

<b>XX School</b> District: XXX Parish • Grades: K-12 Site Code: XXX • # Students Enrolled • % Special Education • % Economically Disadvantaged • % Minority	Letter Grade
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This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is unsuppressed. Therefore, recipients must ensure the confidentiality and security of these personally identifiable data per FERPA and state law.

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## Section I: School Performance At a Glance

### School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	K8 Assessment Index	Dropout/Credit Index	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Strength of Diploma (Grad Index)	Progress Points Earned
<b>2012-2013 Performance</b>	Letter	##	##	##	##	##	##	##	#
<b>2013-2014 Performance</b>	Letter	##	##	##	##	##	##	##	#
<b>2014-2015 Performance</b>	Letter	##	##	##	##	##	##	##	#

Note: Includes implementation of grades 3-8 2014-2015 nonparticipation policy used for calculation of 2014-2015 SPS (e.g., backfill of prior year or use of average assessment in points).

**Section II: How did students perform? (K-8 Information)**

**Spring 2015 Grade 3 iLEAP and PARCC Tests - Performance by Achievement Level**

Grade 3 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

**Spring 2015 Grade 4 LEAP and PARCC Tests - Performance by Achievement Level**

Grade 4 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

### Spring 2015 Grade 5 iLEAP and PARCC Tests - Performance by Achievement Level

Grade 5 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

### Spring 2015 Grade 6 iLEAP and PARCC Tests - Performance by Achievement Level

Grade 6 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

**Spring 2015 Grade 7 iLEAP and PARCC Tests - Performance by Achievement Level**

Grade 7 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

**Spring 2015 Grade 8 LEAP and PARCC - Performance by Achievement Level**

Grade 8 Achievement Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

## Section II: How did students perform? (High School Information)

### 2014-2015 EOC Tests - Performance by Achievement Level

Subjects	Assmt Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* achievement level includes students who performed in the *Needs Improvement* range and students with testing irregularities resulting in voids.

### ACT Performance - Comparative Analysis

ACT Information	ACT Performance			
	School	School Last Year	District	State
Average ACT Composite	##	##	##	##
Students Scoring 18+	#	#	%	%
Students Scoring 20+ (TOPS Opportunity)	#	#	%	%
Students Scoring 23+ (TOPS Performance)	#	#	%	%
Students Scoring 27+ (TOPS Honors)	#	#	%	%
Assessment Index	##	##	##	##

Note: Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2014 are included. All school values are counts while district and state values are percentages. In some cases, percentages may not equal 100% due to rounding.

### Section III: How did different subgroups of students perform?

#### Students with Disabilities in Grades 3 to 8

##### Spring 2015 LAA 1 Tests - Performance by Achievement Level

Achievement Levels (Grades 3 to 8)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard	#	#	%	%	#	#	%	%	#	#	%	%
Meets Standard	#	#	%	%	#	#	%	%	#	#	%	%
Working Toward Standard	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Working Toward Standard* achievement level includes students who performed in the *Working Toward Standard* range and students with testing irregularities resulting in voids.

##### Spring 2015 Grades 3-8 LEAP, iLEAP, and PARCC Tests - Performance by Achievement Level

Subjects	Assmt Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* achievement level includes students who performed in the *Needs Improvement* range and students with testing irregularities resulting in voids.

**Students with Disabilities in High School**  
**Spring 2015 LAA1 Tests - Performance by Achievement Level**

Achievement Levels (Grades 9 to 11)	English Language Arts				Mathematics				Science			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Exceeds Standard	#	#	%	%	#	#	%	%	#	#	%	%
Meets Standard	#	#	%	%	#	#	%	%	#	#	%	%
Working Toward Standard	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##

**2014-2015 EOC Tests - Performance by Achievement Level**

Subjects	Assmt Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	St
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* achievement level includes students who performed in the *Needs Improvement* range and students with testing irregularities resulting in voids.



## Students Who Are Economically Disadvantaged

### Spring 2015 Grades 3-8 LEAP, iLEAP, PARCC, and LAA 1 Tests - Performance by Achievement Level

All Grade Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

### 2014-2015 EOC and LAA 1 Tests - Performance by Achievement Level

Subjects	Assmt Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	S
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

## Students who are English Language Learners

### Spring 2015 Grades 3-8 LEAP, iLEAP, PARCC, and LAA 1 Tests - Performance by Achievement Level

All Grade Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

### 2014-2015 EOC and LAA 1 Tests - Performance by Achievement Level

Subjects	Assmt Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

## Minority Students

### Spring 2015 Grades 3-8 LEAP, iLEAP, PARCC, and LAA 1 Tests - Performance by Achievement Level

All Grade Levels	English Language Arts				Mathematics				Science				Social Studies			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Mastery	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Approaching Basic	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Unsatisfactory	##	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Assessment Index	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##	##

### 2014-2015 EOC and LAA 1 Tests: Performance by Achievement Level

Subjects	Index	Excellent				Good				Fair				Needs Improvement			
	School	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Algebra I	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Geometry	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
Biology	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
English III	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%
US History	##	#	#	%	%	#	#	%	%	#	#	%	%	#	#	%	%

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while all district and state values are percentages. The *Needs Improvement* and *Unsatisfactory* achievement levels include students who performed in those ranges and students with testing irregularities resulting in voids.

**Section IV: How did students improve? (K-8 Information)**

**Growth for Non-Proficient Students - Progress Points for Schools**

K-8 Progress Points						
Subject	Number of Test Units		Percent of 13-14 non-proficient students exceeding their expected score in 14-15*			Total Progress Points **
	Number of students who were non-proficient in 2013-14	Number of 13-14 non-proficient students who exceeded their expected score in VAM 2014-15	School	District	State	
English Language Arts	#	#	%	%	%	#
Math	#	#	%	%	%	

\*To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

\*\* The maximum number of progress points is 10.

## Section IV: How did students improve? (High School Information)

### Growth for Non-Proficient Students - Progress Points for Schools

In 2014-2015, two methods of calculating high school progress points were used during the progress point policy transition. The method yielding the higher points was used in the SPS calculation. Both methods are included below.

High School Progress Points: Old Method						
Subject	Number of test units		Percent of non-proficient students scoring at or above the top of the expected range or higher in 2014-2015*			Total Progress Points Earned
	Number of non-proficient students	Number of non-proficient students who scored at the top of the expected range or higher in 14-15	School	District	State	
ELA (includes both EXPLORE to PLAN and PLAN to ACT)	#	#	%	%	%	#
Math (includes both EXPLORE to PLAN and PLAN to ACT)	#	#	%	%	%	#

\*There must be at least 30% of non-proficient students at or above the top of the expected range to gain progress points. The maximum number of progress points is 10.

High School Progress Points: New Method						
Subject	Number of test units		Percent of non-proficient students scoring at or above the median of the expected range in 2014-2015*			Total Progress Points Earned
	Number of non-proficient students	Number of non-proficient students who scored at or above the median of the expected range in 14-15	School	District	State	
ELA (EXPLORE to PLAN)	#	#	%	%	%	#
ELA (PLAN to ACT)	#	#	%	%	%	
Math (EXPLORE to PLAN)	#	#	%	%	%	#
Math (PLAN to ACT)	#	#	%	%	%	

\*There must be more than 50% of non-proficient students at or above the median of the expected range to gain progress points. The maximum number of progress points is 10.

Note: Grade 12 repeating students included in 2013-14 SPS are excluded from the ACT and progress points indexes in 2014-15.

**Section V: How prepared are students for high school?**

**Dropout/Credit Accumulation Index Results**

<b>Dropout/Credit Accumulation Index</b>			
<b>Number of Carnegie Units</b>	<b>Points</b>	<b>Student Count</b>	<b>Total Points</b>
6 or more	150	#	#
5.5	125	#	#
5	100	#	#
4.5	75	#	#
4	50	#	#
3.5	25	#	#
3 or less	0	#	#
3rd year 8th grade student	0	#	#
Dropout	0	#	#
<b>Total</b>		#	#
<b>DCAI Information</b>	<b>Average Number of Credits Earned by End of 9<sup>th</sup> Grade</b>		<b>#. #</b>
	<b>Dropout/Credit Accumulation Index</b>		<b>#. #</b>
	<b>Prior Year Average Number of Credits Earned by End of 9<sup>th</sup> Grade</b>		<b>#. #</b>
	<b>Prior Year Dropout/Credit Accumulation Index</b>		<b>#. #</b>
	<b>District Dropout/Credit Accumulation Index</b>		<b>#. #</b>
	<b>State Dropout/Credit Accumulation Index</b>		<b>#. #</b>

## Section VI: How prepared for college and career are students?

### Strength of Diploma (Graduation Index) Measures

Category	Student Outcome	Index Points	Cohort Member Count	Total Points
High School Diploma Plus:	(a) Advanced Placement score of 3+, International Baccaureate of 4+, CLEP score of 50+ and (b) Advanced statewide Jump Start credential	160	#	#
	(a) Advanced Placement score of 3+, International Baccaureate of 4+, CLEP score of 50+ or (b) Advanced statewide Jump Start credential	150	#	#
High School Diploma Plus*:	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccaureate and (b) Basic statewide Jump Start credential	115	#	#
	(a) At least one passing course grade for TOPS core curriculum credit of the following type: Advanced Placement, college credit, dual enrollment, or International Baccaureate or (b) Basic statewide Jump Start credential	110	#	#
On-time Graduate	High School Diploma (no additional credentials earned)	100	#	#
5 <sup>th</sup> year Graduate with Credentials	Graduates with an Advanced Placement score of 3+, International Baccaureate score of 4+, or CLEP score of 50+	140	#	#
5 <sup>th</sup> year Graduates	High School Diploma (no additional credentials earned)	75	#	#
6 <sup>th</sup> year Graduates	High School Diploma	50	#	#
High School Equivalency	HiSet/GED	25	#	#
Non-Graduates without High School Equivalency		0	#	#
Total Points				#
Cohort Graduation Index (Strength of Diploma)				##
Prior Year Cohort Graduation Index (Strength of Diploma)				##

Note: Students are included in the table at only the highest level earned in order to prevent duplication.

\*Students must take the Advanced Placement exam and pass the course.

# Graduation Results and College-Going Data

## Cohort Graduation Rate Index

	Cohort Graduation Rate (2014 Graduates)			
	School	School Last Year (2013)	District	State
Cohort Graduation Rate	%	%	%	%
Cohort Graduation Rate Index	#.#	#.#	#.#	#.#
Total Graduates	#	#	#	#

## 5<sup>th</sup> and 6<sup>th</sup> Year Graduates

	Number of Graduates		
	School	District	State
5 <sup>th</sup> -year Graduates (4 <sup>th</sup> year, on-time cohort was 2013)	#	#	#
6 <sup>th</sup> -year Graduates (4 <sup>th</sup> year, on-time cohort was 2012)	#	#	#

## First-Time Freshmen and College Entrance

	Number of Graduates	Of Those High School Graduates Entering College the First Fall After High School Graduation			Of Those High School Graduates Entering College the Second Fall After High School Graduation		
		2 year college-going	4 year college-going	In-state college-going	2 year college-going	4 year college-going	In-state college-going
School (2013-2014 Graduates)	#	%	%	%	<i>Not yet available</i>		
School (2012-2013 Graduates)	#	%	%	%	%	%	%
District (2013-2014 Graduates)	#	%	%	%	<i>Not yet available</i>		
District (2012-2013 Graduates)	#	%	%	%	%	%	%
State (2013-2014 Graduates)	#	%	%	%	<i>Not yet available</i>		
State (2012-2013 Graduates)	#	%	%	%	%	%	%



## Section VII: How do we compare to other schools?

### School Performance at a Glance: Average School Performance By Letter Grade and Index

	# of K-8 Schools	% K-8 Schools	Avg. Basic and Above (All)	Avg. Basic and Above (ELA)	Avg. Basic and Above (Math)	Avg. Mastery and Above (All)	Avg. Mastery and Above (ELA)	Avg. Mastery and Above (Math)	Avg. K8 Assmt Index	Avg. DCAI	Avg. Total Progress Points
XX School*			%	%	%	%	%	%	##	##	#
A Schools	#	%	%	%	%	%	%	%	##	##	#
B Schools	#	%	%	%	%	%	%	%	##	##	#
C Schools	#	%	%	%	%	%	%	%	##	##	#
D Schools	#	%	%	%	%	%	%	%	##	##	#
F Schools	#	%	%	%	%	%	%	%	##	##	#
Total	#	%	%	%	%	%	%	%	##	##	#

	# of 9-12 Schools	% 9-12 Schools	Avg. Good+ (EOC) Percent	Avg. Excellent (EOC) Percent	Avg. EOC Assmt Index	Avg. ACT Assmt Index	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma Index
XX School*			%	%	##	##	%	##	##
A Schools	#	%	%	%	##	##	%	##	##
B Schools	#	%	%	%	##	##	%	##	##
C Schools	#	%	%	%	##	##	%	##	##
D Schools	#	%	%	%	##	##	%	##	##
F Schools	#	%	%	%	##	##	%	##	##
Total	#	%	%	%	##	##	%	##	##

\*The green row reports the school's actual performance compared to the average performance of schools grouped by assigned letter grade.

## Section VIII: How is my school performance score calculated?

2014-2015 SPS Calculation			
SPS Indicators:	Index x Weight		= Weighted Index
K-8: Assessment (LEAP, iLEAP, PARCC, and LAA 1)	#. #		
Adjusted K-8: Assessment (with LEAP, iLEAP ELA and math nonparticipation policy included)	#. #	%	#. #
K-8: Dropout/Credit Accumulation Index	#. #	%	#. #
High School: ACT Assessment	#. #	%	#. #
High School: End-of- Course (EOC) / LAA1 Assessment	#. #	%	#. #
High School: Cohort Graduation Index	#. #	%	#. #
High School: Cohort Graduation Rate Index	#. #	%	#. #
<b>K-8 Progress Points</b>			#
<b>High School Progress Points</b>			#

Combination SPS				
K-8 Weight	K-8 SPS	HS Weight	HS SPS	Final SPS
%	#. #	%	#. #	#. #

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight. A combination school SPS is the weighted average of the K8 and high school testers/cohort members.

### Additional Resources:

K-8 Progress Point Fact Sheet	<a href="http://www.louisianabelieves.com/docs/default-source/accountability/k-8-progress-points-fact-sheet.pdf?sfvrsn=2">http://www.louisianabelieves.com/docs/default-source/accountability/k-8-progress-points-fact-sheet.pdf?sfvrsn=2</a>
High School Progress Point Fact Sheet	<a href="http://www.louisianabelieves.com/docs/default-source/accountability/high-school-progress-points-fact-sheet.pdf?sfvrsn=2">http://www.louisianabelieves.com/docs/default-source/accountability/high-school-progress-points-fact-sheet.pdf?sfvrsn=2</a>
Accountability Library	<a href="http://www.louisianabelieves.com/resources/library/accountability">http://www.louisianabelieves.com/resources/library/accountability</a>
Data Center	<a href="http://www.louisianabelieves.com/resources/library/data-center">http://www.louisianabelieves.com/resources/library/data-center</a>