

The following Instructional Leadership Team (ILT) meeting agenda was developed by the LDOE’s World Languages Team to help schools and school systems as they plan for the implementation of a dual language immersion (DLI) program.

For additional information, please email language.acquisition@la.gov.

Dual Language Immersion (DLI) Planning: Materials and Funding	
Meeting Resources:	
<ul style="list-style-type: none"> ● The Louisiana Guide to Effective Dual Language Immersion Programming ● Dual Language Immersion (DLI) Program Planning Document 	
Initial Guiding Question:	
<ul style="list-style-type: none"> ● <i>What remaining steps should be taken prior to program adoption and launch?</i> 	
Assess Impact	Guiding Questions: <ul style="list-style-type: none"> ● <i>What materials/resources do we currently have to support our new DLI program?</i> ● <i>What materials/resources do we need to secure?</i> ● <i>What funding sources are available to secure materials/resources?</i>
Define the Purpose	<ul style="list-style-type: none"> ● Fine-tune DLI program norms and components for implementation in the school’s/system’s DLI program. ● Identify proper funding sources to support the DLI program. ● Identify proper resources/materials to support the DLI program.
Receive New Learning	Guiding Questions: <ul style="list-style-type: none"> ● What additional structures does the leadership team need to put in place to aid in the planning of the DLI program? ● How will the selection of materials/resources impact the success of the DLI program? <p>Review Step 6 of the Dual Language Immersion (DLI) Program Planning Document.</p> <p>Review Program Exploration and Program Launch sections (p. 7-8) of the The Louisiana Guide to Effective Dual Language Immersion Programming</p>
Internalize and Practice	Share Out Protocol: <ul style="list-style-type: none"> ● Over the next 2-4 meetings and asynchronously, will work collaboratively to identify funding sources for materials/resources. Explore materials and resource options using a variety of methods, e.g., contacting LDOE, contacting existing DLI programs, online searches, DLI journals, etc. <ul style="list-style-type: none"> ○ ILT will develop a timeline of meetings and asynchronous check-ins and anticipated outcomes for each segment of the developed timeline. ○ Steps outlined in this and previous agendas should be replicated using enough time to create a well-thought-out plan for funding sources and materials/resources adoption.
Next Steps	<p>Using Step 6 of the Dual Language Immersion (DLI) Program Planning Document as a guide, team members will work through ILT meetings and asynchronously to establish a plan for funding and materials/resources adoption, with timelines.</p>