

The topics below focus on struggling students served primarily in the general education setting: those with an Individual Education Program (IEP) and students who function below grade level expectations.

The resources and products such as strategies related to differentiated instruction and (formative) assessment, use of assistive technology, accessible instructional materials (AIM), and IEP development, assist educators and families in supporting access to the general education curriculum. Likewise, students can demonstrate their progress and competence in a manner that provides leverage of the disability or lag in skill development.

Inclusive Practices/Collaboration

[Louisiana Validated Practices Initiative](#) assists school professionals in assessing their progress toward creating inclusive schools. Stakeholders use this tool to gather specific information related to areas of strength, areas needing development and action planning for refining the educational services for all students.

[The Louisiana Co-Teaching Resource Guide](#) was developed through LASPDG and LDE collaboration to expand the efforts of the Louisiana Validated Practices Initiative. A diverse group of Louisiana educators, family members and independent consultants developed a guide for district use to plan, implement and evaluate co-teaching practices. Within the document are tools, forms and charts available for district/school use or adaptation. Some of the topics include:

- Determining Student Support Needs- a series of steps to establish student needs, determine intensity of support matched with schedule and teacher supports
- Planning and Communication-resources for co-teachers to plan together and communicate effectively
- [Finding Time to Co-Plan](#)
- [Checklist For Co-Teaching Promising Practices](#)
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Louisiana Special Education Professional Development Grant (LaSPDG) <http://www.laspdg.org/> directs its efforts in four areas: data-based decision making, family engagement, inclusive practices, and culturally responsive practices.

Guides, webinars and videos are available for use. Some examples are:

- [Quality indicators](#) identify strength and needs in each of the four areas
- [Para Pros Make the Difference](#)-guidelines for using paraprofessionals to support inclusive practices
- [10 Steps to Implementing Effective Inclusive Practices](#)-a guide for school site leaders

[Speech and Language Support for All \(SALSA\)](#) supports students with deficits in literacy, numeracy, or behavior through the efforts and expertise of school-based Speech-Language Pathologists (SLPs). Three tenets of student support with examples of possible responsibilities and various roles and responsibilities SLPs may encounter are outlined.

Screening & Formative Assessment

Product Options promote different means by which students receive information and express their competence. It involves students in a respectful, equitable way for adjusting instruction, determining progress and conducting formative and summative assessments. Overview and options by content area are provided with permission from Dr. Bertie Kingore.

[Product Grid Overview & Purpose For Differentiation](#)

[Product Grid for Primary](#)

[Product Grid for Social Studies](#)

[Product Grid for Math](#)

[Product Grid for Science](#)

[A Framework of the AT Considerations, Screening and Assessment](#) is conducted with every student with a disability to consider their need(s) for assistive technology.

Accessible Instruction Materials (AIM) are also required by the Individuals with Disabilities Education Act (IDEA) for students with print disabilities. See [AIM For Educators](#) to begin investigation of providing accessible instruction materials for students with print disabilities.

The Bridge Assessment is an early literacy and language assessment framework typically used for students with significant disabilities but found to be useful when classroom assessment (i.e. DIBELS) results in a score of “0” and provides no data on which to base instruction. See more information on the LDE Significant Disabilities Resources or by visiting: <https://www.med.unc.edu/ahs/clds/resources/early-childhood-resources-1/the-bridge-assessment>

Families

[A Good IDEA for Louisiana](#) is a comprehensive manual that assists families with navigating many issues related to Special Education.