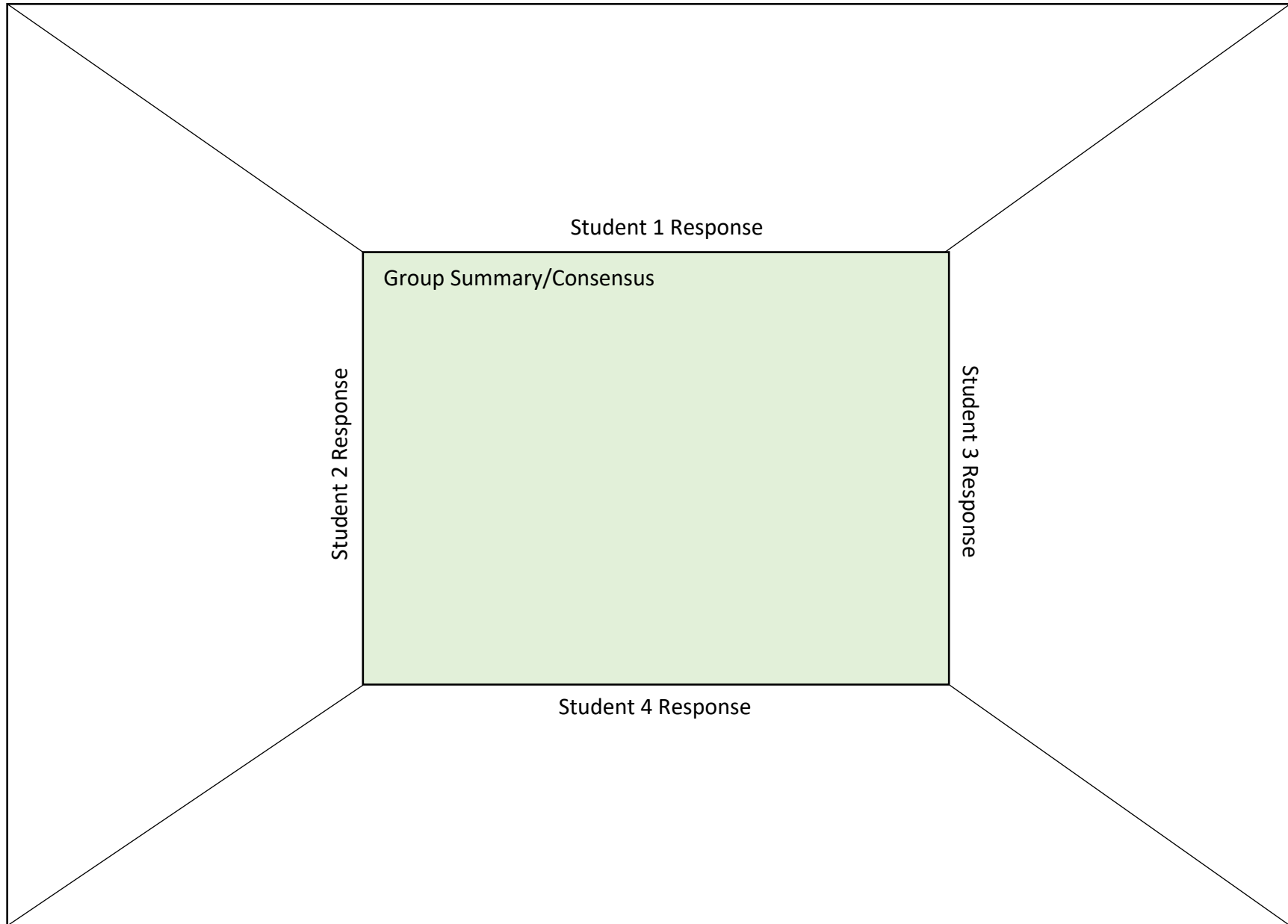


Collaborative Placemats



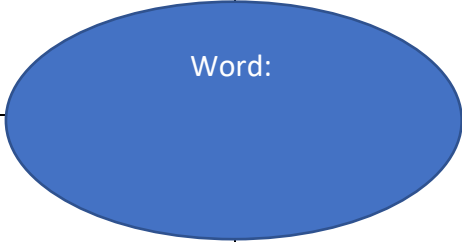
Compare/Contrast Matrix

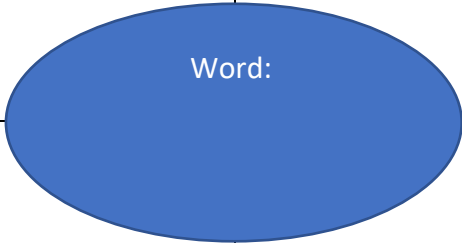
Categories of Comparison	Names; Things; Events	Names; Things; Events	Names; Things; Events

Diamond Progression

<p>What do you already know?</p>	<p>Brainstorm/Planning.</p>
<p>What do you need to find?</p>	
<p>Solve it.</p>	<p>Check it; Further explanations on your solutions.</p>

Frayer Model Templates

Definition in your own words	Facts/Characteristics
	
Examples	Nonexamples

Definition in your own words	Facts/Characteristics
	
Examples	Nonexamples

Frayer, D., Frederick, W.C., & Klausmeier, H.J. (1969). A schema for testing the level of cognitive mastery. Madison, WI: Wisconsin Center for Education Research

K-W-L Chart

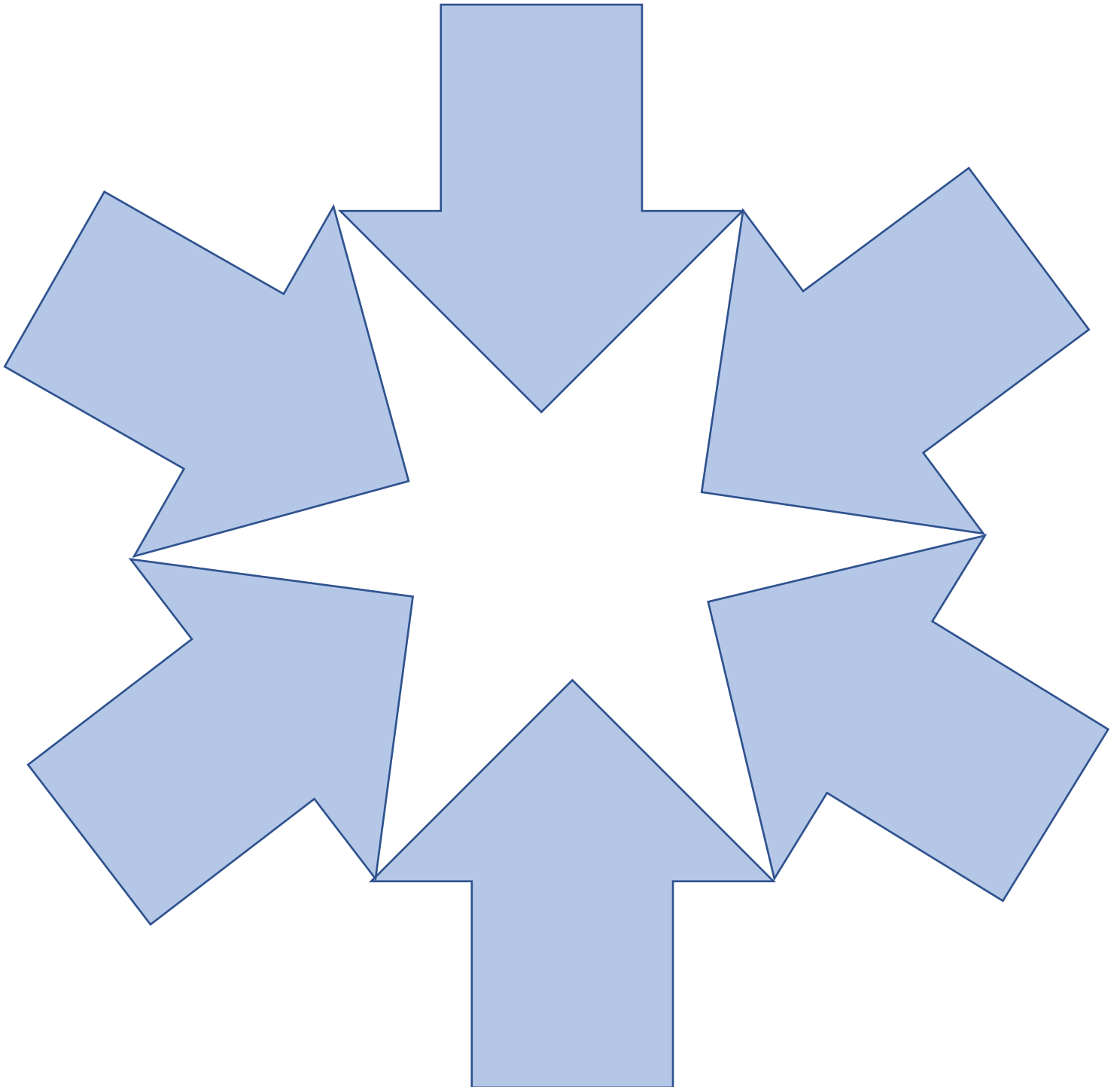
Learning Target: _____

Know	Want to know	Learned

Ogle, D.M. (1986, February). K-W-L: A Teaching Model That Develops Active Reading of Expository Text. *The Reading Teacher*, 39(6), 564–570.

Star Sequence

The problem:



Steps to Problem Solving

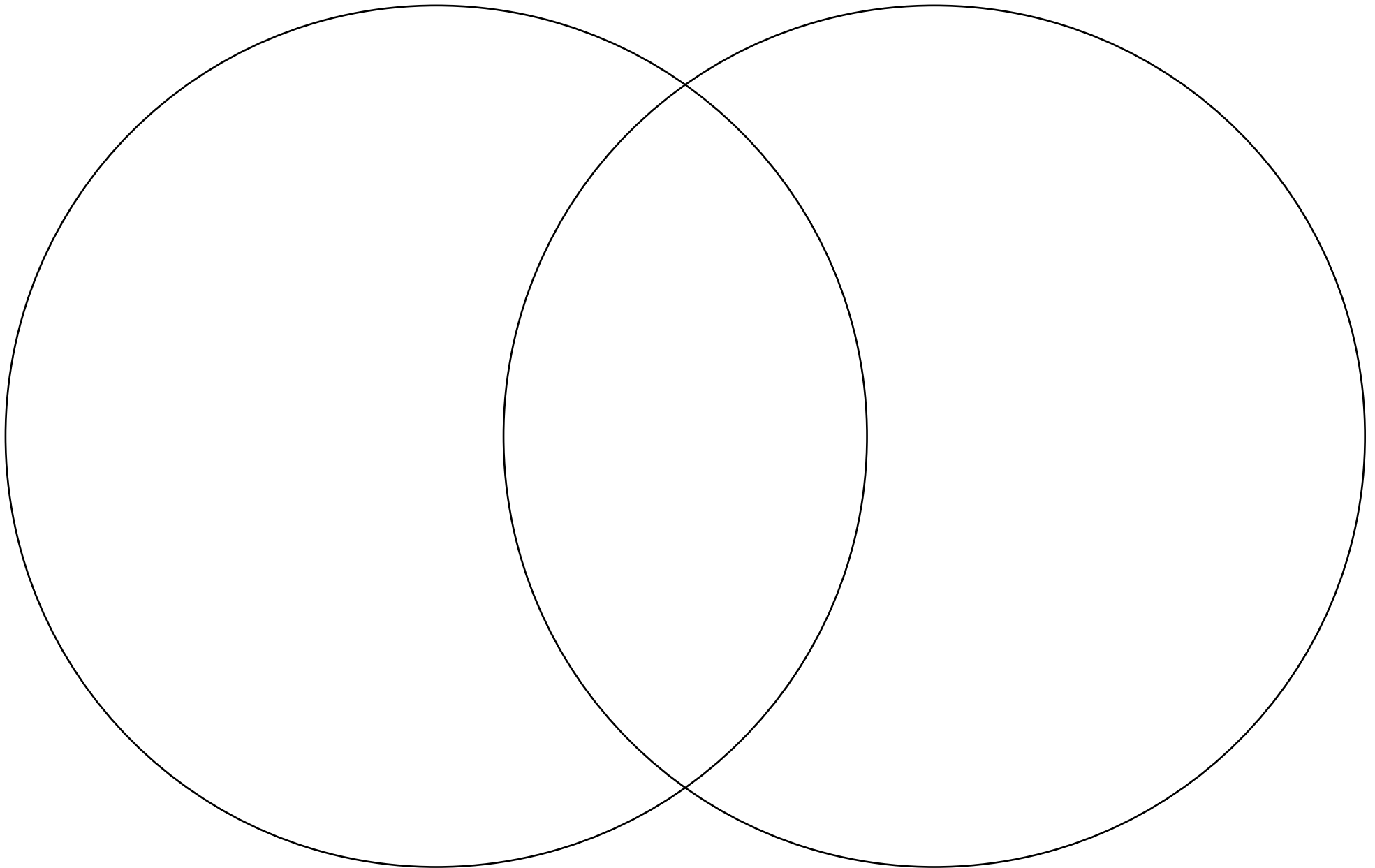
Problem:

Attempted
Solution:

Results:

Conclusions:

Venn Diagram: Compare and Contrast



Category 1:

Category 2: