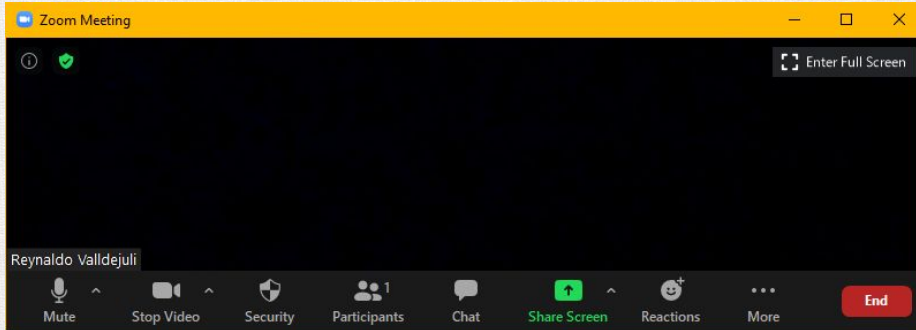# Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

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ELA Summer Guidance
May 16, 2023

Agenda

   I.   Summer 2023 Guidance Overview
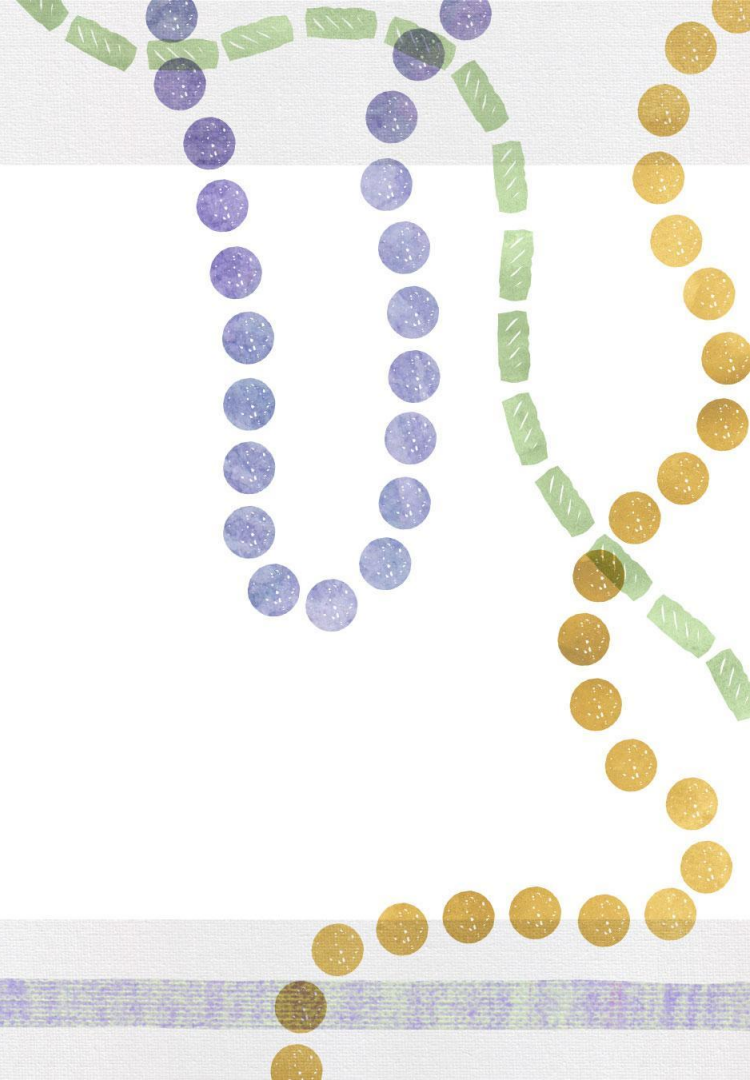 II.   Literacy Guidance
 III.   ELA Guidance
 IV.   Questions

Summary 2023 Guidance Overview

The Department has developed summer resources through our literacy and Accelerate ELA initiatives. These resources were created to:

- maximize the the effectiveness of summer instruction; and
- provide guidance to systems and families so they can best meet the needs of their students.

Planning

Literacy Summer Guidance

3rd and 4th Grade Summer Literacy Intervention Guidance

Bulletin 1566 requires that third and fourth-grade students who score below grade level on an end-of-year literacy assessment must receive 30 hours of summer literacy interventions consisting of explicit, targeted literacy instruction based on the science of reading or they will be retained.

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Grade 3 Student Eligibility

All third-grade students should be administered a literacy screener to determine eligibility for summer intervention.

School systems should use one of the following options:

- Acadience Reading (formerly DIBELS Next): Maze
- DIBELS 8th: Maze
- STEEP: Advanced Literacy
- STEP: Reading Comprehension: Adminsinter STEP 12
- Oral reading fluency (ORF) passage, "Quest for the Best," from the Literacy Interventions and Foundational Tools (LIFT) Kit

Further guidance regarding cut scores and norms can be found in the Summer Literacy Intervention Guidance document.

Grade 4 Student Eligibility

Any fourth-grade student who scored Mastery or Advanced on the ELA LEAP 2025 in third grade or scores on or above grade level on the MOY literacy screening is exempt from this policy. This is also applicable to students repeating grade 4.

To determine eligibility for summer intervention, school systems should use one of the following options. Literacy screening results will not be reported to the LDOE.

- Acadience Reading (formerly DIBELS Next): Maze
- DIBELS 8th: Maze
- STEEP: Advanced Literacy
- STEP: Reading Comprehension: Adminsinter STEP 12
- Oral reading fluency (ORF) passage, "Quest for the Best," from the Literacy Interventions and Foundational Tools (LIFT) Kit

Further guidance regarding cut scores and norms can be found in the Summer Literacy Intervention Guidance document.

Summer Literacy Instruction Structure

School systems may use existing summer learning programs and structures that provide literacy instruction based on the science of reading. Below is a sample of a literacy block.

Literacy Block - 2 hours, 15 days	
Time	Structure
20 minutes	FIRE lessons - use upcoming grade level - whole group
30 minutes	Small group instruction (no more than 5 kids in a group) - using LIFT materials or other HQIM literacy intervention materials Group 1 - 15 minutes while others work independently Group 2 - 15 minutes while others work independently
40 minutes	Whole group foundational skills lessons
30 minutes	Small group instruction (no more than 5 kids in a group) - using LIFT materials or other HQIM literacy intervention materials Group 1 - 15 minutes while others work independently Group 2 - 15 minutes while others work independently

Student Retention

A student qualifying for summer literacy intervention who fails to participate in the program but scores Basic or higher on the current year Spring ELA LEAP 2025 assessment may be promoted to the next grade level.

Prior to retaining a student, a meeting of the SBLC committee may be called by the school or parent to determine whether retention or another option for additional student support is in the best interest of the student.

Please send all questions to louisianaliteracy@la.gov.

Utilizing Literacy Resources Inside of Summer Programs

- LIFT Kit and LIFT PD

- FIRE Resources

- If curricular resources are being used, consider pairing them with the Content Literacy Series

- Targeted Literacy Intervention Guidance

- Accelerate ELA Summer resources
- Accelerate ELA K-2 resources
- Accelerate ELA 3-10 resources

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Summer ELA Guidance

Accelerate ELA Summer Sample Schedule

Accelerate Summer Block	1.5 hours
Time	Instruction
30 minutes	For K-2, use the Accelerate Summer Foundational Skills Resources For 3-5, use Foundational Skills and Word Level or Grammar Work from Lift and Fire Kits. For Grades 6-8, use the new Accelerate 2023 Vocabulary Acceleration Through Pre-Teaching lessons as they become available.
60 minutes	Use grade-appropriate Accelerate Summer Resources to build Content Knowledge

Accelerate

Accelerate is an **equal-access**, just-in-time tutoring model that is focused on identifying, celebrating, and building upon the assets students bring to the learning experience.

An acceleration approach addresses unfinished learning in an equitable way.

Acceleration means connecting unfinished learning in the **context** of new learning, integrating new information and the needed prior knowledge.

Accelerate ELA Resources

ACCELERATION IS	ACCELERATION IS NOT
✓ Achieved through tutoring, or extra time, that supports students in building the knowledge and skills required to be successful in core instruction within the context of a high-quality curriculum.	✗ Speeding up teaching or compressing content.
	✗ Teaching skills in isolation from current, grade-level learning.
	✗ Grade retention or skipping.
✓ A type of intervention.	✗ A substitution for more intensive interventions students might also need.
✓ Proactive, deliberate action planning.	✗ Computer programs, workbooks, or test preparation.
✓ Targeted and individualized for students based on their specific needs as gathered from diagnostic and formative data collected as students engage in the work of the curriculum.	✗ Boot camp or reteaching of previous grade skills at the beginning of the school year.
	✗ Utilizing resources or programs that are disconnected from the high-quality curriculum.
	✗ Determined only through standards-based assessing and reporting absent of high-quality curriculum embedded assessments.
	✗ Grouping students by perceived ability.

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Accelerate ELA K-2 Knowledge Lessons

The [Accelerate Tutoring Resources for K-2 ELA](#) that were released in 2022 include lessons for building knowledge around different topics for each grade level.

Accelerate ELA K-2 Foundational Skills

The K-2 foundational skill lessons include the following:

- twenty lessons for each grade level that follow a consistent and intentional pattern;

- warm-up activities that consists of phonological awareness or letter sound reviews; and

- a focus on past sounds so teachers can provide students with just in time supports.

Accelerate ELA Materials in Grades 3-10

Each Accelerate Tutoring text is found on CommonLit and has seven lessons built around close reading best practices. Lessons 3-7 engage students in multiple readings and activities for the same text or portions of the same text over multiple lessons.

For each reading, students process through a different reading lens, aligned to grade-level standards, in order to understand the meaning of the text.

Coming Soon: New Accelerate Resources

Summer Accelerate Foundational Skills Lessons for Rising 3rd Grade

These lessons help students master 2nd Grade Skills in spelling, phonics, writing, and fluency in preparation for the independent reading they will have to do in 3rd grade.

Accelerate Lesson Sets for Grades 3-5

These lessons will build knowledge around new texts from ELA Guidebooks 3-5 (2022).

Accelerate Pre-Teaching Vocabulary Lessons for Grades 6-8

These lessons will build students' vocabulary and increase their capacity to understand new vocabulary as they encounter it.

Summer ELA & Literacy Instructional Materials

School systems may utilize any of the following:

- LIFT Kit resources to provide targeted literacy interventions.
- FIRE lessons to pre-teach upcoming grade-level lessons.
- LDOE-approved literacy intervention materials.
- Curriculum-aligned Summer Program
- Contract with Department-approved tutoring providers.
  - Real-time Early Access to Literacy (REAL) Tutoring Service Provider Guide
  - Steve Carter Literacy Tutoring program (Tutors are required to be trained in the science of reading.)
- Accelerate Resources
  - Accelerate ELA Summer resources
  - Accelerate ELA K-2 resources
  - Accelerate ELA 3-10 resources

Contact Information

If you have any questions or comments you can reach out to louisianaliteracy@la.gov or elaguidebooks@la.gov.

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