Office of Assessments, Accountability, and Analytics

Interests and Opportunities
2023-2024 Louisiana Data Review Guidance

The Interests and Opportunities Louisiana Data Review (LDR) is a function of the Louisiana Data Review system that was created for school systems to submit the documentation needed for schools who have selected documentation-based indicators. These indicators were selected as a part of the August - November 2023 selection process for Interests and Opportunities.

All necessary documentation must be submitted by **June 7, 2024**. The link for the Interests and Opportunities LDR can be found here: Interests & Opportunities Index Software.

What is available in the Louisiana Data Review (LDR) system?
Schools were not required to select a documentation-based indicator, but could select up to one for the 2023-2024 school year. Therefore, not all schools are not required to submit documentation. Each school will have a maximum of one indicator that requires additional documentation. To check which indicators were submitted in the Fall, please look for your validation email with the subject "The Interests and Opportunities Survey for (Site Name) has been validated". If you cannot locate this email or need additional assistance, please contact accountability@la.gov.

As a note, this year, the Department will not include preliminary data-based scores in LDR. Those scores will be available for review in FTP in July 2024.

How do I know which documentation to submit?
The documentation or data needed for each indicator can be found in Column H of the 2023-2024 Menu. The Department has also created Documentation Cover Pages that include a check-list of the documentation required for each indicator. In addition, there are frequently asked questions and more detailed information about indicators available in the Interests and Opportunities Menu Based Approach Guidance 2023-2024.

The following indicators require documentation:
> The Arts:
> - TA5 - School offers a sponsored student group that participates in competitive (national, statewide, or regional) Arts competition
> - TA6 - School offers extracurricular activity specific to the Arts with student participation

- TA7 - School offers showcase of the Arts with student participation that happens as an enrichment opportunity outside of normal Arts curriculum and allocated class time
- TA8 - School has an external partnership to provide programming or student support connected to The Arts

STEM:
- S6 - School participates in an interscholastic STEM competition
- S7 - School has a club or student organization associated with a national or international organization focused on STEM (e.g. Technology Student Association or National STEM Honor Society)
- S8 - School submits an application and receives a nationally-recognized award in STEM or submits an application (Submitting an application earns partial credit) (e.g. ITEEA STEM School of Merit/Excellence, Cognia STEM Certification, Green Ribbon)

Extracurricular:
- E4 - School has students who participate in the Educators Rising program
- E5 - School offers a sponsored student group that participates in a competitive (national or statewide) athletic tournament or participates in a recognized sports league including participation in Special Olympic opportunities. Approved sports are as follows: Volleyball, Cross Country, Swimming, Football, Wrestling, Indoor Track and Field, Soccer, Basketball, Powerlifting, Bowling, Golf, Tennis, Softball, Gymnastics, Golf, Outdoor Track and Field, Baseball, Bass Fishing, ESPORTS, Spirit
- E6 - School has students who participate in state sponsored academic competitions. (e.g. LSEF State Fair, Regional/State Social Studies Fair, Louisiana High School rally, 4H Competition, FFA, etc.)
- E7 - School offers nationally or regionally recognized programming with student participation not included in other domains (e.g. Service Learning clubs, Beta Club, National Honors Society, Boy Scouts of America, Girl Scouts of USA, etc.)
- E8 - School offers student job opportunities or internships.

World Languages:
- WL3 - School has a percentage of Early World Language (EWL) students earning Carnegie credit in world languages in middle school. This course must have an approved assessment given to measure proficiency. (Approved assessments must be nationally recognized. e.g. AAPPL, STAMP, DELF, or DELE)
- WL4 - School has students earn proficiency on a nationally recognized language proficiency test (e.g. AAPPL, STAMP, DELF, DELE)
- WL7 - School has external partnership connected to World Languages
- WL8 - School earns state, national and/or international recognition for excellence in World Language education (e.g. academic excellence award in world language education from an international embassy or a national professional organization, i.e. Label FrancEducation)

Submitting Documentation

To submit documentation for review, the school system should gather documents that match the checklist and save them together with the cover page as a PDF. The school system should follow the directions below to submit documentation. The following directions are available in the Louisiana Data Review Interests and Opportunities User Guide.
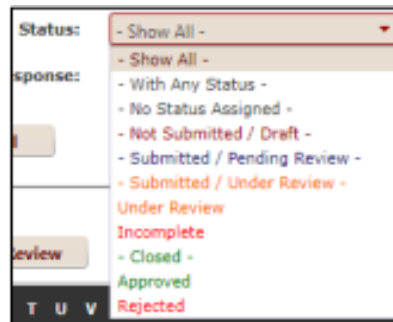
Step 1: From the District tab, select the desired roster. See image below for selecting a roster.

Step 2: Use various filtering criteria to identify roster records to be modified as shown in the "Filter Options" below.

Step 3: Through the "Filter Options", you can search for a record by school, text search, the Submission ID, and Status. See the image below for examples of the "Status" field.

Step 4: You can additionally sort the roster grid by column (i.e., Site Name, Indicator Code, Points Earned, Documentation Needed, etc.) by clicking on the column header label. Each click will sort the grid for that column in either ascending or descending order.

Step 5: Open the detail view (by clicking the "View" or double-clicking the highlighted row) to attach documentation to the roster record. Up to 5 files may be attached.

Step 6: Repeat this process for each roster record requiring documentation. Roster records with documentation attached will be identified as Doc Attached in the roster listing under the Status column.

Step 7: After making changes to one or many records, you must click the "Submit All Eligible Records for Review" button to submit your changes to the State. Only records with supporting documentation (identified with the status of Doc Attached) will be submitted. Upon submission, no additional supporting documentation can be attached. An incrementing compound ID will be assigned to each batch submission and include all submitted records (referred to as data certifications).

Technical Support

The user support guide for Louisiana Data Review can be found in LDR listed as the District Users - Getting Started with the Interests and Opportunities Index Software User Guide

Finalizing Documentation Scores

Once the documentation has been submitted, the Department will review it. If there is anything missing, the Department will let the school system know by sending a response in LDR to request revisions as necessary. If you receive a response asking for further documentation and you've previously submitted, you can attach documentation in a response to the State.

Once all documentation has been reviewed, the Department will change the status and points awarded will populate. If all required documentation is present, then the school will receive an approved status with the 37.50 points attached.

All necessary documentation must be submitted by **June 7, 2024** or a zero will be given for the indicator. The link for the Interests and Opportunities Louisiana Data Review can be found here: Interests & Opportunities Index Software.

If you have any questions or need any additional support, please reach out to accountability@la.gov.