



FOUNDATIONS OF FREEDOM

A Louisiana Civics Program

Elections and Politics

Foundations of Freedom Unit 5 Detailed Pacing Guide Sample

4x4 Block Schedule Pacing

Week 1				
Unit 5: Elections and Politics				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: Elections and Politics, Elections, Voting, and Representation (TG) Core Lessons: The First Dark Horse Candidate, U.S. Elections, Federal Election Process: The President, Qualifications and Terms of the President (TG and SV) Sidebar: Substance over Style! (TG and SV)	DBQ: Campaign Poster Core Lessons: Nominating Presidential Candidates, Primaries and Caucuses, National Party Conventions, Electing the President (TG and SV) Sidebar: Superdelegates (TG and SV)	Key sources: Federalist No. 68, 1788, Twenty-Third Amendment to the U.S. Constitution (TG and SV) Core Lessons: Federal Election Process: Congress, Drawing Louisiana's Congressional Districts, Qualifications and Terms of Members of Congress, Electing Members of the U. S. Congress (TG and SV)	DBQ: Baker v Carr Core Lessons: State and Local Elections in Louisiana, Qualifications and Terms of Office in Louisiana, Louisiana's Open Primary System (TG and SV)	Core Lessons: Public Hearings and Forums, Ballot Measures, Issues and Challenges of the Election Process, Voting Reforms (TG and SV) Sidebar: Voter Turnout, Voting: Right, Responsibility... Requirement?, Register Early, Vote Later (TG and SV) Key sources: "Shelby County v Holder" (Majority Opinion), Shelby County v Holder"(Dissenting Opinion) (TG and SV)

Week 2

Unit 5: Elections and Politics

Day 6	Day 7	Day 8	Day 9	Day 10
DBQ: Voting-Age Population Graphs Core Lessons: Gerrymandering, At-Large Voting, Packing and Cracking (TG and SV) Key source: “Shaw v Reno, Justice Sandra Day O’Connor, 1993” (TG and SV) Check for Understanding (TG)	Topic 1 Assessment	Topic 2 Introduce: Political Parties and Political Influences (TG) Core Lessons: The First Kennedy-Nixon Debate, Historical Roles of Political Parties, How Political Parties Formed (TG and SV) Key source: “Letter from Thomas Jefferson to Henry Lee, August 10, 1824” (TG and SV)	Core Lessons: Modern Political Parties, Why Two Parties? (TG and SV) Sidebars: Independent Voters, and The Green Party (TG and SV) Core Lessons: Modern Political Party Organization, Ideologies of the Two Major Political Parties, Polarization (TG and SV) DBQ: From “Declaration of Conscience”	Core Lessons: Special Interest Groups, Associations, and PACs, Federal Campaign Finance and Spending, History of Campaign Finance, Fundraising, The Presidential Election Campaign Fund (TG and SV) Sidebar: Public Campaign Funds Programs (TG and SV)

Week 3

Unit 5: Elections and Politics

Day 11	Day 12	Day 13	Day 14	Day 15
Core Lessons: The Supreme Court and Campaign Finance, The Effects of Changing Campaign Finance, Public Opinion, The Media's Effect on Politics, Roles of the Media, Example of the Media's Impact on Policy and Perception (TG and SV)	DBQ: Letter from Barack Obama to Howard Dean Core Lesson: Technology's Influence on Politics and Government (TG and SV) Check for Understanding (TG)	Topic 2 Assessment	Unit 5 Performance Task	

7 Period Year-Long Pacing

Week 1				
Unit 5: Elections and Politics				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: Elections and Politics, Elections, Voting, and Representation (TG and SV) Core Lessons: The First Dark Horse Candidate, U.S. Elections (TG and SV) Sidebar: Substance over Style! (TG and SV) DBQ: Campaign Poster	Core Lessons: Federal Election Process: The President, Qualifications and Terms of the President, Nominating Presidential Candidates (TG and SV)	Core Lessons: Primaries and Caucuses, National Party Conventions, Electing the President (TG and SV) Sidebar: Superdelegates (TG and SV) Key sources: Federalist No. 68, 1788, Twenty-Third Amendment to the U.S. Constitution (TG and SV)	Core Lessons: Federal Election Process: Congress, Drawing Louisiana’s Congressional Districts, Qualifications and Terms of Members of Congress, Electing Members of the U. S. Congress (TG and SV) DBQ: Baker v Carr	Core Lessons: State and Local Elections in Louisiana, Qualifications and Terms of Office in Louisiana, Louisiana’s Open Primary System (TG and SV)

Week 2

Unit 5: Elections and Politics

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lessons: Public Hearings and Forums, Ballot Measures, Issues and Challenges of the Election Process (TG and SV) Sidebars: Voter Turnout, Voting: Right, Responsibility... Requirement? (TG and SV) Core Lesson: Voting Reforms (TG and SV) Sidebar: Register Early, Vote Later (TG and SV)	Key sources: “Shelby County v Holder (Majority Opinion)”, “Shelby County v Holder (Dissenting Opinion)” (TG and SV)	DBQ: Voting-Age Population Graphs Core Lessons: Gerrymandering, At-Large Voting, Packing and Cracking (TG and SV)	Key source: “Shaw v Reno, Justice Sandra Day O’Connor, 1993” (TG and SV) Check for Understanding (TG)	Topic 1 Assessment

Week 3				
Unit 5: Elections and Politics				
Day 11	Day 12	Day 13	Day 14	Day 15
Topic 2 Introduce: Political Parties and Political Influences (TG and SV) Core Lessons: The First Kennedy-Nixon Debate, Historical Roles of Political Parties (TG and SV)	Core Lessons: How Political Parties Formed (TG and SV) Key source: “Letter from Thomas Jefferson to Henry Lee, August 10, 1824” (TG and SV)	Core Lessons: Historic Major Parties, Historic Minor Parties (TG and SV) DBQ: From Federalist No. 10	Core Lessons: Modern Political Parties, Why Two Parties? (TG and SV) Sidebar: Independent Voters, and The Green Party (TG and SV) Core Lessons: Modern Political Party Organization, Ideologies of the Two Major Political Parties	Core Lesson: Polarization (TG and SV) DBQ: From “Declaration of Conscience”

Week 4				
Unit 5: Elections and Politics				
Day 16	Day 17	Day 18	Day 19	Day 20
Core Lessons: Special Interest Groups, Associations, and PACs, Federal Campaign Finance and Spending, History of Campaign Finance (TG and SV)	Core Lessons: Fundraising, The Presidential Election Campaign Fund (TG and SV) Sidebar: Public Campaign Funds Programs (TG and SV)	Core Lessons: The Supreme Court and Campaign Finance, The Effects of Changing Campaign Finance (TG and SV)	Core Lessons: Public Opinion, The Media's Effect on Politics, Roles of the Media, Example of the Media's Impact on Policy and Perception (TG and SV) DBQ: Letter from Barack Obama to Howard Dean	Core Lesson: Technology's Influence on Politics and Government (TG and SV) Check for Understanding (TG)

Week 5				
Unit 5: Elections and Politics				
Day 21	Day 22	Day 18	Day 19	Day 20
Topic 2 Assessment	Unit 5 Performance Task			