The following Instructional Leadership Team (ILT) meeting agenda was developed by the LDOE's World Languages Team to help schools and school systems as they plan for the implementation of a dual language immersion (DLI) program.

For additional information, please email language.acquisition@la.gov.

Dual Language Immersion (DLI) Planning: Program Planning Final Revisions
Meeting Resources: ● The Louisiana Guide to Effective Dual Language Immersion Programming ● Dual Language Immersion (DLI) Program Planning Document
Initial Guiding Question: ● *What revisions and/or refinements need to be made to the DLI program plan prior to program adoption and launch?*

Assess Impact	**Guiding Questions:**
	● *What remaining barriers exist?*
	  ○ *to program adoption and implementation*
	  ○ *to program funding*
	  ○ *to staffing*
	  ○ *to student access*
	● *How can these barriers be removed?*

Define the Purpose	● Fine-tune DLI program norms and components for implementation in the school's/system's DLI program. ● Identify barriers to successful DLI program implementation. ● Address how identified barriers may be removed.
Receive New Learning	**Guiding Questions:** ● What additional structures does the leadership team need to put in place to aid in the planning of the DLI program? ● Who can be identified to help remove the identified barriers? Review Step 6 *of the* Dual Language Immersion (DLI) Program Planning Document. Review Program Exploration and Program Launch sections (p. 7-8) of the The Louisiana Guide to Effective Dual Language Immersion Programming

Internalize and Practice	**Share Out Protocol:**
	● Over the next 2-4 meetings and asynchronously, will work collaboratively to identify and resolve potential barriers to DLI program implementation. Team members will continue to refine program norms and components.
	  ○ ILT will develop a timeline of meetings and asynchronous check-ins and anticipated outcomes for each segment of the developed timeline.
	  ○ Steps outlined in this and previous agendas should be replicated using enough time to adequately address identified barriers and refine program structures to achieve a publishable document.

Next Steps	Using Step 6 *of the* Dual Language Immersion (DLI) Program Planning Document and the The Louisiana Guide to Effective Dual Language Immersion Programming as guides, team members will work through ILT meetings and asynchronously to finalize a publishable DLI program document.