

XX School District: XXX Parish • Grades: K-12 Site Code: XXX • XXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch	Letter Grade
--	--------------

This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

Report Card Overview

School and Teacher Performance At a Glance	Section I
How did students perform academically?	Section II
How did students improve academically?	Section III
How prepared for high school are students?	Section IV
How prepared for college and career are students?	Section V
What led to student performance?	Section VI
Data Appendix	Section VII

School and Teacher Performance At a Glance

School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	K8 Assessment Index	Dropout/Credit Index	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Strength of Diploma (Grad Index)	Progress Points Earned
2012-13 Performance									
2013-14 Performance									

2013-2014 SPS Calculation

SPS Indicators:	Index x Weight	= Weighted Index
K-8: Assessment (LEAP, iLEAP, LAA 1 and LAA2)		
K-8: Dropout/Credit Accumulation Index		
High School: ACT Assessment		
High School: End-of- Course (EOC) / LAA1 Assessment		
High School; Cohort Graduation Index		
High School: Cohort Graduation Rate Index		
K-8 Progress Points		
High School Progress Points		

Combination SPS

K-8 Weight	K-8 SPS	HS Weight	HS SPS	Final SPS

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight. A combination school SPS is the weighted average of the K8 and high school testers/cohort members.

Teacher Performance and Evaluation

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

**K-8 Information -
How did students perform academically?**

Spring 2014 Grade 3 iLEAP Test - Performance by Achievement Level

Grade 3 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Spring 2014 Grade 4 LEAP Test - Performance by Achievement Level

Grade 4 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Note: The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2014 Grade 5 iLEAP Test - Performance by Achievement Level

Grade 5 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Spring 2014 Grade 6 iLEAP Test - Performance by Achievement Level

Grade 6 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Note: The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities

Spring 2014 Grade 7 iLEAP Test - Performance by Achievement Level

Grade 7 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Spring 2014 Grade 8 LEAP Test - Performance by Achievement Level

Grade 8 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Note: The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities

Spring 2014 LAA 1 Test - Performance by Achievement Level for Grades 3 to 8

Achievement Levels (Grades 3 to 8)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												
Total												

Note: *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

Spring 2014 LAA 2 Test - Performance by Achievement Level Grades 4 to 8

Achievement Levels (Grades 4 to 8)	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Basic																
Approaching Basic																
Foundational																
Pre-Foundational																
Total																

Note: *The Pre-Foundational* achievement level includes students who performed in the *Pre-Foundational* range, who were not exempt and did not take the test, and students with testing irregularities.

High School Information
How did students perform academically?

Spring 2014 EOC Test - Performance by Achievement Level

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U. S. History																

Spring 2014 LAA 1 Test - Performance by Achievement Level for Grades 9 to 11

Achievement Levels (Grades 9 to 11)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard												
Meets Standard												
Working Toward Standard												

Note: All values are number of students. *The Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

ACT Performance: Comparison Analysis

ACT Information	ACT Performance							
	School (#)	School (%)	School Last Year (#)	School Last Year (%)	District (#)	District (%)	State (#)	State (%)
Average ACT Score								
Total Students Tested								
Students Scoring 17+ (TOPS Tech)								
Students Scoring 18+								
Students Scoring 20+ (TOPS Opportunity)								
Students Scoring 23+ (TOPS Performance)								
Students Scoring 27+ (TOPS Honors)								

Note: Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2013 are included.

How did students improve academically?

Growth for Non-Proficient Students: Progress Points for Schools

K-8 Progress Points				
Subject	Number of Test Units		Percent of non-Proficient Students exceeding their Expected Score*	Progress Points
	Number of students who were non-proficient in 2012-13	Number of students who exceeded their expected score in VAM 2013-14		
English Language Arts				
Math				
Total**				

* To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

** The maximum number of progress points is 10.

Growth for Non-Proficient Students: Progress Points for Schools

High School Progress Points				
Subject	Number of test units		Percent of non-proficient students at or above the top of the expected range or higher*	Progress Points Earned
	Number of non-proficient students	Number of students who scored at the top of the expected range or higher		
ELA (includes both EXPLORE to PLAN and PLAN to ACT)				
Math (includes both EXPLORE to PLAN and PLAN to ACT)				
Total**				

How prepared are students for high school?

Spring 2014 End-of-Course (EOC) Incentive Points

Incentive Points - Grades	English II # Incentive Pts.		Algebra I # Incentive Pts.		Biology # Incentive Pts.		Geometry # Incentive Pts.		History # Incentive Pts.	
	25	50	25	50	25	50	25	50	25	50
06										
07										
08										

	Incentive Points Summary Information		
	Number of EOC Tests	# of Tests Earning Incentive Points	Total Points Earned
Total			

Dropout/Credit Accumulation Index Results

Dropout/Credit Accumulation Index			
Number of Carnegie Units	Points	Student Count	Total Points
6 or more	150		
5.5	125		
5	100		
4.5	75		
4	50		
3.5	25		
3 or less	0		
3rd year 8th grade student	0		
Dropout	0		
Total			

Dropout/Credit Accumulation Index	
District Dropout/Credit Accumulation Index	
State Dropout/Credit Accumulation Index	

How prepared for college and career are students?

Graduation Index (Strength of Diploma): School-Level

Student Outcome	Index Points	Cohort Member Count	Total Points
HS Diploma + passing score on Advanced Placement (AP) or International Baccalaureate (IB) (passing score = AP score at least 3 and IB at least 4)	150		
HS Diploma + BESE-Approved Industry-Based Certification, Dual Enrollment or AP/IB (AP score 1-2 or IB 1-3)*	110		
*Points earned if the course is passed, exam is taken			
Regular HS Diploma	100		
GED	25		
Non-graduate without GED	0		
5 th Year Graduate plus AP score of at least 3 OR IB Score of at least 4	140		
5 th Year Graduates	75		
Total (Cohort Member /4 Years Graduation Points)			
Total 5th Year Incentive Points			
Total Points			
Cohort Graduation Index (Strength of Diploma)			

Graduation Index (Strength of Diploma): Comparison Analysis

Graduation Index Outcome Detailed	School	School Last Year	District	State
Advanced Placement: Percent of Students Taking AP Courses				
Advanced Placement: Percent of Students Earning 3+ on an AP Exam				
International Baccalaureate: Percent of IB Students				
International Baccalaureate: Percent of IB Students Earning 4+ Score				
Dual Enrollment: Percent of Students Earning DE Credit				
Industry Based Certification: Percent of Students Earning an IBC				

Academic Indicators: Graduation Results and College-Going

Cohort Graduation Rate Index

	Cohort Graduation Rate (2013 Graduates)			
	School	School Last Year	District	State
4-year Graduates				
Cohort Graduation Rate				
Cohort Graduation Rate Index				

College-Going (2011-12 Graduates)

	At A Glance		Of those HS Graduates Entering College the First Fall After HS Graduation		
	Total HS Graduates (2011-12)	Enrolled in College First Fall After HS Graduation	% 2 year college	% 4 year college	% In-state
School					
District					
State					

What led to the student performance?

All Subjects, All grades	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																

How do we compare to other schools?

School Performance at a Glance: Average School Performance, By Letter Grade and Index

	# of K-8 Schools	% K-8 Schools	Avg. Basic and Above	Avg. Basic and Above (ELA)	Avg. Basic and Above (math)	Avg. Mastery and Above	Avg. Mastery and Above (ELA)	Avg. Mastery and Above (Math)	Avg. K8 AI	Avg. DCAI	Avg. Total Progress Points
XX School*											
A Schools											
B Schools											
C Schools											
D Schools											
F Schools											
Total											

*The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, rather it is just the school performance.

	Avg. Good + (EOC) Percent	Avg. EOC AI	Avg. ACT AI	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma Index
XX School*						
A Schools						
B Schools						
C Schools						
D Schools						
F Schools						
Total						