Other (1,059) Parent/Guardian (945) Student (37)
Suggest Changes	2,208	Educator (1,559) Institution or Higher Education Faculty (43) K-12 District or School Administrator (48) Member of Organization (0) Other (40) Parent/Guardian (490) Student (28)



**The following grades had the highest numbers of feedback from website respondents:**

Grade	Count of Feedback	Count of Keep As Is	% of Keep As Is	Count of Suggest Changes	% of Suggest Changes
Algebra I	1354	1104	79%	285	21%
Grade 3	1126	915	80%	227	20%
Kindergarten	1104	916	82%	200	18%
Grade 4	1057	772	71%	316	29%
Grade 5	992	837	82%	184	18%

\*\*Ex. For Algebra I, 1,354 pieces of feedback were gathered. 1,104 of those reviews indicated the standard should be kept. 285 of those reviews indicated the standard should be changed.

**The following standards had the highest numbers of feedback from website respondents:**

<b>Standard</b>	<b>Count of Feedback</b>	<b>Count of Keep As Is</b>	<b>% of Keep As Is</b>	<b>Count of Suggest Changes</b>	<b>% of Suggest Changes</b>
2	425	335	79%	90	21%
3	419	336	80%	86	20%
1	380	317	83%	67	17%
a.	254	214	81%	49	19%
4	240	191	80%	49	20%
5	239	184	76%	57	24%
b.	208	161	74%	56	26%
6	182	149	82%	33	18%
7	133	115	86%	18	14%
c.	102	95	93%	7	7%
9	82	71	87%	11	13%
8	79	64	81%	15	19%
11	61	46	65%	25	35%

\*\*Ex. For standard 2 (Algebra), 425 individuals submitted feedback. Of those individual reviews, 335 indicated the standard should be kept as is, whereas 90 indicated the standard should be changed.

The following table reflects the choices made by respondents for each grade level for Math standards. If a respondent chose to suggest changes to a standard, that individual would then choose one of the four options for changes (removed, rewritten, broken up, or move to a different level).

<b>Grade</b>	<b>Keep As Is Count</b>	<b>Keep %</b>	<b>Suggest Changes Count</b>	<b>Suggest Changes %</b>	<b>Removed</b>	<b>Rewritten</b>	<b>Broken Up</b>	<b>Moved to a Different Level</b>
Kindergarten	916	82%	200	18%	25	84	79	12
Grade 1	670	79%	174	21%	45	44	69	16
Grade 2	656	83%	137	17%	15	32	74	16
Grade 3	915	80%	227	20%	32	111	69	15
Grade 4	772	71%	316	29%	17	119	160	20
Grade 5	837	82%	184	18%	9	77	70	28
Grade 6	724	85%	123	15%	31	47	35	10
Grade 7	455	83%	90	17%	12	51	21	6
Grade 8	645	84%	123	16%	16	54	43	10
Geometry	642	91%	60	9%	21	6	32	1
Algebra I	1104	79%	285	21%	27	143	90	25
Algebra II	638	73%	239	27%	153	75	9	2
High School - Algebra	67	99%	1	1%	0	1	0	0
High School - Functions	64	100%	0	0%	0	0	0	0
High School - Geometry	118	77%	36	23%	3	4	18	11
High School - Number and Quantity	60	98%	1	2%	0	1	0	0
High School - Statistics and Probability	68	85%	12	15%	2	3	7	0