EST. 1896	TANGIPAHOA PARISH SCHOOL SYSTEM INSTRUCTIONAL LEADERSHIP TEAM AGENDA			
DATE: January 31, 2023	NEED FOR MEETING: To deepen understanding of instructional practices and support needed to ensure high quality teaching and learning occurs and is aligned to our shared areas of responsibility in order to meet our district goals. (3 min) 1. #1 Students enter kindergarten ready. (% of kindergarten students "on or above" grade level on all combined literacy assessments)			
BIG ROCKS				
PURPOSE FOR THIS MEETING: (highlight or circle)	Shared instructional leadership (Collaborative Practices)	Effective distributed leadership	Focus on standards aligned classroom instruction to promote student ownership.	
the implementation of thei	em supporting teachers and ? ngthen the ability of district rough self-reflection and str r department action plan?	leaders to coach/support t rengths-based coaching w	eachers/leaders toward ith department members regarding	
OUTCOME	By the end of this meeting, district leaders will be able to articulate their role in supporting school leaders (PSR) in moving all students towards proficiency (on or above grade level) in literacy. As measured by each department head updating their action plan located in our District ILT Shared Folder which includes who is responsible and updating with follow-up/impact of evidence. Immediate supervisors will give specific feedback on their respective departments' action plans.			
DATA SOURCE	<u>Leap 2025 3rd grade data (2022), Dibels, iReady, mClass 3 year comparison, iReady all grade levels, iReady by school</u>			
MATERIALS	Do School Districts matter? (Excerpt), Strategic Plan, Updated District ILT Action Plan, Laptop, PSR, chart paper, markers, highlighters			
Lisa Fussell	System-Level ILT (Assistant Superintendent) & Dina Spears (Assistant Gary Porter (Director Cecilia Lanier (Supervise Carmen Brabham (Early	Marquita Jackson (Director o Director of Technology) of Student Services) or of Federal Programs)	of Academics)	

MEETING ACTIVITIES

NEW LEARNING: What will ILT members learn?	Lisa Fussell and Carmen Brabham will model a coaching conversation regarding the action plan of Early Childhood. By focusing on our action plans and principal standards rubric we will strengthen the ability of district leaders to use their role to support our school leaders in the indicators which most impact student achievement. (Instructional Focus)	
DEVELOP NEW LEARNING: What will ILT members practice?	In small groups, the ILT member(s) will align the 12 identified district focus areas from the <u>article we previously</u> <u>read</u> with our <u>strategic plan goals</u> and begin refining their action plan (which includes their team members names who directly connect to the identified action) in order to establish a follow-up to the action.	
APPLY NEW LEARNING: What will ILT members be doing in schools?	Each ILT member will contribute to their departments' action plan and the department leader will upload it by February 10, 2023 (placed in the shared <u>District ILT Folder</u>) to support our school leaders in moving students toward proficiency in literacy as aligned to the district's strategic plan and district goals.	
FOLLOW-UP ACTIVITIES & PERSONS RESPONSIBLE: Evaluate	 ILT members will: Submit their updated action plan in the shared <u>District ILT folder</u> by February 10, 2023. Share the specific actions their department takes as identified in their department's action plan and update in the district long range ILT Plan at the next ILT meeting. Bring a sample product or data set that you collect from the actions/practices implemented in your department aligned to your department's ILT Action Plan. (Evidence of Impact) 	

TANGIPAHOA PARISH SCHOOL SYSTEM

One Team, One Purpose

February 8, 2023 (3rd Learning Walk) February 13, 2023 (Next ILT Meeting)