

The following Instructional Leadership Team (ILT) meeting agenda was developed by the LDOE’s World Languages Team to help schools and school systems as they plan for the implementation of a dual language immersion (DLI) program.

For additional information, please email [language.acquisition@la.gov](mailto:language.acquisition@la.gov).

<b>Dual Language Immersion (DLI) Planning: Post-Program Site Visit</b>	
<b>Meeting Resources:</b>	
<ul style="list-style-type: none"> <li>• <a href="#">The Louisiana Guide to Effective Dual Language Immersion Programming</a></li> <li>• <a href="#">Dual Language Immersion (DLI) Program Planning Document</a></li> </ul>	
<b>Initial Guiding Question:</b>	
<ul style="list-style-type: none"> <li>• <i>How can the leadership team use what was observed and learned through site visits to inform decisions for the DLI planning process?</i></li> </ul>	
<b>Assess Impact</b>	<b>Guiding Questions:</b> <ul style="list-style-type: none"> <li>• <i>How can the information learned from the site visit(s) inform program planning?</i></li> <li>• <i>Are there any unanswered questions that need to be posed to the leadership/teachers at the visited sites?</i></li> <li>• <i>From attended site visits, what program components should the leadership team replicate?</i></li> <li>• <i>What components can the leadership team use for our DLI program, but with alterations?</i></li> <li>• <i>What components cannot be used by the leadership team for our DLI program?</i></li> </ul>
<b>Define the Purpose</b>	<ul style="list-style-type: none"> <li>• Discuss the pros and cons of DLI program components observed during site visits</li> <li>• Establish DLI program norms and components for implementation in the school’s/system’s DLI program.</li> </ul>
<b>Receive New Learning</b>	<b>Guiding Questions:</b> <ul style="list-style-type: none"> <li>• What additional structures does the leadership team need to put in place to aid in the planning of the DLI program?</li> <li>• Do additional site visits need to be scheduled? If so, where and what timelines must be established?</li> </ul> <p>Review Program Exploration and Program Launch sections (p. 7-8) of the <a href="#">The Louisiana Guide to Effective Dual Language Immersion Programming</a></p> <p>Review Step 6, point 2 of the <a href="#">Dual Language Immersion (DLI) Program Planning Document</a>.</p>
<b>Internalize and Practice</b>	<b>Share Out Protocol:</b> <ul style="list-style-type: none"> <li>• Over the next 3-5 meetings and asynchronously, ILT will work collaboratively to set DLI program guidelines. <ul style="list-style-type: none"> <li>○ ILT will develop a timeline of meetings and asynchronous check-ins and anticipated outcomes for each segment of the developed timeline.</li> <li>○ Steps outlined in this and previous agendas should be replicated using enough time to create a well thought out DLI program.</li> </ul> </li> </ul>
<b>Next Steps</b>	Using Step 6 of the <a href="#">Dual Language Immersion (DLI) Program Planning Document</a> as a guide, team members will work through ILT meetings and asynchronously to establish a rough draft of DLI program parameters and structure for review.