Completing IEPs for Students Transitioning from EBAE to UEB Code

In November 2012, the Braille Authority of North America (BANA) voted to adopt Unified English Braille (UEB) for the United States. UEB is a revision and extension of English Braille American Edition (EBAE) which is the literary code that is currently used.

Note: When completing an Individualized Education Program (IEP), this may be used as a guide in documenting the skills and transition needs of a student in learning the new Unified English Code (UEB). The literacy and mathematical areas should be based off of results from informal reading inventory and informal assessments.

General Student Information and Consideration of Special Factors

English Braille American Edition (EBAE)

Based on the identification (reading) and writing of the literary braille code using

_____. (Name the assessment)

- Writes: _____/189 of literary Braille code (writes signs from dictation)
- Punctuation: _____/20
- Composition signs: _____/11
- Special Symbols: _____/24
- Reads characters tactually: _____/189 of EBAE (reading individual signs)

Using _____ (Name reading inventory or assessment)

- Words correct per ninety seconds: _____at the _____reading level of EBAE
- Comprehension: _____/10 questions of the _____reading level of EBAE

Unified English Braille (UEB)

- Writes: _____/180 of UEB
- Punctuation: _____/20
- Recognizes typeforms: _____/2 italics (symbol, word, passage)

  _____/3 bold (symbol, word, passage)

  _____/3 underline (symbol, word, passage)
- Indicators: _____/5 (capital, numeric, grade 1 mode indicator :symbol, mode, passage)
- Terminators: _____/2 (capital sign and grade 1 mode terminators)
- Operational Signs within literary: _____/8 (add, subtract, divide, multiply (dot and x), equals, less, than, more than)
- Special Symbols: _____/8 (@,#,$,%, *), sub and superscript for print
- Reading Comprehension (from an embossed copy in UEB from test in _____ (Name the assessment)

Nemeth (non-UEB)

Student's Mathematics level in Nemeth Code based on _____(Name of Assessment)

- Number of operational and comparison signs known: ___/____

- Numberic mode indicator: ___/1

- Shape Indicators:

- Sub and superscript ___/2

- Linear format of a problem ____/1

- Spatial format of a problem ___/1

- Measurements:

Statewide Assessment

Recommended code to use in assessment: _____

Instruction

Describe the plan for instructing the student in UEB for reading and writing literary text.

Program Service

How much instructional time is required from a qualified teacher of students with visual impairment (per week) to incorporate UEB?