



Louisiana Student Standards Steering Committee Meeting



November 12, 2015

Meeting Objectives

- ▶ Review each subcommittee's proposed standards.
- ▶ Direct content subcommittees next steps, where required.

Agenda

- ▶ Welcome
- ▶ Overview of the Standards Process
- ▶ Overview of Louisiana Student Standards
- ▶ Subcommittee Presentations
- ▶ Steering Committee Work Time
- ▶ Steering Committee Directives for Subcommittees
- ▶ Public Comment
- ▶ Closing Logistics

Overview of the Louisiana Student Standards Process



Directives from BESE & the Legislature

In April, BESE required the Department to commence the next scheduled review of state academic content standards in English language arts and mathematics, as required in Bulletin 741, §2301(C).

In June, the Legislature, through [House Bill 373](#), called on BESE to move ahead with the following additions:

The state Department of Education, with the approval of the State Board of Elementary and Secondary Education, shall develop and establish statewide state content standards for required subjects to be taught in the public elementary and secondary schools of this state.

State content standards for English language arts and mathematics shall be reviewed and developed as follows:

- (a) Not later than July 1, 2015, the State Board of Elementary and Secondary Education shall begin reviewing and developing state content standards in English language arts and mathematics.*
- (b) The board shall hold at least one meeting for such purpose in each Louisiana congressional district.*
- (c) The board shall submit the minutes from each meeting held pursuant to this Paragraph to each member of the legislature not later than thirty days after the meeting.*
- (d) All meetings held by the board for the review and development of the standards shall be subject to the Open Meetings Law.*
- (e) The board shall post the standards on its website not later than February 21, 2016, and shall adopt the standards not later than March 4, 2016.*
- (f) The board shall promulgate the standards in accordance with the Administrative Procedure Act prior to implementation of the standards.*

Meeting Procedures

- ▶ **Public meetings:** All meetings will be advertised, will be open to the public, and will be held pursuant to the Louisiana Open Meetings Law.
- ▶ **Public comment at meetings:** Public comment will be received during each meeting and prior to any votes. Members of the public may also submit written comments for the record.
- ▶ **Working Groups:** We will work collaboratively through this work, we expect active participation and discussion throughout the process.
- ▶ **Content of public comment:** All public comment must relate to the review and development of standards, not other matters of policy.
- ▶ **Committee leadership:** Each committee and subcommittee will be facilitated by a chairman.
- ▶ **Voting:** Subcommittee members will work together to finalize any recommended revisions or additions to standards. Votes will then be taken as a slate, not by individual standard or edit, to move proposed standards forward to the committee and to BESE.
- ▶ **Voting proxies:** No proxies will be allowed for voting purposes. Participants must be in attendance to vote.
- ▶ **Legislative liaisons:** Appointed legislative liaisons will attend all meetings and report back to the Legislature.
- ▶ **Minutes:** Minutes from each meeting will be submitted to the legislature and videos, where available, will be posted to the LDE's website.

Process: Timeline Overview

Step	Date	Location
Public Comment Portal	Summer 2015-Winter 2016	Online
Standards Committee and Content Subcommittees <i>Organizational meeting</i>	Wednesday, August 19	Baton Rouge
Content Subcommittees <i>Produce first draft</i>	K-2: Tuesday, October 13 ELA: Wednesday, October 14 Math: Thursday, October 15 Tuesday, October 27	Shreveport Alexandria Crowley Monroe
Standards Committee <i>Review first draft and feedback</i>	Thursday, November 12	Mandeville
Content Subcommittees <i>Update preliminary draft, if needed</i>	Thursday, December 3	Meet as needed
Standards Committee <i>Final draft and vote</i>	Tuesday, February 2	New Orleans

Standards Committees & Participation

Standards Committee

26 members

Guide process and updates

Make final recommendation to
BESE

Standards
Committee

```
graph TD; SC[Standards Committee] --- K2[K-2 Content Subcommittee]; SC --- ELA[3-12 ELA Content Subcommittee]; SC --- Math[3-12 Math Content Subcommittee];
```

2015-2016 Cycle Only

29 members each

Review public comments

Propose Standards

K-2 Content
Subcommittee

3-12 ELA
Content
Subcommittee

3-12 Math
Content
Subcommittee

Standards Committees & Participation

- ▶ Over 80% of the committees are made up of educators
- ▶ Each committee includes representatives from higher education
 - ▶ Frank Neubrandner (Louisiana State University) *mathematics*
 - ▶ Lisa Rougeou (Northwestern) *English language arts*
 - ▶ Jeanne Burns (Board of Regents) *standards committee*
 - ▶ Mary Breaud (Nicholls State University) *early elementary specialist*
 - ▶ Stan Barrerra (LA Assn of Colleges of Teacher Education) *English language arts*
 - ▶ *Many other committee members are adjunct or full time professors at Louisiana institutions of higher education. The committee members above are official representatives from higher education.*
- ▶ Early childhood and special education representatives (LIST)
 - ▶ Debbie Rickards (Louisiana Reading Association)
 - ▶ Michelle Joubert (Louisiana Early Childhood Association)
 - ▶ Mary Breaud (Nicholls State University) *early elementary specialist*
 - ▶ Aeneid Mason (special education)
 - ▶ Demarious Poole (special education)
 - ▶ Allison Cupit (special education)

Standards Committee Nominees

Seat	Name	District/Organization	Current Role
K-2 Committee	Anne Smith*	Vernon	Curriculum Director
K-2 Committee	Aeneid Mason*	Zachary	Director of Special Education Services
K-2 Committee	Kim Shackelford*	Lincoln	Coordinator of State and Federal Program
ELA Committee	Regina Sanford*	St. Tammany	Assistant Superintendent of Curriculum and Instruction
ELA Committee	Jawan Alexander*	New Orleans	Assistant Head of School
ELA Committee	Zanovia Curtis*	West Feliciana	District Instructional Coach
Math Committee	Charlotte Boothe*	Rapides	Middle School Curriculum Specialist
Math Committee	Tammy Hall*	Bossier	High School Teacher
Math Committee	Sheldon Jones	Richland	Superintendent
Louisiana Association of Educators	Suzette Riddle	Vermilion	Elementary Educator
Louisiana Federation of Teachers (LFT)	Steve Monaghan	LFT	President
A+PEL	Angelle Lailhengue	St. Bernard	Teacher
University (Math)	Frank Neubrandner*	LSU	Department of Mathematics
LATM & LCSM	Penny Gennuso	Lafayette	K-12 Math and Science Academic Specialist
University (English)	Lisa Rougeou	Northwestern	Writing Project Director and Instructor
Louisiana Reading Association (LRA)	Debbie Rickards*	LRA	Retired Teacher and Curriculum Coordinator
Louisiana Early Childhood Association (LAECA)	Michelle Joubert	LAECA	President
Board of Regents (BOR)	Jeanne Burns	BOR	Associate Commissioner of Teacher and Leadership Initiatives
Louisiana Parent Teacher Association (PTA)	Sonny Savoie	PTA	PTA
Black Alliance for Educational Options (BAEO)	RaeNell Houston	BAEO	Parent
Urban League	Arielle McConduit	Urban League	Parent
Louisiana Association of Principals (LAP)	Dedra Bailey	St. Bernard	Principal
Louisiana Assn of School Supts (LASS)	Hollis Milton	West Feliciana	Superintendent
Louisiana School Board Association (LSBA)	Scott M. Richard	LSBA	Executive Director
Louisiana Assn of Public Charter Schools	Kathy Riedlinger	LAPCS	CEO, Lusher Charter School
Louisiana Assn of Business and Industry (LABI)	Keith Leger	LABI	Program Manager



Overview of the Louisiana Student Standards

The Louisiana Student Standards

The Louisiana Student Standards are statements that:

- ▶ Define **what** a student should know or be able to accomplish at the end of a specific time period or grade level or completion of a course.
- ▶ Represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace.
- ▶ Allow local districts, schools, and teachers to develop and implement curriculum, content and methodology for required subjects.



How Standards Connect

- ▶ The standards build on skills learned in previous years and avoid repetition from year to year.
- ▶ Standards connect **across grades** and **within each grade**.

These progressions are important because:

- ▶ Students build new understanding on foundations built in previous years.
- ▶ Students have time to develop solid conceptual understanding of content and build on it.
- ▶ Each standard is not a new event, but an extension of previous learning.



Three Key Features of a Quality Standard

Does	Does NOT
1. Identify key knowledge and skills that <i>students</i> should demonstrate by the end of the year	<ul style="list-style-type: none">• Focus on <i>teacher</i> actions or what <i>teachers</i> should do to teach that content• Require specific instructional strategies, approaches, curricula or text to be used (“e.g.” or “such as” indicate an example, not a requirement)• Omit critical content
2. Connect learning within and across grade levels	<ul style="list-style-type: none">• Include unnecessarily repetitive standards• Create contradictions within a grade or with standards in other grades• Create gaps in the progression of learning within or across grades
3. Use clear language that clarifies for educators what students should be able to do at the end of a particular grade.	<ul style="list-style-type: none">• Use ambiguous or vague language

Quality Standard Criteria 1 (math)

- ▶ **Criteria:** Identify key student knowledge and skills that students should demonstrate by the end of the year.
 - ▶ Does not require specific instructional strategies, approaches, curricula or text to be used (“e.g.” or “such as” indicate an example, not a requirement)
- ▶ **Original standard:** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem (1.OA.A.1)

Proposed Standard	Issue
Use objects, drawings, and equations with a symbol for an unknown number to represent a problem, solve addition and subtraction word problems within 20.	Using objects, drawing, and equations are no longer examples therefore it is implied that they are mandatory.

Quality Standard Criteria 1 (math)

- ▶ **Criteria:** Identify key student knowledge and skills that students should demonstrate by the end of the year.
 - ▶ Does not omit critical content

Proposed Standard	Issue
<p>When counting objects, say the number names as it relates to an object in the group.</p> <p>Removed Content:</p> <ul style="list-style-type: none">• Saying names in the correct counting sequence.• Pairing each object with one and only one number name (and vice-versa)	<ul style="list-style-type: none">• Saying names in correct counting order may be implied, but needs to be stated explicitly. Young students often count out of order or repeat numbers when counting.• Pairing one name per one item is the basis of understanding one-to-one correspondence.

Quality Standard Criteria 2 (ELA)

- ▶ **Criteria:** Quality standards connect learning within and **across** grade levels.
 - ▶ Does *not* create gaps in the progression of learning within or across grades

Doesn't Meet Criteria

Sample Standard: RL.2.4: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Meets Criteria

Sample Standard: RL.2.4a: Describe how words and phrases supply rhythm and rhyme in a poem or song.
RL.2.4b: Determine the meaning of words and phrases as they are used in a text.



Subcommittee Presentations

K-2 Content Subcommittee Members

Position	Name	District/Org	Role
K Educator	Michelle Abadie	St. Bernard	K-2 Teacher
K Educator	Karen Parrino	Livingston	K-2 Teacher
K Educator	Denean Trigs-Keys	St. Tammany	Literacy Coach K-3
K Educator	Jenny Kelly	St. John the Baptist	K-2 Teacher
K Educator	Misti Segura	East Baton Rouge	K-12 ELA Assessment Specialist
K Educator	Lacey Richey Fontenot	Calcasieu	K-2 Teacher
Grade 1 Educator	Travis Durling	Iberville	K-2 Teacher
Grade 1 Educator	Joan Rhodes	Richland	K-2 School-Based Coach
Grade 1 Educator	Crystal Legnon	Iberia	K-2 Teacher
Grade 1 Educator	Shawri Landry	Vermilion	Curriculum Facilitator
Grade 1 Educator	Fara Seal	Calcasieu	K-3 Teacher
Grade 1 Educator	Erica Yanner	Terrebonne	K-2 Teacher
Grade 2 Educator	Angelia Grabert	Jefferson Parish	K-2 Principal
Grade 2 Educator	Meredith Starks	Bossier	K-3 Teacher
Grade 2 Educator	Bridget Flanders	Desoto	K-2 Teacher
Grade 2 Educator	Angel Maxey	Rapides	K-2 Teacher
Grade 2 Educator	Brandie McNabb	Zachary	K-2 Teacher
Grade 2 Educator	Cindy Ourso	West Baton Rouge	Elementary Supervisor
K-2 District Staff	Ann Hardy	Vermilion	Elementary Supervisor
K-2 District Staff	Alesia Blanchard	Terrebonne	K-6 ELA Specialist
K-2 District Staff	Kim Shackelford*	Lincoln	Coordinator of State and Federal Programs
K-2 District Staff	Anne Smith*	Vernon	Curriculum Director
K-2 District Staff	Tricia Miller	Calcasieu	K-5 Curriculum Specialist
University	Mary Breaud	Nicholls State University	Early Elementary Expert
LA Early Childhood Assn.	Michelle Joubert*	LAECA	President
Elementary Special Educ.	Aeneid Mason*	Zachary	Director of Special Education Services
BESE Appointment	Darlene Hills	New Orleans	Assistant Head of School
BESE Appointment	Dawn LaGrange	Rapides	Elementary Teacher
BESE Appointment	Jan Benton	Livingston	Former Assistant Superintendent

K-2 Content Subcommittee

- ▶ Overview of draft Louisiana Student Standards
- ▶ Areas requiring additional attention

3-12 ELA Content Subcommittee Members

Position	Name	District/Org	Role
3-5 Educator	Connie Hebert	Jefferson Davis	3-5 Teacher
3-5 Educator	Jasmine Hall	Lincoln	3-5 Teacher
3-5 Educator	Lindsey Parker	Desoto	3-5 Teacher
3-5 Educator	Christol Williams	Central	3-5 Teacher
3-5 Educator	Cindy Smith	Concordia	Director of Elementary Education
3-5 Educator	Zelda Smith	Orleans	Teacher
6-8 Educator	Brittini Duhon	Iberia	6-8 Teacher
6-8 Educator	Lori Pennison	Assumption	Middle School Principal
6-8 Educator	Stacy Gunter	Rapides	6-8 Teacher
6-8 Educator	Nicolette Doughty	Caddo	6-8 Teacher
6-8 Educator	April Horn	Lafourche	Middle School Curriculum Specialist
6-8 Educator	Spencer Arenaud	St. Landry	Middle Instructional Coach
High Educator	Lee Wall	Acadia	Middle School Principal
High Educator	Jamie Guillot	Lafourche	6-12 Coordinator
High Educator	Amy Brown	St. Charles	High School Teacher
High Educator	LaQuisha Comeaux	Baker	High School Teacher
High Educator	Misti Segura	East Baton Rouge	ELA Assessment Specialist
High Educator	Latoya Winston	Tensas	High School Teacher
ELA District Staff	Jawan Alexander*	New Orleans	Assistant Head of School
ELA District Staff	Zanovia Curtis*	West Feliciana	District Instructional Coach
ELA District Staff	Jill Foster	Tangipahoa	District Master Teacher
ELA District Staff	Regina Sanford*	St. Tammany	Assistant Superintendent of Curriculum and Instruction
ELA District Staff	Laurie Carlton	Plaquemines	Secondary supervisor
University	Stan Barrerra	LA Assn of Colleges of Teacher Ed	Louisiana State University
Louisiana Reading Association (LRA)	Debbie Rickards*	LRA	Former Teacher and Curriculum Coordinator
Special Education	Demarious Poole	Livingston	Curriculum Coordinator, Special Education
BESE Appointment	Kelly Hobson	Caddo	4th Grade Teacher
BESE Appointment	Jasmine Porter	St. John	Master Teacher

3-12 ELA Content Subcommittee

- ▶ Overview of draft Louisiana Student Standards
- ▶ Areas requiring additional attention

3-12 Math Content Subcommittee Members

Position	Name	District/Org	Role
3-5 Educator	Lissa Dumas	Monroe City	Curriculum Coordinator
3-5 Educator	Stephanie Smith	Franklin	3-5 Teacher
3-5 Educator	Janet Picou	Washington	K-5 Math Coach
3-5 Educator	Jodi Benoit	Lafayette	3-5 Teacher
3-5 Educator	Alnata Dione Bradford	Vernon	3-5 Teacher
3-5 Educator	Jada Singleton	Lafayette	Math Coach
6-8 Educator	Shelia Banks	Jefferson	District School Support Specialist
6-8 Educator	Debbie Evans	Caldwell	6-8 Teacher
6-8 Educator	Tessi Jean-Batiste	St. Martin	6-8 Teacher
6-8 Educator	Michael Brown	Pointe Coupee	6-8 Teacher
6-8 Educator	Jason Eric Smith	Jefferson	Curriculum Coordinator
6-8 Educator	Karin Lawless	Zachary	Supervisor Accountability, Math
High Educator	Tammy Hall*	Bossier	High School Teacher
High Educator	Ronda Lloyd	Franklin	High School Teacher
High Educator	Trayonia Duhe	New Orleans	Director of Curriculum, Instruction, and Assessment
High Educator	Renee Sears	Webster	High School Teacher
High Educator	Jessica Hungerford	Beauregard	High School Teacher
High Educator	LaDeisha George	Allen	High School Teacher
Math District Staff	Maribeth Holzer	Ouachita	Math Instructional Coach
Math District Staff	Stephen Zafirau	St. John	Math Curriculum Facilitator
Math District Staff	Serena White	Monroe City	K-12 Curriculum Supervisor
Math District Staff	Charlotte Boothe*	Rapides	Middle School Curriculum Specialist
Math District Staff	Dawn Henry	West Baton Rouge	Secondary Supervisor
University	Frank Neubrander*	Louisiana State University	Department of Mathematics
LATM & LCSM	Ellen Brupbacher Daugherty	LATM	LSU Laboratory School
Special Education	Allison Cupit	St. John	Principal
BESE Appointment	Deborah McCollum	St. Tammany	Former Principal
BESE Appointment	Brenda Quigley DeFelice	Calcasieu	High School Teacher
BESE Appointment	Shawna Dufrene	Calcasieu	3-5 Teacher

3-12 Math Content Subcommittee

- ▶ Overview of draft Louisiana Student Standards
- ▶ Areas requiring additional attention

Steering Committee Work Time

Objectives:

- ▶ Review each subcommittee's proposed standards and provide guidance to key questions.
- ▶ Consider the alignment of standards to expectations for postsecondary education and the workplace, as required by law.



Questions to Consider

- What role should instructional examples play in the standards?
 - Keep them as proposed by the subcommittees
 - Pull them out altogether
 - Pull them into a supplemental document
 - Other proposal
- What are your responses to the specific subcommittee questions posed?

Steering Committee Directives for Subcommittees

Steering Committee Recommendations

- Directives for Subcommittees
- Consideration of December subcommittee meeting



Public Comment

Closing Logistics

Travel Reimbursements

Before you leave please:

1. **Complete, sign and submit your reimbursement form for today's meeting.**
 - ▶ You may also submit reimbursements for previous meetings if you haven't already done so.

2. **Write your name on any receipts and submit them to the Department.** This includes receipts for:
 - ▶ Hotel
 - ▶ Parking
 - ▶ Rental car and gas for rental car (>99 miles round trip)
 - ▶ If you do not submit original receipts today, you must mail them to the Department at the following address:
 - Louisiana Department of Education
 - Attn: Rene Brown
 - 1201 N. 3rd Street
 - Baton Rouge, LA 70802-5243