# DEPARTMENT of EDUCATION
## louisiana Believes

**2013-2014 School Report Card for Principals**

| XX School | Letter Grade |
|---|---|
| District: XXX Parish • Grades: K-8 | |
| Site Code: XXX • XXX Students Enrolled • XXX Special Education • XXX Free and Reduced Lunch | |

This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

All data in this report card are unsuppressed and should not be shared externally. In some cases percentages may not equal 100% due to rounding.

Importantly, all data is based on accountability and school results; this means that only students who meet the definition of full academic year are included.

## Report Card Overview

| | |
|---|---|
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## School Accountability: Letter Grade and Performance Score

| | School Letter Grade | School Performance Score | K8 Assessment Index | Dropout/Credit Index | Progress Points Earned |
|---|---|---|---|---|---|
| **2012-13 Performance** | | | | | |
| **2013-14 Performance** | | | | | |

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight.  The following table shows the school index scores, the formula weight applied to each, and the calculations that are used to produce the SPS.

| 2013-2014 SPS Calculation | | | |
|---|---|---|---|
| Grade K-8 Indicators and Weighting | | | |
| **SPS Indicators:** | Index x Weight | | **= Weighted Index** |
| Assessment (LEAP, *i*LEAP, LAA 1 and LAA 2) | | | |
| Dropout/Credit Accumulation Index | | | |
| **Progress Points** | | | |
| **SPS** | | | |

## Teacher Performance and Evaluation

| | Overall Evaluation | Professional Practice | Student Outcomes | Transitional Student Growth |
|---|---|---|---|---|
| Highly Effective | | | | |
| Effective Proficient | | | | |
| Effective Emerging | | | | |
| Ineffective | | | | |

## How did students perform academically?

### Spring 2014 Grade 3 *i*LEAP Test - Performance by Achievement Level

| Grade 3 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note: In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

### Spring 2014 Grade 4 LEAP Test - Performance by Achievement Level

| Grade 4 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

## Spring 2014 Grade 5 *i*LEAP Test - Performance by Achievement Level

| Grade 5 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

## Spring 2014 Grade 6 *i*LEAP Test - Performance by Achievement Level

| Grade 6 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

## Spring 2014 Grade 7 *i*LEAP Test - Performance by Achievement Level

| Grade 7 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

## Spring 2014 Grade 8 LEAP Test - Performance by Achievement Level

| Grade 8 Achievement Levels | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Advanced | | | | | | | | | | | | | | | | |
| Mastery | | | | | | | | | | | | | | | | |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Unsatisfactory | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.   The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

# How did students perform academically?

## Spring 2014 LAA 1 Test - Performance by Achievement Level for Grades 3 to 8

| Achievement Levels (Grades 3 to 8) | English Language Arts | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Exceeds Standard | | | | | | | | | | | | |
| Meets Standard | | | | | | | | | | | | |
| Working Toward Standard | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |

Note:  In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.  T*he Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range, who were not exempt and did not take the test, and students with testing irregularities.

## Spring 2014 LAA 2 Test - Performance by Achievement Level Grades 4 to 8

| Grade 8 Achievement Levels (Grades 4 to 8) | English Language Arts | | | | Mathematics | | | | Science | | | | Social Studies | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Basic | | | | | | | | | | | | | | | | |
| Approaching Basic | | | | | | | | | | | | | | | | |
| Foundational | | | | | | | | | | | | | | | | |
| Pre-Foundational | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | |

Note: In some cases percentages may not equal 100% due to rounding.  All school values are counts while district and state are percentages.  *The Pre-Foundational* achievement level includes students who performed in the *Pre-Foundational range*, who were not exempt and did not take the test, and students with testing irregularities.

## How did students improve academically?

**Growth for Non-Proficient Students: Progress Points for Schools**

| | K-8 Progress Points | | | | | |
|---|---|---|---|---|---|---|
| **Subject** | **Number of Test Units** | | **Percent of non-proficient students exceeding their expected score*** | **Progress Points** | **District K-8: Percent of non-proficient students exceeding expected score** | **State K-8: Percent of non-proficient students exceeding expected score** |
| | **Number of students who were non-proficient in 2012-13** | **Number of non-proficient students who exceeded their expected score in VAM 2013-14** | | | | |
| English Language Arts | | | | | | |
| Math | | | | | | |
| **Total**** | | | | | | |

\* To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

\*\* The maximum number of progress points is 10.

**Spring 2014 End-of-Course (EOC) Incentive Points**

| Incentive Points - Grades | English II # Incentive Pts. | | Algebra I # Incentive Pts. | | Biology # Incentive Pts. | | Geometry # Incentive Pts. | | History # Incentive Pts. | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 25 | 50 | 25 | 50 | 25 | 50 | 25 | 50 | 25 | 50 |
| 06 | | | | | | | | | | |
| 07 | | | | | | | | | | |
| 08 | | | | | | | | | | |

| | Incentive Points Summary Information | | |
|---|---|---|---|
| | Number of EOC Tests | # of Tests Earning Incentive Points | Total Points Earned |
| Total | | | |

**Dropout/Credit Accumulation Index Results**

| Dropout/Credit Accumulation Index | | | |
|---|---|---|---|
| Number of Carnegie Units | Points | Student Count | Total Points |
| 6 or more | 150 | | |
| 5.5 | 125 | | |
| 5 | 100 | | |
| 4.5 | 75 | | |
| 4 | 50 | | |
| 3.5 | 25 | | |
| 3 or less | 0 | | |
| 3rd year 8th grade student | 0 | | |
| Dropout | 0 | | |
| **Total** | | | |

| Dropout/Credit Accumulation Index | |
|---|---|
| District Dropout/Credit Accumulation Index | |
| State Dropout/Credit Accumulation Index | |

## What led to the student performance?

| All Subjects, All Grades | Overall Evaluation | | | | Professional Practice | | | | Student Outcome Rating | | | | Transitional Student Growth | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State | School | School Last Year | District | State |
| Highly Effective | | | | | | | | | | | | | | | | |
| Effective Proficient | | | | | | | | | | | | | | | | |
| Effective Emerging | | | | | | | | | | | | | | | | |
| Ineffective | | | | | | | | | | | | | | | | |

| How do we compare to other schools? |
|---|

**School Performance at a Glance: Average School Performance By Letter Grade and Index***

| | # of K-8 Schools | % K-8 Schools | Avg. Basic and Above | Avg. Basic and Above (ELA) | Avg. Basic and Above (math) | Avg. Mastery and Above | Avg. Mastery and Above (ELA) | Avg. Mastery and Above (Math) | Avg. K8 AI | Avg. DCAI | Avg. Total Progress Points |
|---|---|---|---|---|---|---|---|---|---|---|---|
| XX School** | | | | | | | | | | | |
| A Schools | | | | | | | | | | | |
| B Schools | | | | | | | | | | | |
| C Schools | | | | | | | | | | | |
| D Schools | | | | | | | | | | | |
| F Schools | | | | | | | | | | | |
| Total*** | | | | | | | | | | | |

* The average for each performance refers to average percent of students by each letter grade (e.g. for "A" schools, the average Mastery and above is the average percent of students scoring Mastery and above among "A" schools).

**The green row indicates the performance of the school; therefore, in the columns with "average," it is not the average, it is just the school performance.

***Note: T schools not included, total may not equal 100%.