

The following Instructional Leadership Team (ILT) meeting agenda was developed by the LDOE’s World Languages Team to help schools and school systems as they plan for the implementation of a dual language immersion (DLI) program.

For additional information, please email language.acquisition@la.gov.

Dual Language Immersion (DLI) Planning: Initial Meeting	
Meeting Resources:	
<ul style="list-style-type: none"> ● The Louisiana Guide to Effective Dual Language Immersion Programming ● Dual Language Immersion (DLI) Program Planning Document 	
Initial Guiding Questions:	
<ul style="list-style-type: none"> ● <i>Who will be part of the DLI leadership team?</i> ● <i>How much time will members need to commit to this leadership team?</i> 	
Assess Impact	Guiding Questions: <ul style="list-style-type: none"> ● <i>Why should my school/school system offer DLI?</i> ● <i>How will DLI impact our student populations?</i> ● <i>What DLI support and resources are currently available?</i>
Define the Purpose	<ul style="list-style-type: none"> ● Define and establish a DLI Leadership Team ● Conduct a realms of influence self-reflection survey <ul style="list-style-type: none"> ○ (Step 2-DLI Program Planning Document) ○ Facilitate a discussion group ● Learn about DLI key components and best practices. <ul style="list-style-type: none"> ○ (Step 3-DLI Program Planning Document)
Receive New Learning	Guiding Questions: <ul style="list-style-type: none"> ● <i>What information, research, and professional development provide the most accurate information regarding DLI education?</i> ● <i>What research shows the benefits of DLI education and how these benefits impact student achievement across grade levels?</i> <p>Watch the 21 minute video, Immersion Essentials for Administrators, produced by The University of Louisiana at Lafayette.</p>
Internalize and Practice	Share Out Protocol: Each ILT member will identify one significant idea from the video with one back-up idea. <ol style="list-style-type: none"> 1. First member has three minutes to share an idea and why it resonated with them. 2. Each other member has one minute to respond. 3. At the end, the original member has one minute to respond to their peers. 4. Repeat protocol until all members have shared their ideas.
Next Steps	<p>Now that ILT members have a better understanding of DLI, each member/team as a whole, will select one of the following briefs to read for the following meeting.</p> <ul style="list-style-type: none"> ● Comparison Contexts: African-American Students ● Immersion and Achievement Effects of Dual-Language Immersion Programs on Student Achievement: Evidence from Lottery Data ● Exploring French Immersion Student Attrition in Louisiana: Who Leaves, When, and Why? <p>Each ILT member brainstorms a short list of potential stakeholder teams to present at the following meeting. (Dual Language Immersion (DLI) Program Planning Document, page 4)</p>