

What's the timeline for the implementation of the 2022 Louisiana Student Standards for Social Studies?

The 2022-2023 school year will be a learning year for the new 2022 K-12 Louisiana Student Standards for Social Studies (LSSSS). Beginning with the 2022 Teacher Leader Summit and continuing throughout the 2022-2023 school year, LDOE will provide resources and educator professional development to support the implementation of the 2022 LSSSS. These will include:

- Professional Development sessions at the 2022 Teacher Leader Summit and webinars throughout the 2022-2023 school year;
- 2022 Louisiana Student Standards for Social Studies transitional plans and crosswalks;
- Course frameworks to support updated content sequence (potential primary and secondary sources, essential terms, pacing guidance); and
- Social Studies Instructional Strategy one-pagers to support whole class and small group instruction.

The LDOE is committed to ensuring that every classroom has access to a high-quality curriculum. To support local school districts in making their own local, high-quality decisions, the LDOE leads [online reviews of instructional materials](#). Social Studies materials will be reviewed for the 2022-2023 cycle beginning in fall of 2022.



Districts will continue to use the 2011 Louisiana Student Standards for Social Studies for instruction during the 2022-2023 school year. The final administration of LEAP 2025 Social Studies assessment for grades 3-8 aligned to the 2011 standards will occur in the 2022-2023 school year. More information on the implementation of the 2022 LSSSS, including information on the LEAP Social Studies assessment, will be provided at a later date.

What do the new standards mean for Louisiana’s approach to social studies instruction?

Some grade levels have changed content. Third grade will focus on U.S. history, fourth and fifth grade on world history, and grades six through eight on U.S. history. Louisiana history is now embedded in world and U.S. history where appropriate chronologically. While the new standards do make changes to some grade-level course content, they do not fundamentally change Louisiana’s vision for highly effective social studies instruction. The standards have explicit expectations that students continue to:

- Use a variety of primary and secondary sources regularly to learn content.
- Make connections among people, events, and ideas across time and place.
- Express informed claims supported by evidence from sources and content knowledge.