

This document provides an overview of statewide student performance within groups of standards. It then shows how to discern individual standards within each group and which types of test questions measure which standards.

**Background: Overall Statewide Student Results**

Grade	ELA					Math				
	% Advanced	% Mastery	% Basic	% Approaching Basic	% Unsatisfactory	% Advanced	% Mastery	% Basic	% Approaching Basic	% Unsatisfactory
03	2	35	26	21	16	6	31	30	22	11
04	4	36	34	19	8	2	31	31	26	10
05	1	32	34	24	9	3	25	31	32	9
06	3	35	36	19	7	3	23	33	32	10
07	5	29	32	22	12	2	20	36	29	13
08	4	36	30	19	11	4	28	23	25	20

**Background: Statewide Results by Groupings of Standards**

The PARCC assessments measure student skills using Louisiana’s standards in a way that does not isolate individual standards but instead measures groups of standards in combination with one another, as with any real-world task. The tasks require students to use multiple skills together to apply their knowledge and show their understanding of mathematics, reading, and writing. Thus, the questions on the assessments group standards together and thus results are reported on similar groupings of standards. This allows teachers and parents to better identify where students are struggling and how best to support them.

- English language arts groupings include:
  - Reading
    - Literary text
    - Information text
    - Vocabulary

- Writing
  - Written expression
  - Knowledge and use of language conventions
  
- Mathematics groupings include:
  - Major content
  - Additional and supporting content
  - Expressing mathematical reasoning
  - Modeling and application

Each group of standards is reported on three levels-Strong, Moderate, and Weak. Each level classifies a student's performance in relation to Level 3 and Level 4 expectations.



- Strong performance: well prepared for further studies
- Moderate performance: may need additional support to be fully prepared for further studies
- Weak performance: will need significant support to be prepared for further studies

To discern statewide student performance on individual standards, you can follow the steps listed below.

***Assessing Louisiana Student Skills Using English Language Arts Standards***

Step One: Identify statewide student performance by standards group below.

Grade	Literary Text			Informational Text			Vocabulary			Written Expression			Knowledge and Use of Language Expression		
	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak
03	42	21	37	39	28	34	47	18	35	35	23	42	41	35	24
04	43	28	29	47	22	31	45	30	25	50	20	30	60	19	20
05	42	31	27	36	36	28	46	28	26	37	19	44	42	38	20
06	42	33	26	39	33	28	47	25	28	41	30	29	46	30	24
07	43	26	30	43	26	31	41	32	27	32	37	31	47	20	33
08	41	31	29	42	28	30	42	29	30	48	28	24	48	28	25

Step Two: To see which specific standards are assessed in each of the above categories, review the PARCC English language arts evidence statements for each grade (see links below).

- Grade 3 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/108/Grade3-ReadingEvidenceTables-December2014.pdf>
- Grade 4 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/109/UpdatedGrade4ReadingEvidenceTables.pdf>
- Grade 5 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/107/Grade5-ReadingEvidenceTables-December2014.pdf>
- Grade 6 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/106/Grade6-ReadingEvidenceTables-December2014.pdf>

- Grade 7 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/105/Grade7-ReadingEvidenceTables-December2014.pdf>
- Grade 8 Reading: <http://www.parcconline.org/files/82/ELA-Literacy%20Evidence%20Statement%20Tables:%20Reading%20Evidence%20tables/104/Grade8-ReadingEvidenceTables-December2014.pdf>
- Grade 3-5 writing: <http://www.parcconline.org/files/85/ELA-Literacy%20Evidence%20Statement%20Tables:%20Writing/115/Grades%203-5%20Writing%20Evidence%20Tables.pdf>
- Grade 6-8 writing: <http://www.parcconline.org/files/85/ELA-Literacy%20Evidence%20Statement%20Tables:%20Writing/114/Grades%206-8%20Writing%20Evidence%20Tables.pdf>

Step Three: To see which types of PARCC test questions are aligned to each group of standards, review the included practice tests and released questions from the spring 2015 assessment.

- PARCC Practice assessments and scoring guides: Each question shows an alignment to each group. Use the evidence charts above to identify specific standard alignment. <http://www.louisianabelieves.com/resources/library/practice-tests>
- Newly released PARCC assessments, scoring guides, and sample student work from the spring 2015 assessment. These resources include an alignment chart that shows alignment between test questions from the released sample and the main standard aligned to each question. Many questions are aligned to multiple standards, this illustrates the core standard for each question. <https://prc.parcconline.org/>

### **Mathematics Performance**

Step One: Identify statewide student performance by standards group below.

Grade	Major Content			Additional & Supporting Content			Expressing Mathematical Reasoning			Modeling & Application		
	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak	% Strong	% Moderate	% Weak
03	39	31	30	49	25	27	42	23	35	41	32	27
04	34	34	32	59	20	21	34	35	31	32	31	37
05	32	31	37	44	16	40	29	36	35	39	15	46
06	25	34	41	28	34	38	31	30	38	19	21	60

07	24	36	41	30	38	32	22	30	48	43	21	36
08	39	19	42	35	23	42	36	21	43	32	26	42

Step Two: To see which specific standards are assessed in each of the above categories, review the PARCC mathematics evidence statements for each grade (see links below).

- Grade 3:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/157/Grade3ES-Description-PBA-EOY12-7-14-2.pdf>
- Grade 4:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/156/Grade4ES-Description-PBA-EOY12-7-14-2.pdf>
- Grade 5:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/154/Grade5ESDescriptions-PBA-EOY-2-10-15-2.pdf>
- Grade 6:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/155/Grade6ES-Descriptions-PBA-EOY12-7-14-2.pdf>
- Grade 7:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/153/Grade7ES-Descriptions-PBA-EOY12-7-14-2.pdf>
- Grade 8:  
<http://www.parcconline.org/files/98/Mathematics%20Evidence%20Statement%20Tales%20and%20Evidence%20Statements%20by%20Grade/151/Grade8ES-Descriptions-PBA-EOY12-7-14-2.pdf>

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