

Checklist for Co-Teaching Promising Practices

Site: _____ Contact _____ Email _____

Rank: Not Observed- 0 Attempt Made- 1 Implemented Often—2 Consistently Well Executed –3

	Teacher Characteristic	Rank	Student Characteristics	Rank
Planning	Teacher strengths, weaknesses, beliefs, preferences are shared		NA	
	Routine and procedures are agreed upon		Students are able to execute routines and procedures in an efficient manner	
	Behavior management system agreed upon		Students can verbalize expectations and consequences	
	Both teachers meet to plan instruction		NA	
	Unit Planning Evident—Study Guide			
	Critical concepts are identified		NA	
	Co-teaching models are matched to lesson demand		NA	
	Equitable workload shared by both co-teachers		NA	
	Accommodations per IEPs are noted in planning		NA	
	Materials are gathered in advance		NA	
Implementation	Both teachers begin and end the lesson in the same space		Students remain in class for entire lesson/period	
	Parity is evident (both are “teachers”, space and materials are shared etc.)		Students view both adults as their teachers	
	Both teachers assist students with and without disabilities		It is not evident which students have a learning disability and which do not	
	Differentiated Instruction is evident, including use of technology		Students appropriately access and manipulate information	
	Behavior management systems is applied equally by both teachers		Students behaviors compliment learning environment	
	A variety of questioning is utilized		Students are engaged and able to participate	
	Variety of co-teaching models utilized		Student learning is facilitated by the model utilized	
Results	Debriefing occurs			
	Adjustments/follow-up are planned		Student performance improves	
	Periodic self/partner assessment occurs		Student self assessment occurs	
	Administrators perform walk throughs relevant to co-teaching			

Notes: _____
