

<b>XX School</b>  District: XXX Parish • Grades: 9-12  Site Code: XXXX • XXXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch	Letter Grade
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This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

All data in this report card are unsuppressed and should not be shared externally. In some cases percentages may not equal 100% due to rounding.

Importantly, all data is based on accountability and school results; this means that only students who meet the definition of full academic year are included.

### Report Card Overview

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## School and Teacher Performance At a Glance

### School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Cohort Graduation Rate	Strength of Diploma (Grad Index)	Progress Points Earned
<b>2012-13 Performance</b>								
<b>2013-14 Performance</b>								

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight. The following table shows the school index scores, the formula weight applied to each, and the calculations that are used to produce the SPS.

#### 2013-2014 SPS Calculation

Grade 9-12 Indicators and Weighting			
SPS Indicators:	Index x Weight	= Weighted Index	
ACT Assessment			
End-of-Course (EOC) / LAA1 Assessment			
Cohort Graduation Index			
Cohort Graduation Rate Index			
<b>Progress Points</b>			
<b>SPS</b>			

### Teacher Performance and Evaluation

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

*How did students perform academically?*

**Spring 2014 EOC Test - Performance by Achievement Level**

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages.

**Spring 2014 LAA 1 Test - Performance by Achievement Level for Grades 9 to 11**

Achievement Levels (Grades 9 to 11)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												

Note: In some cases percentages may not equal 100% due to rounding. *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

## ACT Performance: Comparison Analysis

ACT Information	ACT Performance							
	School (#)	School (%)	School Last Year (#)	School Last Year (%)	District (#)	District (%)	State (#)	State (%)
Average ACT Score								
Total Students Tested								
Students Scoring 17+ (TOPS Tech)								
Students Scoring 18+								
Students Scoring 20+ (TOPS Opportunity)								
Students Scoring 23+ (TOPS Performance)								
Students Scoring 27+ (TOPS Honors)								

**Note:** Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2013 are included.

## How did students improve academically?

### Growth for Non-Proficient Students: Progress Points for Schools

High School Progress Points						
	Number of test units		Percent of non-proficient students at or above the top of the expected range or higher*	Progress Points Earned	District HS: Percent of non-proficient students scoring at the top of the expected score range or higher	State HS: Percent of non-proficient students scoring at the top of the expected score range or higher
Subject	Number of non-proficient students	Number of non-proficient students who scored at the top of the expected range or higher				
ELA (includes both EXPLORE to PLAN and PLAN to ACT)						
Math (includes both EXPLORE to PLAN and PLAN to ACT)						
<b>Total**</b>						

\*It must be at least 30% of non-proficient students at or above the top of the expected range to gain progress points.

\*\*The maximum number of progress points is 10 even if the number of total progress points awarded is greater than 10.

**NOTE:** Grade 12 repeating students included in 2012-13 SPS are excluded from the ACT and progress points indexes in 2013-14.

**How prepared for college and career are students?**

**Graduation Index (Strength of Diploma): School-Level**

Student Outcome	Index Points	Cohort Member Count	Total Points
HS Diploma + passing score on Advanced Placement (AP) or International Baccalaureate (IB) (passing score = AP score at least 3 and IB at least 4)	150		
HS Diploma + BESE-Approved Industry-Based Certification, Dual Enrollment or AP/IB (AP score 1-2 or IB 1-3)*  *Points earned if the course is passed, exam is taken	110		
Regular HS Diploma	100		
GED	25		
Non-graduate without GED	0		
5 <sup>th</sup> Year Graduate plus AP score of at least 3 OR IB Score of at least 4	140		
5 <sup>th</sup> Year Graduates	75		
Total (Cohort Member /4 Years Graduation Points)			
Total 5th Year Incentive Points			
Total Points			
Cohort Graduation Index (Strength of Diploma)			

## Graduation Results and College-Going

### Cohort Graduation Rate Index

	Cohort Graduation Rate (2013 Graduates)			
	School	School Last Year	District	State
4-year Graduates				
Cohort Graduation Rate				
Cohort Graduation Rate Index				

### College-Going (2011-12 Graduates)

	At A Glance		Of those High School Graduates Entering College the First Fall After High School Graduation		
	Total High School Graduates (2011-12)	Enrolled in College First Fall After High School Graduation	% 2 year college	% 4 year college	% In-state
School					
District					
State					

***What led to the student performance?***

All Subjects, All Grades	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																



*How do we compare to other schools?*

School Performance at a Glance: Average School Performance By Letter Grade and Index\*

	Avg. Percent of End-of-Course Exams Good or Excellent	Avg. End-of-Course Assessment Index	Avg. ACT Assessment Index	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma (Grad Index)
XX School**						
A Schools						
B Schools						
C Schools						
D Schools						
F Schools						
Total***						

\* The average for each performance refers to average percent of students by each letter grade.  
 \*\*The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, rather it is just the school performance.  
 \*\*\*Note: T schools not included, total may not equal 100%.